

Other Virtual Exercises. This course may include Other Virtual Exercises that must be completed for course credit. The Other Virtual Exercises are due one week²¹ after the scheduled Live-Interaction associated with such Other Virtual Exercise. Students must submit (upload) the Other Virtual Exercises through Canvas. No submission of Other Virtual Exercises will be accepted post one (1) week of the live interaction date.²² (i.e., if the Other Virtual Exercise is due on January 1st, students will not be able to submit after January 7th – the upload option will be closed – and the student will receive an Incomplete for the exercise). Failure to satisfactorily complete the Other Virtual Exercises may result in course failure. In such case, the student will receive a grade equal to the lesser of 70% or their final course grade calculated per the “Method of Evaluation” set forth above.

Project – Educational Pamphlet Project

This course includes an individual project related to nutrition and diet. The project involves the development of an educational pamphlet to teach an individual about a specific type of diet. Students may choose from the diets below, or choose one on their own, upon approval of the instructor:

- Atkins Diet
- The Zone Diet
- Vegetarian Diet
- Vegan Diet
- South Beach Diet
- Mediterranean Diet

The pamphlet should include (i) step by step instructions and/or details about the diet selected, (ii) visual aids, (iii) informational websites, community resources, support groups and telephones numbers for a patient to obtain additional information and (iv) other information necessary to educate a patient. Students must also include a separate reference sheet indicating the sources where they obtained the information utilized for the project. Students will be required to present their pamphlet to the class (see course calendar for dates). Dates will be assigned by the instructor. The following guidelines will be utilized to grade the project:

Guideline	Description	Points
Content	• Provides substantive and relevant development of ideas • Provides logical, accurate, and sufficient level of detail • Demonstrates an in depth understanding of the ideas in the assigned reading and critically evaluates/responds to those ideas in an analytical, persuasive manner.	65%
Organization	• Creates a clearly identifiable introduction, body, and conclusion. • Provides unified paragraph structure--each paragraph develops only one central idea. • Colorful, creative and easy to read	20%
Language	• Incorporates appropriate medical terminology, avoids irrelevant and redundant words, phrases and other distracting information and has appropriate spelling;	5%

²¹ Any Other Virtual Exercises assigned in Week 11 are due and must be submitted by 8:00 a.m. on Monday of Week 12.

²² With the permission and direction of the instructor students may be allowed to resubmit Other Virtual Exercises after such period for purposes of remediation and achieving a grade of Complete. Resubmission of Other Virtual Exercises should be completed through the Canvas Inbox (Canvas email system).