

# Rubric Detail

Select **Grid View** or **List View** to change the rubric's layout.

Name: **NURS\_6541\_Week7\_Discussion\_Rubric**

EXIT

**Grid View**

List View

|   | <b>Outstanding Performance</b>  | <b>Excellent Performance</b>   | <b>Competent Performance</b>  | <b>Proficient Performance</b>  | <b>Room for Improvement</b>  |
|---|---|--|---|--|--|
| <p><b>Main Posting: Response to the discussion question is reflective with critical analysis and synthesis representative of knowledge gained from the course readings for the module and current credible sources.</b></p> | <p>44 (44%) - 44 (44%)</p> <p>Thoroughly responds to the discussion question(s)</p> <p>is reflective with critical analysis and synthesis representative of knowledge gained from the course readings for the module and current credible sources.</p> <p>supported by at least 3 current, credible sources</p> | <p>40 (40%) - 43 (43%)</p> <p>Responds to the discussion question(s)</p> <p>is reflective with critical analysis and synthesis representative of knowledge gained from the course readings for the module.</p> <p>75% of post has exceptional depth and breadth</p> <p>supported by at least 3 credible references</p> | <p>35 (35%) - 39 (39%)</p> <p>Responds to most of the discussion question(s)</p> <p>is somewhat reflective with critical analysis and synthesis representative of knowledge gained from the course readings for the module.</p> <p>50% of post has exceptional depth and breadth</p> <p>supported by at least 3 credible references</p> | <p>31 (31%) - 34 (34%)</p> <p>Responds to some of the discussion question(s)</p> <p>one to two criteria are not addressed or are superficially addressed</p> <p>is somewhat lacking reflection and critical analysis and synthesis</p> <p>somewhat represents knowledge gained from the course readings for the module.</p> <p>post is cited with fewer than 2 credible references</p> | <p>0 (0%) - 30 (30%)</p> <p>Does not respond to the discussion question(s)</p> <p>lacks depth or superficially addresses criteria</p> <p>lacks reflection and critical analysis and synthesis</p> <p>does not represent knowledge gained from the course readings for the module.</p> <p>contains only 1 or no credible references</p> |
| <p><b>Main Posting: Writing</b></p>   | <p>6 (6%) - 6 (6%)</p> <p>Written clearly and concisely</p> <p>Contains no grammatical or spelling errors</p> <p>Fully adheres to current APA manual writing rules and style</p>  | <p>5.5 (5.5%) - 5.5 (5.5%)</p> <p>Written clearly and concisely</p> <p>May contain one or no grammatical or spelling error</p> <p>Adheres to current APA</p>   | <p>5 (5%) - 5 (5%)</p> <p>Written concisely</p> <p>May contain one to two grammatical or spelling error</p> <p>Adheres to current APA</p>   | <p>4.5 (4.5%) - 4.5 (4.5%)</p> <p>Written somewhat concisely</p> <p>May contain more than two spelling or grammatical errors</p>   | <p>0 (0%) - 4 (4%)</p> <p>Not written clearly or concisely</p> <p>Contains more than two spelling or grammatical errors</p>  |

|  | <b>Outstanding Performance</b>   | <b>Excellent Performance</b>   | <b>Competent Performance</b>  | <b>Proficient Performance</b>   | <b>Room for Improvement</b>  |
|--|--|--|---|---|--|
|  |  | manual writing rules and style   | manual writing rules and style  | Contains some APA formatting errors   | Does not adhere to current APA manual writing rules and style  |
| <b>Main Posting: Timely and full participation</b>   | 10 (10%) - 10 (10%)<br>Meets requirements for timely and full participation<br><br>posts main discussion by due date   | 0 (0%) - 0 (0%)<br>NA  | 0 (0%) - 0 (0%)<br>NA   | 0 (0%) - 0 (0%)<br>NA   | 0 (0%) - 0 (0%)<br>Does not meet requirement for full participation  |
| <b>First Response: Post to colleague's main post that is reflective and justified with credible sources.</b> | 9 (9%) - 9 (9%)<br>Response exhibits critical thinking and application to practice settings<br><br>responds to questions posed by faculty<br><br>the use of scholarly sources to support ideas demonstrates synthesis and understanding of learning objectives | 8.5 (8.5%) - 8.5 (8.5%)<br>Response exhibits critical thinking and application to practice settings  | 7.5 (7.5%) - 8 (8%)<br>Response has some depth and may exhibit critical thinking or application to practice setting   | 6.5 (6.5%) - 7 (7%)<br>Response is on topic, may have some depth  | 0 (0%) - 6 (6%)<br>Response may not be on topic, lacks depth   |
| <b>First Response: Writing</b>   | 6 (6%) - 6 (6%)<br>Communication is professional and respectful to colleagues<br><br>Response to faculty questions are fully answered if posed<br><br>Provides clear, concise opinions and ideas that are supported by two or more                             | 5.5 (5.5%) - 5.5 (5.5%)<br>Communication is professional and respectful to colleagues<br><br>Response to faculty questions are answered if posed<br><br>Provides clear, concise opinions and ideas that are supported by | 5 (5%) - 5 (5%)<br>Communication is mostly professional and respectful to colleagues<br><br>Response to faculty questions are mostly answered if posed<br><br>Provides opinions and ideas that are supported by | 4.5 (4.5%) - 4.5 (4.5%)<br>Responses posted in the discussion may lack effective professional communication<br><br>Response to faculty questions are somewhat answered if posed<br><br>Few or no credible | 0 (0%) - 4 (4%)<br>Responses posted in the discussion lack effective<br><br>Response to faculty questions are missing<br><br>No credible sources are cited |

