

## Case Study Assignment Grading Rubric | COUC546\_D14\_202240

Criteria	Ratings				Points
<p>Client Concerns</p> <p>Analyzes the material provided in the Case Study and determines key client concerns (e.g., bio-psycho-social-spiritual)</p>	<p>20 to &gt;18.0 pts</p> <p>Advanced</p> <p>Client concerns/key issues are noted from the case study. The important symptoms, behaviors, and stressors are identified. Sufficiently identified the client concerns as presented in the case.</p>	<p>18 to &gt;16.0 pts</p> <p>Proficient</p> <p>Identifies most of the client concerns in the case; 1 or 2 concerns (symptoms, behaviors, and/or stressors) may be missing</p>	<p>16 to &gt;0.0 pts</p> <p>Developing</p> <p>Identifies few of the client concerns in the case; 2 or more concerns (symptoms, behaviors, and/or stressors) are missing.</p>	<p>0 pts</p> <p>Not Present</p>	<p>20 pts</p>
<p>Assessment</p> <p>Provides one assessment with professional literature support</p>	<p>5 to &gt;4.0 pts</p> <p>Advanced</p> <p>Assessment is clearly stated. Rationale for assessment includes what information assessment will provide, professional literature support for use of assessment and what made assessment a better choice than others available. One professional citation given.</p>	<p>4 to &gt;3.0 pts</p> <p>Proficient</p> <p>Assessment is stated. Missing 1-2 parts of rationale or rationale is weak. Citation is older than 10 years or from questionable source</p>	<p>3 to &gt;0.0 pts</p> <p>Developing</p> <p>Assessment is stated. Missing more than 2 part of the rationale and rationale is weak. Missing citation.</p>	<p>0 pts</p> <p>Not Present</p>	<p>5 pts</p>

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<p>Diagnostic Impressions</p> <p>Evaluates Case Study for diagnostic impression, differential diagnoses, and any additional diagnoses in addition to primary diagnosis and links client symptoms to DSM criteria</p>	<p>20 to &gt;18.0 pts</p> <p>Advanced</p> <p>The diagnosis and a rationale for the diagnosis are included and appropriate (or only minor errors). Link between symptoms and DSM criteria clearly provided. Differential diagnoses are reviewed and discussed. In addition to the main disorder, additional diagnoses are also considered (that the client may have more than one diagnosis), examined, and discussed. Developmental Theories and/or Systemic Factors and Multicultural and/or Social Justice Considerations are addressed.</p>	<p>18 to &gt;16.0 pts</p> <p>Proficient</p> <p>The initial diagnosis given is not correct but is in the correct DSM category OR Not all link between symptoms and DSM criteria addressed OR Not all the differential diagnoses are reviewed and discussed. Additional diagnoses were considered. Developmental Theories and/or Systemic Factors are partially addressed. Multicultural and/or Social Justice Considerations are partially addressed.</p>	<p>16 to &gt;0.0 pts</p> <p>Developing</p> <p>The initial diagnosis is not close to the correct diagnosis, but one is given OR Link between symptoms and DSM criteria vague or missing OR Differential diagnoses were not considered OR Additional diagnoses (secondary) were not considered. Developmental Theories and/or Systemic Factors were minimally or not addressed. Multicultural and/or Social Justice Considerations were minimally or not addressed.</p>	<p>0 pts</p> <p>Not Present</p>	<p>20 pts</p>

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<p>Treatment Recommendations</p> <p>Develops appropriate treatment recommendations for Case Study and addresses Specific Considerations</p>	<p>20 to &gt;18.0 pts</p> <p>Advanced</p> <p>Recommendations for treatment are included in order of importance, appropriate, and supported by the professional literature. The recommendations demonstrate the use of a collaborative approach. The rationale is linked to potential outcomes of treatment for this client. How the order of priority will contribute to a successful outcome for the client is evaluated. The recommendations are, also, relevant to the case, able to be implemented by the client, and have some basis of support from professional literature. Specific Considerations questions are thoroughly addressed.</p>	<p>18 to &gt;16.0 pts</p> <p>Proficient</p> <p>Recommendations for treatment are included but order unclear or not supported. More support from the professional literature is needed. One of the suggestions may not be appropriate or primary case management. Specific Considerations questions are partially addressed.</p>	<p>16 to &gt;0.0 pts</p> <p>Developing</p> <p>Recommendation order is not appropriate. There is little support from the professional literature. A significant requirement of treatment may have been missed. Recommendations primary case management in nature. Specific Considerations questions are poorly addressed or not addressed.</p>	<p>0 pts</p> <p>Not Present</p>	<p>20 pts</p>
<p>Mechanics</p>	<p>10 to &gt;9.0 pts</p> <p>Advanced</p> <p>No grammar, spelling, or punctuation errors are present. Voice and person are used correctly and consistently. Writing is precise. Word choice is appropriate. Paper is 3-5 pages of content.</p>	<p>9 to &gt;8.0 pts</p> <p>Proficient</p> <p>Few grammar, spelling, or punctuation errors are present. Voice and person are used correctly. Writing style is sufficient. Word choice is adequate. Paper is somewhat under 3 or over 5 pages of content.</p>	<p>8 to &gt;0.0 pts</p> <p>Developing</p> <p>Several grammar, spelling, or punctuation errors are present. Voice and person are used inconsistently. Writing style is understandable but could be improved. Word choice is generally good. Paper is significantly under 3 or over 5 pages of content.</p>	<p>0 pts</p> <p>Not Present</p>	<p>10 pts</p>

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APA Format Elements	<p>10 to &gt;9.0 pts</p> <p>Advanced</p> <p>Citations and format are in current APA style. Cover page, Citations, and References are correctly formatted. Paper is double-spaced with 1-inch margins. An Abstract is not needed.</p>	<p>9 to &gt;8.0 pts</p> <p>Proficient</p> <p>Citations and format are in current APA style with few errors. Cover page, Citations, and References are present with few errors. Paper is double-spaced.</p>	<p>8 to &gt;0.0 pts</p> <p>Developing</p> <p>Citations and format are in current APA style though several errors are present. Cover page, Citations, and References are included though several errors are present. Paper is double-spaced and margins are correct.</p>	<p>0 pts</p> <p>Not Present</p>	10 pts
Research Elements	<p>5 to &gt;4.0 pts</p> <p>Advanced</p> <p>Academic primary and secondary materials are used well and include academic materials. Research incorporates professional literature. A complete and accurate Reference page is provided. Journal articles and books (3 or more) are less than 10 years old. Arguments are correctly supported with research.</p>	<p>4 to &gt;3.0 pts</p> <p>Proficient</p> <p>Academic primary and secondary materials are used and include academic journal articles and books (at least 3). Arguments for treatment suggestions are supported with appropriate research materials. Research is aware of multiple viewpoints of complex issues. A complete and accurate Reference page is provided.</p>	<p>3 to &gt;0.0 pts</p> <p>Developing</p> <p>Academic sources are used though popular sources are also incorporated (fewer than 3). Arguments incorporate academic support from the professional literature but often include personal opinion without appropriate support. Sources are, at times, not used appropriately. Research is not aware of multiple viewpoints of complex issues. An incomplete or inaccurate Reference page is provided.</p>	<p>0 pts</p> <p>Not Present</p>	5 pts
Total Points: 90					