

## MMW 122 Course Project, Winter 2025 Final Paper Grading Specifications Form (GSF)

Complete the sections **highlighted in yellow** and include this form with your assignment. Submit your assignment on time, in the correct place, and use the MMW MLA Paper Template.

Your name:	
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Specification (16 points possible) <small>Graded complete/incomplete; must earn 9/16 points to be considered complete</small>	Points Earned and TA Feedback
<b>GSF (1)</b>	<b>Points:</b>
<b>Makes an argument and adheres to assignment (1)</b>	<b>Points and Feedback:</b>
<b>Question and thesis:</b> Asks an open-ended, arguable question and answers it with a thesis about how a human rights issue found in the UDHR is framed in English-language news media coverage of a current event (January 2024-present).	Does your writing meet this specification? Y/N
	Copy and paste your question and thesis statement here:
<b>Sources:</b> Uses at least 3 English-language news articles from 3 regions of the world and at least 2 relevant, best possible scholarly sources. News articles come from the publications listed on the MMW 122 library guide.	Does your writing meet this specification? Y/N
	Indicate the news publications you use here:
<b>Presents and organizes argument effectively (6)</b>	<b>Points and Feedback:</b>
<b>Title:</b> Gives the reader direction and focus.	Does your writing meet this specification? Y/N
	Copy and paste the title of your paper here:
<b>Introduction:</b> Engages readers' interest in the issue; shows the significance of the issue; asks and answers the question directly with a clear, arguable thesis that makes the connection between question and thesis clear.	Does your writing meet this specification? Y/N
	How?
<b>Context:</b> Clearly defines the historical and geographical context of the topic, providing background material and including definitions of key terms as needed.	Does your writing meet this specification? Y/N
<b>Counterargument and rebuttal:</b> Presents evidence for a counterargument, discusses its merits and flaws, and rebuts it with evidence, showing why the essay's argument is stronger. It is placed in the most logical and persuasive place.	Does your writing meet this specification? Y/N
	How? Provide one example from your paper and explain how it meets this specification.
<b>Overall organization of argument:</b> Topic sentences and transitions connect thesis and supporting reasons, counterargument, and rebuttal clearly and cohesively.	Does your writing meet this specification? Y/N
	How? Provide one example from your paper and explain how it meets this specification.
<b>Conclusion:</b> Briefly and non-repetitively summarizes their argument and elaborates on significance.	Does your writing meet this specification? Y/N
<b>Supports argument based on an analysis of texts (3)</b>	<b>Points and Feedback:</b>

<b>Sources:</b> Chooses the most relevant sources and uses them effectively. Quotes and cites the chosen UDHR article. Draws evidence and support from the required sources.	Does your writing meet this specification? Y/N
	How? Provide one example from your paper and explain how it meets this specification.
<b>Supports assertion:</b> Supports main assertion (thesis) with sufficient reasons, developed and illustrated by ample relevant, specific textual evidence, and discussed in the order specified in the paper's introduction.	Does your writing meet this specification? Y/N
	How? Provide one example from your paper and explain how it meets this specification.
<b>Supports reasons:</b> Develops and supports reasons with sufficient, compelling analysis of evidence from sources, clearly showing how the evidence supports the reasons..	Does your writing meet this specification? Y/N
	How? Provide one example from your paper and explain how it meets this specification.
<b>Effective Use of Quoting, Paraphrasing, and Summarizing (1)</b>	<b>Points and Feedback:</b>
Well-developed paragraphs integrate evidence clearly and appropriately.	Does your writing meet this specification? Y/N
	How? Provide one example from your paper and explain how it meets this specification.
<b>Clear prose (1)</b>	<b>Points and Feedback:</b>
Grammar, mechanics, and sentence structure strengthen the argument.	Does your writing meet this specification? Y/N
Uses effective style appropriate to a scholar-in-training writing to intelligent peers, and is a pleasure to read, clear, and compelling	Does your writing meet this specification? Y/N
<b>Appropriate format, accurate citations, all components submitted correctly (1)</b>	<b>Points and Feedback:</b>
Paper formatting and citations follow MLA Format and MMW Formatting and Submission Guidelines	Does your writing meet this specification? Y/N
Submits highlighted .PDF files of each source used in the paper as directed in "MMW Formatting and Submission Guidelines" and the Submission Checklist	Does your writing meet this specification? Y/N
<b>Accurately assesses own work (2)</b>	<b>Points and Feedback:</b>
The student has accurately assessed their own work, identifying areas of strength and weakness in their own writing.	Does the GSF meet this specification? Y/N
<b>Total Points and Feedback:</b>	

Note: 1 point will be deducted for assignments submitted up to 48 hours after the deadline. 2 points will be deducted for assignments submitted after 48 hours. A grade of "incomplete" will be automatically applied to assignments not submitted by the start of the final exam time as indicated in the [Schedule of Classes](#).