

1. The presence of teratogens during pregnancy creates the risk of problems in development. Your textbook identifies several principles that govern the relationship between teratogens and normal development. List and describe three of those principles.
2. Describe Piaget's four stages of cognitive development. Include in your description the major hallmarks of each stage.
3. Discuss object permanence. Be sure to include its relationship to other areas of development.
4. Five-year-old Michela appears to be talking to herself as she is putting together a tea party with several of her dolls. Describe Vygotsky's take on this behavior (e.g., Is this normal behavior? Is this a helpful behavior? Will this behavior go away?).
5. In intelligence testing, explain the terms mental age (MA), chronological age (CA) and intelligence quotient (IQ)
6. What are the four basic types of attachment described by Bowlby and Ainsworth? Include effects on later life.
7. What is the difference between instrumental, hostile, and relational aggression? Give an example of each type of aggression. Also, who are most likely to be victimized by such bullies?
8. Discuss the four phases of identity formation, as presented by Marcia. Make sure that you list each phase and comment on what is likely to happen in that phase.