

In this assignment, you will describe one experience that you have had with ONE of the topics below. Select a topic that you may be interested in exploring further. The topic you choose for this assignment can be further explored in the Evaluative and Argumentative Writing Assignments if you choose to do so.

Here are the topics and some questions you can consider when crafting your assignment. Please remember that you do not have to answer these questions. You can just use them as a starting off point on the topic. *The main goal here is to describe an experience associated with one of these topics:*

1. Social Media and Communication

- What form of social media do you use? What have your experiences with social media taught you about communication? How has social media affected the way you communicate with other people?

2. Gender Pay Gap

- What has your experience been like in the work force? What was your first job like? Your second? In what ways did you or did you not see evidence of a gender pay gap in your work experiences?

3. Arts Funding

- In school, did you participate in an arts club? What art centered classes did you take? How important were the arts for you?

Assignment Requirements

The assignment revolves around you using descriptive phrasing to explain your experience. The more descriptive you can be with specific sensory details, the more relatable it will be to the reader. Think about what you saw, what you heard, what you tasted, what you smelled, and what you felt as you went through this experience.

- This assignment should be a total of one to two double-spaced pages. You also should include an APA-style title page and headers. You should use 12 point Times New Roman font. .
- In most APA-style assignments, you should not use the word "I." In this assignment, however, we want you to think subjectively about your own experiences, so you will need to use "I" and discuss your own life.

- Include the following-
 - An introduction that sets up the experience for the reader. End the introduction with the main idea that lets the reader know the focus of the paper. What did the experience teach you?
 - A body section with at least one paragraph that explains the experience to the reader.
 - A concluding paragraph that wraps up the experience. How did the experience end? Has the experience changed you in any way?
- This assignment does not require use of outside sources. If you use outside sources, please realize you must include in-text citations and references.
- Details should be placed in a logical order and content of the paper fully follows the descriptive prompts and includes all major descriptive details. Your writing should be free of punctuation, spelling, and grammar errors and contain appropriate word choice for an academic setting with clear sentence structure.

Students: Be sure to read the criteria, by which your paper/project will be evaluated, before you write, and again after you write.

Evaluation Rubric for *Descriptive Writing* Assignment

	Novice 0-10	Emerging 11-14	Competent 15-17	Exemplary 18-20
Main Idea Statement	Main Idea Statement is confusing, vague or unclear. Main idea is loosely related to the paper or not present.	Main Idea Statement is attempted with little relation to the overall topic. Some supporting details missing.	Main Idea Statement is present and relates to the majority of the paper.	Main Idea Statement is organized and focused on the paper. Main idea is explained in detail.
Organization and Structure	Writing lacks organization, lacks an introductory paragraph, body section with at least one paragraph, and concluding paragraph. Many details are not in a logical or expected order. Writing is significantly less than 1-2 pages in length.	Writing may have some organization, but may lack an introductory paragraph, body section with at least one paragraph, or concluding paragraph. Some details are not in a logical or expected order. Writing is slightly less than 1-2 pages in length.	Writing is organized with an introductory paragraph, body section with at least one paragraph, and concluding paragraph that focus on the main idea. Some details are placed in a logical order. Writing is at least 1-2 pages in length.	Writing is organized with a clear introductory paragraph, body section with at least one paragraph, and concluding paragraph that focus on the main idea. Details are placed in a logical order. Writing is at least 1-2 pages in length.
Description	Content does not follow descriptive prompts and does not include any descriptive details.	Content follows descriptive prompts slightly, but several descriptive details are missing.	Content follows descriptive prompts but is missing a few descriptive details.	Content fully follows the descriptive prompts and includes all major descriptive details.
APA Format	Paper is missing more than two of the following or more than two of the following are not formatted correctly: a title page, headers, and is double spaced in 12 pt	Paper is missing two of the following or two of the following are not formatted correctly: a title page, headers, and is double spaced in 12 pt Times New	Paper is missing one of the following or one of the following is not formatted correctly: a title page, headers, and is double spaced in 12 pt Times New	Paper includes all of the following and is correctly formatted: a title page, headers, and is double spaced in 12 pt Times New Roman font.

	Times New Roman font.	Roman font.	Roman font.	
Grammar and Mechanics	Writing is hard to understand because of errors in grammar, spelling, and punctuation. Word choice is inappropriate for an academic setting. Sentence structure is often unclear.	Writing is sometimes difficult to understand because of several errors in grammar, punctuation, and spelling. Word choice is sometimes inappropriate for an academic setting. Sentence structure is sometimes unclear.	Writing is easy to understand despite minor errors in punctuation, spelling, and grammar. Appropriate word choice is used for an academic setting. Sentence structure is mostly clear.	Writing is free of almost all punctuation, spelling, and grammar errors. Appropriate word choice is used for an academic setting. Sentence structure is clear.