

Council on Education for Public Health Competencies

Student and Site should select (at least) 3 from the following 22 competencies to focus on for their practical experience. Note the 3 selected competencies and activities relating to the competencies on page 3 of this Learning Contract. Speak with your Internship Administrator if further support is needed.

Evidence-based Approaches to Public Health

1. Apply epidemiological methods to the breadth of settings and situations in public health practice
2. Select quantitative and qualitative data collection methods appropriate for a given public health context
3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate
4. Interpret results of data analysis for public health research, policy or practice

Public Health & Health Care Systems

5. Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings
6. Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels

Planning & Management to Promote Health

7. Assess population needs, assets and capacities that affect communities' health
8. Apply awareness of cultural values and practices to the design or implementation of public health policies or programs
9. Design a population-based policy, program, project or intervention
10. Explain basic principles and tools of budget and resource management
11. Select methods to evaluate public health programs

Policy in Public Health

12. Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence
13. Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes
14. Advocate for political, social or economic policies and programs that will improve health in diverse populations
15. Evaluate policies for their impact on public health and health equity

Leadership

16. Apply principles of leadership, governance and management, which include creating a vision,

empowering others, fostering collaboration and guiding decision making

17. Apply negotiation and mediation skills to address organizational or community challenges

Communication

18. Select communication strategies for different audiences and sectors

19. Communicate audience-appropriate public health content, both in writing and through oral presentation

20. Describe the importance of cultural competence in communicating public health content

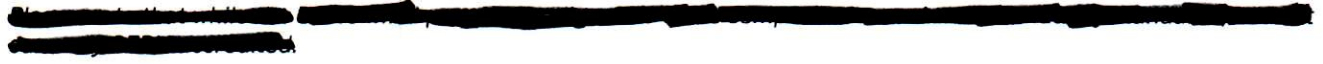
Interprofessional Practice*

21. Perform effectively on interprofessional teams

Systems Thinking

22. Apply systems thinking tools to a public health issue

* *“Interprofessional education occurs when students from two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes.” From: Framework for Action on Interprofessional Education & Collaborative Practice (WHO/HRH/HPN/10.3).*



STUDENT LEARNING OUTCOMES and GOALS

1. How do you expect this experience to help prepare you for the type of career you want when you graduate?

2. If this opportunity is being completed with your current employer, how does this experience go above and beyond your current scope of work? If you are not completing this at your current employer, please skip to question 3.

Note: This opportunity to be completed not in my current employer.

3. **What do you hope to learn from this internship?** Identify 5 competencies that you will achieve with this practical experience. At least 3 Public Health Competencies must be from the 22 Council on Education for Public Health (CEPH) prescribed Foundational Competencies. A *list of competencies is provided on page 7-8 of this document for reference*. Then include (at least) 2-3 specific activities that you will perform to help you achieve each of the 5 competencies. This section should be completed in a collaborative effort by the student and Site Supervisor/Preceptor.

CEPH Prescribed Chosen Competency 1:

- Activity 1:
- Activity 2:
- Activity 3 (optional):

CEPH Prescribed Chosen Competency 2:

- Activity 1:
- Activity 2:
- Activity 3 (optional):

CEPH Prescribed Chosen Competency 3:

- Activity 1:
- Activity 2:
- Activity 3 (optional):

Chosen Competency 4:

- Activity 1:
- Activity 2:
- Activity 3 (optional):

Chosen Competency 5:

- Activity 1:
 - Activity 2:
 - Activity 3 (optional):
-