

LRP

Course: GERN 400 Sec 02 10030 Perspectives on Gerontology

Criteria	Exceed Expectations	Meets Expectations	Approaches Expectations	Do not meet expectations	Criterion Score
Interview (descriptive writing)	<p>25 points</p> <p>25 - 30</p> <ul style="list-style-type: none"> - Interview questions were in depth addressed and covered all topic areas. - Transitional phrases and descriptive writing was used to describe the interview processes. - Abundant information was obtained regarding the interviewee. 	<p>20 points</p> <p>20-25</p> <ul style="list-style-type: none"> - Interview questions were briefly addressed, and most of the topic areas were covered. - Writing was moderately descriptive and the majority of the interview transitioned smoothly 	<p>10 points</p> <p>10-19 points</p> <ul style="list-style-type: none"> - Interview questions were evasively addressed, incomplete write up of interviewee answers. - Very little descriptive writing was used, and the interview did not transition well. 	<p>0 points</p> <p>0 - 9 points</p> <ul style="list-style-type: none"> - Lack of interview questions and responses. - Descriptive writing was minimally or not at all utilized. - The interview write up was very unorganized and did not have any transition from topics 	/ 25

Criteria	Exceed Expectations	Meets Expectations	Approaches Expectations	Do not meet expectations	Criterion Score
Theory Application (critical analysis)	<p>60 points</p> <p>60-70points - Consistent evidence with originality and depth of ideas; main points are strongly supported by pertinent details and examples; support is valid and specific; ideas work together as a unified whole; original, creative and/or imaginative; little or no extraneous material. - Research used to support all course concepts</p>	<p>40 points</p> <p>40-59 points - Ideas supported sufficiently; support is sound, valid, and logical; adequate cohesion of ideas; little effort at originality; some extraneous or repetitive material. - Research used to support most of course concepts.</p>	<p>20 points</p> <p>20-39 points - Application of course material is unclear, too broad, or only indirectly supported; simplistic and unfocused ideas; little attempt at analysis and/or reflection for analyzing answers from interview questions. - Some research was used to support course concepts</p>	<p>0 points</p> <p>0-19 points - Lack of support for main points; ideas are simplistic, showing signs of confusion, misunderstanding of the assignment; frequent and/or illogical generalizations; no cohesion of ideas; wordiness and repetition; lack of originality or creativity</p>	/ 60

Criteria	Exceed Expectations	Meets Expectations	Approaches Expectations	Do not meet expectations	Criterion Score
Reflection (Learning Outcome)	<p>25 points</p> <p>25 - 30 points</p> <ul style="list-style-type: none"> - Address various elements of what was learned through the interview process. - Also addresses what was learned through application of theory by stating correlational examples. - Clearly states what would be done differently if the assignment were to be completed again. - Reflects upon one's own aging experience in relation to this assignment. 	<p>20 points</p> <p>20 - 25 points</p> <ul style="list-style-type: none"> - Address few elements of what was learned through the interview process. - Addresses what was learned through application of theory, only giving few examples of correlation. - States what would be done differently if the assignment were to be completed again, with vague examples. - Reflects upon one's own aging experience in relation to this assignment providing limited support. 	<p>10 points</p> <p>10- 19 points</p> <ul style="list-style-type: none"> - Address two or less elements of what was learned through the interview process. - Addresses what was learned through application of theory, only giving limited examples of correlation. - Does not clearly states what would be done differently if the assignment were to be completed again, with vague examples. - Reflects upon one's own aging experience in relation to this assignment providing no support. 	<p>0 points</p> <p>0 - 9 points</p> <ul style="list-style-type: none"> - Does not address elements of what was learned through the interview process. - Addresses what was learned through application of theory, without giving any examples. - Does not clearly states what would be done differently if the assignment were to be completed again, with no examples provided. - Reflects upon one's own aging experience in relation to this assignment providing no support. 	/ 25

Criteria	Exceed Expectations	Meets Expectations	Approaches Expectations	Do not meet expectations	Criterion Score
Paper Organization	20 points 20 points - Has varied sentence structures with no grammatical or spelling errors - It's smooth and has effective transitions - Citations are in correct APA 6th ed. format (in text and in the given reference list) - Feedback is addressed in depth	10 points 10 - 15 points - Has varied sentence structures with minor grammatical or spelling errors - It's smooth and effective transitions - Citations are mostly correct APA 6th ed. format (in text and in the given reference list) - Writing revision are made accordingly to the stated feedback	5 points 5 - 9 points - Has varied sentence structures with evident grammatical or spelling errors - It flows somewhat smoothly, but has limited transitions - Citations are not in correct APA 6th ed. format (in text and in the given reference list) - Revision is superficial	0 points 0 - 4 points - It lacks sentence structure, and has many grammatical or spelling - Does not flow smoothly and has ineffective transitions - APA 6th ed. citations is missing - No revision has been made.	/ 20

Total	/ 130
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Overall Score

Exceeds Expectations 130 points minimum	Meets Expectations 90 points minimum	Approaches Expectations 45 points minimum	Do not meet expectations 0 points minimum
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