

Dr. Ahiarah

**(In order to be responsive, PLEASE, READ THE ENTIRE INSTRUCTIONS BEFORE RESPONDING!)**

**Homework Assignment #5: A Day in the Life of -----, Full-time, Accomplished Entrepreneur!**

**(Due in the beginning of class on March 7, 2018 (7<sup>th</sup> session) 5 points). Assigned on 02/14/2018**

(Check out SUNY-BS President's at: <http://kateconwayturner.tumblr.com/post/148357821056/a-day-in-my-life> *Note, however, that this assignment is neither about her nor about other managers like her*)

In order to gain further insights into entrepreneurship, please arrange to spend a work-day with a local, full-time, accomplished-entrepreneur. This first-hand experience will be very valuable in helping you understand our subject. If a full day's visit cannot be arranged, at least, interview the **full-time, accomplished entrepreneur** to learn about what his/her typical business day is like. To be recognized as an **accomplished-entrepreneur**, a person must have established (started or acquired) his/her own firm or business enterprise. There must be evidence to substantiate/document this: Sch.C-tax return; licenses; registrations; not being paid by an owner-boss; establishment actually transacting business; own Fed Employer ID,... **You cannot interview yourself!** If you argue that you are already an entrepreneur, why are you in this course? You will not gain the insights intended through this assignment if you do not interview a full-time, accomplished entrepreneur. Full score will not be given, also, if you believe you gained insight(s) but you do not clearly communicate it/(them) to the reader such as the instructor.

Your responses must be organized in the sequence of the questions I – VI, below, (i.e., enumerate your responses using I, II, III...in correspondence to the questions below), summarizing your findings on the questions. **YOUR RESPONSES MUST BE TYPED OR WORD-PROCESSED. First, type the numeral, then the question, and then, your answer. IF YOU IGNORE ANY OF THE DIRECTIONS GIVEN FOR THIS ASSIGNMENT (i.e., if you fail to type/word-process your responses, or if you fail to type the numeral and question first, and then, your answer, or to enumerate responses according to, or, using I, II, III..., as requested), YOUR WORK WILL BE GRADED FOR NO MORE THAN 2.0 OUT OF THE 5 POSSIBLE POINTS FOR THIS ASSIGNMENT.** Also, expect to lose points if you are vague or write one-liners that do not provide meaningful insights into what a full-time, accomplished-entrepreneur's day might look like. In particular, handwritten responses will be graded for no more than 1.5 points out of the 5 possible points. (NOTE that a memo is still a regular, authentic, workplace mode or means of communicating with which you should familiarize yourself!) The instructor must be informed ahead of time if you are collaborating with your class mate on this assignment; if this is not done, your responses will not be graded. **If you are a foreign student who would have difficulty doing this assignment, or, if you, simply, cannot find an authentic, satisfactory, full-time, accomplished-entrepreneur soon enough to respond very well to this homework, be sure to request an alternative written assignment on a real life entrepreneur, from the instructor.**

**(I) You must get and include in your responses to this assignment, the following:**

- a) Name of the Entrepreneur Interviewed is: \_\_\_\_\_
- b) Job Title of the Interviewee is: \_\_\_\_\_
- c) Describe clearly what qualifies him/her to be considered as an entrepreneur in the sense we defined the term in this course? \_\_\_\_\_
- d) Name of the Company or Business: \_\_\_\_\_
- e) Physical Address of the Business: \_\_\_\_\_
- f) Its web address is: \_\_\_\_\_
- g) The Business' Tel. No. \_\_\_\_\_

**(We have to be able to check the veracity of your report. Your respondent will not be solicited to do anything else other than to verify your representations).**

- h) What does the business do? (Summarize what your interviewee's business does to make money...For example, the business sells.....(product(s) or services)) **(1 point for I(a-h))**

(II) When and how does his/her business day usually start? **(.5 point)**

(III) Could he/she give you a chronology of the typical things he/she then does in the day. **(1.5 points)**  
**(Please, make sure to get enough info. that allows you & reader to appreciate what goes on in the day.)**

(IV) What are some of the things he/she likes or dislikes about the entrepreneurial path? **(1 point)**

(V) What lessons have you, the student, learned about the work-day of an entrepreneur? **(.5 point)**

(VI) What question(s) remain unanswered for you after this encounter with an entrepreneur? **(.5 point)**