|   | <b>Outstanding Performance</b>  | <b>Excellent Performance</b>   | <b>Competent Performance</b>  | <b>Proficient Performance</b>   | <b>Room for Improvement</b>  |
|---|---|--|---|---|--|
|   | credible sources<br><br>Response is effectively written in Standard Edited English  | two or more credible sources<br><br>Response is effectively written in Standard Edited English   | few credible sources<br><br>Response is written in Standard Edited English  | sources are cited   |  |
| <b>First Response: Timely and full participation</b>  | 5 (5%) - 5 (5%)<br>Meets requirements for timely and full participation<br><br>posts by due date  | 0 (0%) - 0 (0%)<br>NA  | 0 (0%) - 0 (0%)<br>NA   | 0 (0%) - 0 (0%)<br>NA   | 0 (0%) - 0 (0%)<br>Does not meet requirement for full participation  |
| <b>Second Response: Post to colleague's main post that is reflective and justified with credible sources.</b> | 9 (9%) - 9 (9%)<br>Response exhibits critical thinking and application to practice settings * responds to questions posed by faculty<br><br>the use of scholarly sources to support ideas demonstrates synthesis and understanding of learning objectives | 8.5 (8.5%) - 8.5 (8.5%)<br>Response exhibits critical thinking and application to practice settings  | 7.5 (7.5%) - 8 (8%)<br>Response has some depth and may exhibit critical thinking or application to practice setting   | 6.5 (6.5%) - 7 (7%)<br>Response is on topic, may have some depth  | 0 (0%) - 6 (6%)<br>Response may not be on topic, lacks depth   |
| <b>Second Response: Writing</b>   | 6 (6%) - 6 (6%)<br>Communication is professional and respectful to colleagues<br><br>Response to faculty questions are fully answered if posed<br><br>Provides clear, concise opinions and ideas that are supported by two or more                        | 5.5 (5.5%) - 5.5 (5.5%)<br>Communication is professional and respectful to colleagues<br><br>Response to faculty questions are answered if posed<br><br>Provides clear, concise opinions and ideas that are supported by | 5 (5%) - 5 (5%)<br>Communication is mostly professional and respectful to colleagues<br><br>Response to faculty questions are mostly answered if posed<br><br>Provides opinions and ideas that are supported by | 4.5 (4.5%) - 4.5 (4.5%)<br>Responses posted in the discussion may lack effective professional communication<br><br>Response to faculty questions are somewhat answered if posed<br><br>Few or no credible | 0 (0%) - 4 (4%)<br>Responses posted in the discussion lack effective<br><br>Response to faculty questions are missing<br><br>No credible sources are cited |

|   | <b>Outstanding Performance</b>   | <b>Excellent Performance</b>   | <b>Competent Performance</b>   | <b>Proficient Performance</b> | <b>Room for Improvement</b>   |
|---|--|--|--|-------------------------------|---|
|   | credible sources<br><br>Response is effectively written in Standard Edited English               | two or more credible sources<br><br>Response is effectively written in Standard Edited English | few credible sources<br><br>Response is written in Standard Edited English | sources are cited             |   |
| <b>Second Response: Timely and full participation</b> | 5 (5%) - 5 (5%)<br>Meets requirements for timely and full participation<br><br>Posts by due date | 0 (0%) - 0 (0%)<br>NA  | 0 (0%) - 0 (0%)<br>NA  | 0 (0%) - 0 (0%)<br>NA         | 0 (0%) - 0 (0%)<br>Does not meet requirement for full participation |

Total Points: 100

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