

NR602-11784

Week 3: Immunization Case Study Assignment

Submit Assignment

- Due Sep 20 by 11:59pm
-
- Points 100
-
- Submitting a file upload
-

Purpose

The purpose of this assignment is to familiarize the student with the most recent guidelines and recommendations for vaccine-preventable illnesses in the United States.

Activity Learning Outcomes

Through this assignment, the student will demonstrate the ability to:

- Identify vaccines available in the US market for vaccine-preventable disease and describe their features.
-
- Identify contraindications and precautions for the use of vaccines available.
-

Use recommendations from the Advisory

Committee on Immunization Practice (ACIP) to identify target groups for receipt of each vaccine.

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Due Date: Sunday of week 3 by 11:59pm MT

Assignment should be submitted to the assignment drop-box by Sunday 11:59 p.m. MST at the end of Week 3.

This assignment will follow the late assignment policy specified in the course syllabus. Students are expected to submit assignments by the time they are due.

Assignments submitted after the due date and time will receive a deduction of 10% of the total points possible for that assignment for each day the assignment is late.

Assignments will be accepted, with penalty

as described, up to a maximum of three days late, after which point a zero will be recorded for the assignment.

In the event of a situation that prevents timely submission of an assignment, students may petition their instructor for a waiver of the late submission grade reduction. The instructor will review the student's rationale for the request and make a determination based on the merits of the student's appeal. Consideration of the student's total course performance to date will be a contributing factor in the determination. Students should continue to attend class, actively participate, and complete other assignments while the appeal is pending.

Total Points Possible: 100

Requirements

- The Immunization assignment is worth 100 points and will be graded on the quality of the content, use of citations, use of Standard English grammar, sentence structure, and overall organization based on the required components as summarized in the directions and grading criteria/rubric.
-
- Submit the paper as a Microsoft Word Document, which is the required format at Chamberlain University. You are encouraged to use the APA Academic Writer when creating your assignment.
-
- Follow the directions below and the grading criteria located in the rubric closely. Any questions about this paper

may be posted under the Q & A Forum or emailed to your faculty.

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- The length of the paper should be 2-3 pages, excluding title page and reference page(s). The title and reference pages should be in APA format.
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- Vaccination schedules should be obtained directly from the Centers for Disease Control and Prevention: Resources for Healthcare Providers website and reflect the most current recommendations from the Advisory Committee on Immunization Practices (ACIP). Additional scholarly resources may be used and all sources must be cited appropriately.

●

Following the directions above, answer each of the following case scenario questions:

Case # 1

You are rotating in the newborn nursery. Your next admission is a term newborn born at 3.5 kg, and all maternal labs are negative. The infant's exam is normal.

- What vaccine(s) should she receive and why?
-
- What would you do if the mother tested positive for Hepatitis B?
-
- What would you do if the mother's Hepatitis B status was unknown?
-

Case # 2

Your first patient in primary care clinic is a

healthy 2-month-old. She received Hep B #1 in the nursery. She is a term infant and parents have no concerns. Her exam is normal and there are no contraindications to giving her vaccines.

- Which vaccines should the child receive at this visit?
-
- When should she return and which ones would you administer at the next visit?
-
- Which vaccination combinations can be used to minimize the number of needle injections, if available?
-

Case # 3

A healthy 5-year-old comes in with her mother for a well-child check in November. Her routine vaccines are up to date through 2

years old, but she has never received a vaccine for influenza. Her exam is normal.

- Which vaccines do you recommend at this visit?
-
- What anticipatory guidance should be given for a child receiving a flu vaccine at this age?
-
- Are there any contraindications for the vaccines that you recommended today?
-

Case # 4

An 11-year-old girl presents for a routine well-child check. Her immunizations are up to date. Her exam is normal and there are no contraindications to giving her vaccines.

- Which vaccine(s) do you recommend at

this visit?

-
- The mother is states that she only wants her daughter to have "the one required for school this year but not the others". How should the Nurse Practitioner counsel the mother and the patient?
-
- The mother is agreeable to proceed with vaccine administration today. Are additional doses needed? If yes, state which ones and when.

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Rubric

Immunizations Case Study Assignment

Immunizations Case Study Assignment

CriteriaRatingsPts

This criterion is linked to a Learning OutcomeCase #1

5 required elements

- The student provides a correct answer for question #1.
- The student provides a correct answer for question #2.
- The student provides a correct answer for question #3.
- Appropriate rationale is provided for all responses.
- Sources are appropriate and in-text citations correspond with the reference page.

23.0 pts

Excellent

5 required elements are met

21.0 pts

Very Good

4 required elements are met

19.0 pts

Satisfactory

3 required elements are met

12.0 pts

Needs Improvement

2 required elements are met

0.0 pts

Unsatisfactory

0-1 required elements are met

23.0 pts

This criterion is linked to a Learning OutcomeCase #2

5 required elements

- The student provides a correct answer for question #1.
- The student provides a correct answer for question #2.
- The student provides a correct answer for question #3.
- Appropriate rationale is provided for all responses.
- Sources are appropriate and in-text citations correspond with the reference page.

23.0 pts

Excellent

5 required elements are met

21.0 pts

Very Good

4 required elements are met

19.0 pts

Satisfactory

3 required elements are met

12.0 pts

Needs Improvement

2 required elements are met

0.0 pts

Unsatisfactory

0-1 required elements are met

23.0 pts

This criterion is linked to a Learning OutcomeCase #3

5 required elements

- The student provides a correct answer for question #1.
- The student provides a correct answer for question #2.
- The student provides a correct answer for question #3.

- Appropriate rationale is provided for all responses.
- Sources are appropriate and in-text citations correspond with the reference page.

23.0 pts

Excellent

5 required elements are met

21.0 pts

Very Good

4 required elements are met

19.0 pts

Satisfactory

3 required elements are met

12.0 pts

Needs Improvement

2 required elements are met

0.0 pts

Unsatisfactory

0-1 required elements are met

23.0 pts

This criterion is linked to a Learning OutcomeCase #4

5 required elements

- The student provides a correct answer for

question #1.

- The student provides a correct answer for question #2.
- The student provides a correct answer for question #3.
- Appropriate rationale is provided for all responses.
- Sources are appropriate and in-text citations correspond with the reference page.

23.0 pts

Excellent

5 required elements are met

21.0 pts

Very Good

4 required elements are met

19.0 pts

Satisfactory

3 required elements are met

12.0 pts

Needs Improvement

2 required elements are met

0.0 pts

Unsatisfactory

0-1 required elements are met

23.0 pts

This criterion is linked to a Learning Outcome
Assignment Format

Organization, spelling, grammar, APA format

There are minimal APA errors

8.0 pts

Excellent

0 to 1 APA error is present.

7.0 pts

Very Good

2–3 APA errors are present.

6.0 pts

Average

4–5 APA errors are present.

4.0 pts

Needs Improvement

6–7 APA errors are present.

0.0 pts

Unsatisfactory

8 or more APA errors are present

8.0 pts

This criterion is linked to a Learning Outcome
Late penalty deductions

Students are expected to submit assignments by the time they are due. Assignments submitted after the due date and time will receive a deduction of 10% of the total points possible for that assignment for each day the assignment is late. Assignments will be accepted, with penalty as described, up to a maximum of three days late, after which point a zero will be recorded for the assignment. Quizzes and discussions are not considered assignments and are not part of the late assignment policy.

0.0 pts

Manual deduction

0.0 pts

Manual deduction

0.0 pts

Total Points: 100.0

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