

4. STAFF RIDE BRIEFING: On the battlefield you will have **6-8 minutes** to present your topic. You may use note cards to assist you during your brief. If you decide to use some electronic method (i.e. I-thing), then be sure you know how to retrieve information quickly and not delay attempting to find data in the device. In addition you need to rehearse your presentation before you give it during the staff ride.
5. Key points of discussion for each topic are indicated below and should be the minimum information presented in the paper and briefing:
 - a. CORNWALLIS: Who is he? What is his background and training for this operation? What is he trying to accomplish? What forces does he have to accomplish his mission? How does he execute mission command? Assess his ability to deal with the challenges he faces. (See Tab I, J, K, U - Staff Ride Book)
 - b. GREENE: Who is he? What is his background and training for this operation? What is he trying to accomplish? What forces does he have to accomplish his mission? How does he execute mission command? Assess his ability to deal with the challenges he faces. (See Tab G, K, V - Staff Ride Book; Biographies in Woodworth Library).
 - c. MORGAN: Who is he? What is his background and training for this operation? What is he trying to accomplish? Assess his ability to deal with the challenges he faces. Discuss his options and why he chooses to fight at Cowpens. How does he prepare his army for the battle? What does he know about the enemy? What are his actions/decisions during the battle? (See Tab G, K, V – Staff Ride Book; Babits; biographies in Woodworth Library)
 - d. TARLETON: What is his background and training for this operation? What is he trying to accomplish? Assess his ability to deal with the challenges he faces. Discuss his options and why he chooses to fight at Cowpens. What forces does he have, of what type and quality? What is the nature of his command style and how does he prepare his army for the battle? What are his actions/decisions during the battle? (See Tab I, J, K, U – Staff Ride Book; Babits; biographies in Woodworth Library)
 - e. WASHINGTON: Who is he? What is his background and training for this operation? Discuss his previous experience in battles and how that will help accomplish the mission at Cowpens. What forces does he have, of what type and quality? What are his actions/decisions during the battle? (See Tab G, K - Staff Ride Book; Babits; biographies in Woodworth Library)
 - f. HOWARD: Who is he? What is his background and training for this operation? Discuss his previous experience in battles and how that will help accomplish the mission at Cowpens. What forces does he have, of what type and quality? What are his actions/decisions during the battle? (See Tab G, K, V - Staff Ride Book; Babits; biographies in Woodworth Library)
 - g. PICKENS: Who is he? What is his background and training for this operation? Discuss his role in the war up to this point and how that will help accomplish the mission at Cowpens. What forces does he bring to the battle and how are they used? What are his actions/decisions during the battle? (See Tab G, K, V – Staff Ride Book; biographies in Woodworth Library)

INSTRUCTIONS FOR COMPLETING THE PAPER

- a. Paper will be **5-7 pages in length for content** and will include an annotated bibliography at the end of the paper. **Number all pages except for the cover page.** Parts are:

1. **Cover Page (1 pg.)**
2. **Content (5-7 pgs.)**
3. **Endnotes (1-2 pgs. as needed)**
4. **Annotated Bibliography (1-2 pgs. as needed)**

- b. Cover Page. The cover sheet for the paper needs to have **ALL** of the following information:

BATTLE (centered on page)

TOPIC (centered on page)

SCCC CLASS # /Flow (centered on page)

Name (centered on page)

AKO email (centered on page)

Date (centered on page)

- c. Content (5-7 pages)

- 1) Define the Subject – See this handout, Section 1, pg. 6.
- 2) Central Idea – Your topic and how it is related to the subject battle and your plan of discussion/presentation of information.
- 3) Discussion/Facts – See Staff Ride PE handout, para 5 for details related to your topic. This should be focused on your topic so you do not intrude upon someone else's topic. Do not answer any questions verbatim, they must be integrated into the narrative. Discussion should be in past tense – these events have taken place.
- 4) Analysis / Conclusion – See this handout, Section 6, pg. 14.

- d. Endnotes (1-2 pages as needed)

- 1) See this handout and follow the Turabian Style Sheet for notes – READ CAREFULLY and FOLLOW EXACTLY.
- 2) All information derived from sources must be identified. Failure to give credit for material used, whether quoted or not, is called plagiarism and is not acceptable.
- 3) Grades will in part be determined not only on the quality, clarity, and effectiveness of the writing but also the quality of research and integration of sources. Therefore students should pay particular attention to the number of citations to ensure adequate coverage of the material and proper attribution. Papers with too few citations will suffer from both of these and papers with too many citations run the risk of being nothing but the words of other authors.

ADVANCED BATTLE ANALYSIS METHODOLOGY FORMAT

1. DEFINE THE SUBJECT

a. Briefly determine the date, location, and principal opponents. This section is intended to take the audience from the present to the point of time when the event occurred.

(1) What is the battle?

(2) Where did it take place?

(3) When did it take place?

(4) Who were the combatants?

(5) Why did it happen?

(6) How important is it to know about for military profession today?

b. This should not be more than one paragraph of more than ½ page in length. A sentence or two for each is sufficient. You are not trying to relate the entire battle, just give context for your topic and how it fits in or why it is important.