

Your Organization Within the Community Context Scoring Guide

Due Date: Unit 4

Percentage of Course Grade: 15%.

CRITERIA	NON-PERFORMANCE	BASIC	PROFICIENT	DISTINGUISHED
Analyze the decision-making entities of a selected community organization and their application of diversity, ethics, and cultural competency to the decision-making process. 20%	Presents minimal to no information about decision-making entities.	Identifies the decision-making entities of a selected community organization, but does not discuss their application of diversity, ethics, and cultural competency to the decision-making process.	Analyzes the decision-making entities of a selected community organization and their application of diversity, ethics, and cultural competency to the decision-making process.	Analyzes the decision-making entities of a selected community organization and identifies criteria to be used to evaluate their application of diversity, ethics, and cultural competency to the decision-making process.
Assess how a selected organization historically has served its community and specific diverse populations. 20%	Presents minimal to no information on how a selected organization historically has served its community and specific diverse populations.	Identifies how a selected organization historically has served its community but does not assess its effectiveness or inclusion of diverse populations.	Assesses how a selected organization historically has served its community and specific diverse populations.	Assesses how a selected organization historically has served its community and makes recommendations for how it could better serve specific diverse populations.
Evaluate how a selected organization uses technology to communicate with a community. 20%	Presents minimal to no information on how a selected organization uses technology to communicate with a community.	Discusses how a selected organization uses technology to communicate with a community, but does not evaluate it.	Evaluates how a selected organization uses technology to communicate with a community.	Makes recommendations based upon the evaluation of how a selected organization uses technology to communicate with a community.
Analyze activities a selected organization regularly engages in to collaborate with the community and its organizations. 20%	Presents minimal to no information regarding a selected organization's activities that it regularly engages in to collaborate with the community and its organizations.	Identifies activities a selected organization regularly engages in to collaborate with the community and its organizations.	Analyzes activities a selected organization regularly engages in to collaborate with the community and its organizations.	Based upon the analysis, provides recommendations and a rationale for continuing or changing the current activities a selected organization regularly engages in to collaborate with the community and its organizations.
Communicate in a manner that is scholarly, professional, and respectful of the diversity, dignity, and integrity of others consistent with expectations for members of the human services profession. 20%	Does not communicate in a manner that is scholarly, professional, and respectful of the diversity, dignity, and integrity of others consistent with expectations for members of the human services profession.	Inconsistently communicates in a manner that is scholarly, professional, and respectful of the diversity, dignity, and integrity of others. Falls short of meeting the expectations for members of the human services profession.	Communicates in a manner that is scholarly, professional, and respectful of the diversity, dignity, and integrity of others consistent with expectations for members of the human services profession.	Clearly, consistently and concisely communicates in a manner that is scholarly, professional, and respectful of the diversity, dignity, and integrity of others consistent with expectations for members of the human services profession.