

Gregory's Research Notes

Gregory has already gathered some research on two topics and would like you to write a sample article on one of the topics he's chosen. The sources below are formatted according to MLA style.

Gregory strongly recommended using the resources below, since he has already validated that they are authoritative and identified them as either primary or secondary. You may search for additional sources related to these topics, but they must be primary or secondary sources.

Option One: The Triangle Shirtwaist Company

Secondary Sources

"If Union Families Don't Look for the Union Label, Who Will?" *Family in Society: Essential Primary Sources*, edited by K. Lee Lerner, et al., 2006, pp. 267-270,

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Margolis, Tina. "Constructed Memory and the Paradox of Empathy: Reconsidering an Image of the Triangle Fire." *Afterimage*, vol. 39 ½, July-Oct. 2011, pp. 25-28,

link.galegroup.com/apps/doc/A266457042/BIC?u=nhc_main&sid=BIC&xid=ba13717a. Accessed

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"New York Worker's Compensation Act." *American Decades Primary Sources*, edited by Cynthia Rose, vol. 2: 1910-1919, 2004, pp. 281-283,

link.galegroup.com/apps/doc/CX3490200306/BIC?u=nhc_main&sid=BIC&xid=52419ac8.

Accessed 8 June 2018. (From the Shapiro Library)

"Rose Freedman." *Gale Biography in Context*, 2018,

link.galegroup.com/apps/doc/K1650001964/BIC?u=nhc_main&sid=BIC&xid=6181b236.

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"Rose Schneiderman." *Historic World Leaders*, edited by Anne Commire, 1994,

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Stein, Leon. *The Triangle Fire*. Cornell University Press, 2011. *eBook Collection (EBSCOhost)*.

http://ezproxy.snhu.edu/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=nl_ebk&AN=671612&site=eds-live&scope=site Accessed 8 June 2018. (From the Shapiro Library)

Primary Sources

"Firefighters Work to Extinguish the Fire at the Triangle Shirtwaist Factory in New York City." *American Decades Primary Sources*, edited by Cynthia Rose, vol. 2: 1910-1919, 2004, link.galegroup.com/apps/doc/PC3490287300/BIC?u=nhc_main&sid=BIC&xid=488b810b. Accessed 8 June 2018. (From the Shapiro Library)

"National Labor Relations Act." *Human and Civil Rights: Essential Primary Sources*, edited by Adrienne Wilmoth Lerner, et al., 2006, pp. 260-263, link.galegroup.com/apps/doc/CX2560000101/BIC?u=nhc_main&sid=BIC&xid=6593e33d. Accessed 8 June 2018. (From the Shapiro Library)

New York (State). *Preliminary Report of the Factory Investigating Commission*. Factory Investigating Commission, 1912. *Hathitrust Digital Library*, catalog.hathitrust.org/Record/000962976. Accessed 16 July 2018.

"Triangle Shirtwaist Factory Fire." *UPI Photo Collection*, 2011, link.galegroup.com/apps/doc/CT4099940105/BIC?u=nhc_main&sid=BIC&xid=3e7f2d78. Accessed 8 June 2018. (From the Shapiro Library)

Underwood & Underwood. "In a New York Tenement House - The Whole family at Work Taking Out the Pecan Kernels," 1911, *Library of Congress*, www.loc.gov/item/96509935/. Accessed 18 July 2018.

"Why We Lack Servants." 1911. *ProQuest Historical Newspapers: The New York Times*, ezproxy.snhu.edu/login?url=https://search-proquest-com.ezproxy.snhu.edu/docview/97207818?accountid=3783. Accessed 18 July 2018. (From the Shapiro Library)

An accessible version of this resource is available: [Why We Lack Servants](#).

Option 2: The Ford Assembly Line

Secondary Sources:

Beetz, Kirk H. "Assembly Line." *Dictionary of American History*, edited by Stanley I. Kutler, 3rd ed., vol. 1, 2003, pp. 334-336. *U.S. History In Context*, link.galegroup.com/apps/doc/CX3401800294/UHIC?u=nhc_main&sid=UHIC&xid=b3148fd8. Accessed 12 July 2018. (From the Shapiro Library)

"Henry Ford's Quest for Americanized Workers, and the Creation of the Ford English School." *Henry Ford's Quest for Americanized Workers, and the Creation of the Ford English School*, 23 Aug. 2016. *U.S. History In Context*, link.galegroup.com/apps/doc/NBCBIU887229418/UHIC?u=nhc_main&sid=UHIC&xid=4c6bd35e. Accessed 12 July 2018. (From the Shapiro Library)

"Model T: The Car for the Masses." *Science and Its Times*, edited by Neil Schlager and Josh Lauer, vol. 6, 2001. *U.S. History In Context*, link.galegroup.com/apps/doc/CV2643450688/UHIC?u=nhc_main&sid=UHIC&xid=8bdee597. Accessed 12 July 2018. (From the Shapiro Library)

"The Development of Mass Production Has a Dramatic Impact on Industry and Society." *Science and Its Times*, edited by Neil Schlager and Josh Lauer, vol. 6, Gale, 2001. *U.S. History In Context*, link.galegroup.com/apps/doc/CV2643450624/UHIC?u=nhc_main&sid=UHIC&xid=ce16a1b6. Accessed 13 July 2018.

"The Middle Class Took Off 100 Years Ago . . . Thanks To Henry Ford?" *All Things Considered*, 27 Jan. 2014. *U.S. History In Context*, link.galegroup.com/apps/doc/A356967065/UHIC?u=nhc_main&sid=UHIC&xid=1374110c. Accessed 12 July 2018. (From the Shapiro Library)

"Workers in the Industrial Age." *Development of the Industrial U.S. Reference Library*, edited by Sonia G. Benson, et al., vol. 1: Almanac, UXL, 2006, pp. 117-132. *U.S. History In Context*, link.galegroup.com/apps/doc/CX3442000019/UHIC?u=nhc_main&sid=UHIC&xid=da3d2f21. Accessed 12 July 2018.

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Detroit Publishing Co. Photo of *Assembly*. "Library of Congress Prints & Photographs Online Catalog", by Detroit Publishing Co, 1923. *Library of Congress*, www.loc.gov/pictures/item/2016797152/. Accessed 18 July 2018.

Ford, Henry. "Henry Ford Comments on the Assembly Line." *Gale U.S. History in Context*, 2015, link.galegroup.com/apps/doc/DHFOSM987208216/UHIC?u=nhc_main&sid=UHIC&xid=e35ecd10. Accessed 12 July 2018. (From the Shapiro Library)

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Ford Motor Company. "Ford Model T Assembly Line (1919)." YouTube, uploaded by TheHenryFord, 26 May 2009, youtu.be/Pf8d4NE8XPw. Accessed 18 July 2018.

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catalog.archives.gov/id/91105. Accessed 18 July 2018.

"GIVES \$10,000,000 To 26,000 EMPLOYEES: Ford to Run Automobile Plant 24 Hours Daily on Profit-Sharing Plan." *The New York Times*, 5 Jan. 1914, Special Edition, p. 1, ProQuest Historical Newspapers: The New York Times,
ezproxy.snhu.edu/login?url=https://search.proquest.com/docview/97572504?accountid=3783.
Accessed 18 July 2018. (From the Shapiro Library)

Stokes, Rose Pastor. "Excerpt from I Belong to the Working Class." *World War I and the Jazz Age*, Primary Source Media, 1999. American Journey. *U.S. History In Context*,
link.galegroup.com/apps/doc/EJ2164000039/UHIC?u=nhc_main&sid=UHIC&xid=48f02d0b.
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