

Time	Patient Dialogue	Expected Student Interventions	Cue/Prompt
0-5 minutes	Sitting in chair, waiting for discharge, excited about going to the assisted living apartment today To Betty: “Yes, when can we go? How big is it? Do you think we can have all of our stuff there?” Answer to Betty: <i>About managing on their own:</i> “Yes Betty, we will be fine. Why are you so upset?” <i>About Ertha’s sleep:</i> “Betty, Ertha doesn’t need things to make her sleep. It makes her confused.”	Introduce self Identify patient Perform focused assessment for transfer to assisted living Ask questions to determine appropriateness of discharge Note Betty’s anxious behavior Ask questions related to Ertha’s condition Perform medication reconciliation	<i>Ertha and Betty enter the room</i> Betty (slightly frazzled): “Hi Henry. Are you looking forward to going to the new apartment?” “I think Ertha is happy that you two are going to be together again, right Ertha? You’re going to be fine in the new apartment.” “Do you think you can manage everything on your own?” “Ertha has been wandering around a bit at night. I’ve had to give her Benadryl at night to make to sleep.”
5-15 minutes	<i>If students do not ask about need for assistance, Henry should say:</i> “I don’t know if we need any help at the assisted living, or what they have to offer us. Can you help us look at what’s available? We get by pretty good on our own, but just in case we need some help or maybe some meals...” <i>If asked about assistance:</i> Meals: “We’d like to have meals.” Activities: “Getting out sometimes would be nice.” Housing facilities: “We would need cleaning services.” <i>If students ask about Ertha’s confusion, Henry should say:</i> “I think she needs to see the doctor soon.”	Assess and evaluate need for help with medications Assess need for help with meals, bathing, and other activities of daily living, using the Katz Index of ADL Consider whether Ertha needs a referral to her PCP for diagnostic evaluation Review discharge planning with patient and family (may use the TCM tool) Assess patient and family’s understanding of life in assisted living facility Educate about available support resources Educate about activities Educate about medication	<i>If students do not consider help for ADL, Betty should say:</i> “Yesterday Ertha left the stove on.” <i>If students do not consider whether Ertha needs a referral to PCP, Betty should say to nurses:</i> “I’m worried about Ertha. Do you think she needs to see her doctor?”
15-20 minutes	“How much do these services cost? I can’t afford much.”	Explore resources, including adult day care centers and respite care for Henry Ask Henry about any final concerns	