

To prepare:

- Review this module's Learning Resources and analyze the perspectives for what makes a strategy evidence-based.
- Develop a definition of "evidence-based practice" based on the information gathered from the readings.
- Select two peer-reviewed articles written within the past 3 years that report on a study using evidence-based practices to support your definition.
- Review the Appendix B Checklist from the U.S. Department of Education's *Identifying and Implementing Educational Practices Supported by Rigorous Evidence* article in the module's Learning Resources.
- Review the CEC *Standards for Evidence-Based Practices in Special Education*.
- Review the CEC evidence-based practice news release.

By Day 3 of Week 1

Post your "evidence-based practice" definition and an evaluation of your selected articles addressing the following:

- A citation for each article and an explanation as to why it was selected
- How would you evaluate the findings based on the checklist? How do the articles measure up to the standards addressed in the checklist?
- How might someone evaluate an observed teaching practice to determine the extent to which it is research-based?
- In what ways might there be differences in the interpretation of what evidence-based specialized instruction is, depending on the particular disability area?