

Description:

Total Possible Score: 7.00

Compares and Contrasts the Personality Profiles Offered in the EI Games Level 2 With the Profiles Developed for the Myers-Briggs Type Indicator (MBTI) and Identifies Three Significant Differences **Total: 2.00**

Distinguished - Methodically compares and contrasts the personality profiles offered in the EI Games Level 2 with the profiles developed for the MBTI and clearly identifies three significant differences.

Proficient - Compares and contrasts the personality profiles offered in the EI Games Level 2 with the profiles developed for the MBTI and identifies three significant differences. Minor details are missing and/or slightly unclear.

Basic - Minimally compares and contrasts the personality profiles offered in the EI Games Level 2 with the profiles developed for the MBTI and vaguely identifies three significant differences. Relevant details are missing or unclear.

Below Expectations - Attempts to compare and contrast the personality profiles offered in the EI Games Level 2 with the profiles developed for the MBTI and identify three significant differences; however, significant details are missing and unclear.

Non-Performance - The comparison and contrast of the personality profiles offered in the EI Games Level 2 with the profiles developed for the MBTI and identification of three significant differences are either nonexistent or lack the components described in the assignment instructions.

Discusses the Approach Most Comfortable, Confident and Preferred **Total: 1.00**

Distinguished - Thoroughly discusses the approach most comfortable, confident and preferred.

Proficient - Discusses the approach most comfortable, confident and preferred. Minor details are missing.

Basic - Minimally discusses the approach most comfortable, confident and preferred. Relevant details are missing.

Below Expectations - Attempts to discuss the approach most comfortable, confident and preferred; however, significant details are missing.

Non-Performance - The discussion of the approach most comfortable, confident and preferred is either nonexistent or lacks the components described in the assignment instructions.

Appraises the Value or Lack of Value Associated With Using Personality Types to Frame a Presentation Prepared for Those in the Work Environment by Addressing the Four Bullet Points As Outlined in the Assignment Instructions **Total: 2.00**

Distinguished - Thoroughly appraises the value or lack of value associated with using personality types to frame a presentation prepared for those in the work environment by addressing the four bullet points as outlined in the assignment instructions.

Proficient - Appraises the value or lack of value associated with using personality types to frame a presentation prepared for those in the work environment by addressing the four bullet points as outlined in the assignment instructions. Minor details are missing.

Basic - Minimally appraises the value or lack of value associated with using personality types to frame a presentation prepared for those in the work environment by addressing the four bullet points as outlined in the assignment instructions. Relevant details are missing.

Below Expectations - Attempts to appraise the value or lack of value associated with using personality types to frame a presentation prepared for those in the work environment by addressing the four bullet points as outlined in the assignment instructions; however, significant details are missing.