

Rubric Detail

Select **Grid View** or **List View** to change the rubric's layout.

Name: **NURS_6501_Module1_Case Study_Assignment_Rubric**

EXIT

Grid View

List View

	Excellent	Good	Fair	Poor
<p>Develop a 1- to 2-page case study analysis, examining the patient symptoms presented in the case study. Be sure to address the following:</p> <p>Explain why you think the patient presented the symptoms described.</p>	<p>28 (28%) - 30 (30%)</p> <p>The response accurately and thoroughly describes the patient symptoms.</p> <p>The response includes accurate, clear, and detailed reasons, with explanation for the symptoms supported by evidence and/or research, as appropriate, to support the explanation.</p>	<p>25 (25%) - 27 (27%)</p> <p>The response describes the patient symptoms.</p> <p>The response includes accurate reasons, with explanation for the symptoms supported by evidence and/or research, as appropriate, to support the explanation.</p>	<p>23 (23%) - 24 (24%)</p> <p>The response describes the patient symptoms in a manner that is vague or inaccurate.</p> <p>The response includes reasons for the symptoms, with explanations that are vague or based on inappropriate evidence/research.</p>	<p>0 (0%) - 22 (22%)</p> <p>The response describes the patient symptoms in a manner that is vague and inaccurate, or the description is missing.</p> <p>The response does not include reasons for the symptoms, or the explanations are vague or based on inappropriate or no evidence/research.</p>
<p>Identify the genes that may be associated with the development of the disease.</p>	<p>23 (23%) - 25 (25%)</p> <p>The response includes an accurate, complete, detailed, and specific analysis of the genes that may be associated with the development of the disease.</p>	<p>20 (20%) - 22 (22%)</p> <p>The response includes an accurate analysis of the genes that may be associated with the development of the disease.</p>	<p>18 (18%) - 19 (19%)</p> <p>The response includes a vague or inaccurate analysis of the genes that may be associated with the development of the disease.</p>	<p>0 (0%) - 17 (17%)</p> <p>The response includes a vague or inaccurate analysis of the genes that may be associated with the development of the disease is missing.</p>
<p>Explain the process of immunosuppression and the effect it has on body systems.</p>	<p>28 (28%) - 30 (30%)</p> <p>The response includes an accurate, complete, detailed, and specific explanation of the process of immunosuppression and the effect it has on body systems.</p>	<p>25 (25%) - 27 (27%)</p> <p>The response includes an accurate explanation of the process of immunosuppression and the effect it has on body systems.</p>	<p>23 (23%) - 24 (24%)</p> <p>The response includes a vague or inaccurate explanation of the process of immunosuppression and the effect it has on body systems.</p>	<p>0 (0%) - 17 (17%)</p> <p>The response includes a vague or inaccurate explanation of the process of immunosuppression and the effect it has on body systems.</p>
<p>Written Expression and Formatting - Paragraph</p>	<p>5 (5%) - 5 (5%)</p> <p>Paragraphs and sentences follow</p>	<p>4 (4%) - 4 (4%)</p> <p>Paragraphs and sentences follow</p>	<p>3 (3%) - 3 (3%)</p> <p>Paragraphs and sentences follow</p>	<p>0 (0%) - 2 (2%)</p> <p>Paragraphs and sentences follow</p>

<p>Development and Organization: Paragraphs make clear points that support well-developed ideas, flow logically, and demonstrate continuity of ideas. Sentences are carefully focused—neither long and rambling nor short and lacking substance. A clear and comprehensive purpose statement and introduction are provided that delineate all required criteria.</p>	<p>writing standards for flow, continuity, and clarity.</p> <p>A clear and comprehensive purpose statement, introduction, and conclusion are provided that delineate all required criteria.</p>	<p>writing standards for flow, continuity, and clarity 80% of the time.</p> <p>Purpose, introduction, and conclusion of the assignment are stated, yet are brief and not descriptive.</p>	<p>writing standards for flow, continuity, and clarity 60%–79% of the time.</p> <p>Purpose, introduction, and conclusion of the assignment are vague or off topic.</p>	<p>writing standards for flow, continuity, and clarity < 60% of the time.</p> <p>No purpose statement, introduction, or conclusion were provided.</p>
<p>Written Expression and Formatting - English Writing Standards: Correct grammar, mechanics, and proper punctuation</p>	<p>5 (5%) - 5 (5%)</p> <p>Uses correct grammar, spelling, and punctuation with no errors.</p>	<p>4 (4%) - 4 (4%)</p> <p>Contains a few (1 or 2) grammar, spelling, and punctuation errors.</p>	<p>3 (3%) - 3 (3%)</p> <p>Contains several (3 or 4) grammar, spelling, and punctuation errors.</p>	<p>0 (0%) - 2 (2%)</p> <p>Contains many (≥ 5) grammar, spelling, and punctuation errors that interfere with the reader's understanding.</p>
<p>Written Expression and Formatting - The paper follows correct APA format for title page, headings, font, spacing, margins, indentations, page numbers, running heads, parenthetical/in-text citations, and reference list.</p>	<p>5 (5%) - 5 (5%)</p> <p>Uses correct APA format with no errors.</p>	<p>4 (4%) - 4 (4%)</p> <p>Contains a few (1 or 2) APA format errors.</p>	<p>3 (3%) - 3 (3%)</p> <p>Contains several (3 or 4) APA format errors.</p>	<p>0 (0%) - 2 (2%)</p> <p>Contains many (≥ 5) APA format errors.</p>

Total Points: 100

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EXIT