

## WARMUP

### Algebra Review: Simplifying and Multiplying Radicals

1)  $\sqrt{288}$

2)  $\sqrt{8}$

3)  $3\sqrt{5} \cdot \sqrt{12}$

4)  $\sqrt{10} \cdot -5\sqrt{20}$

5)  $\sqrt{15} \cdot -2\sqrt{3}$

6)  $\sqrt{2} \cdot \sqrt{8}$



**answer:**

# **SECTION 6.5: INEQUALITIES FOR TWO TRIANGLES**

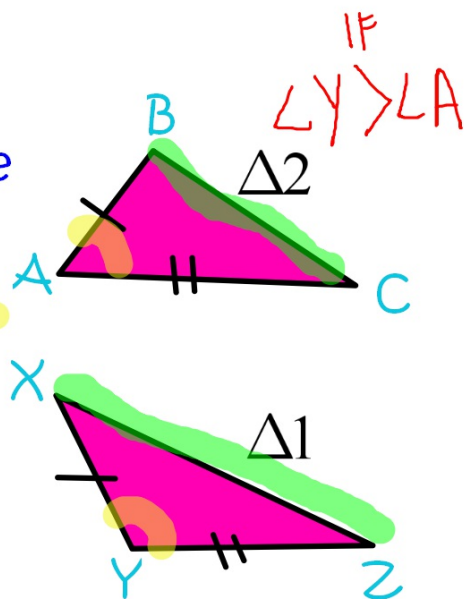
Standards:

6.0: Students know and are able to use the triangle inequality theorem.

## SAS INEQUALITY THEOREM

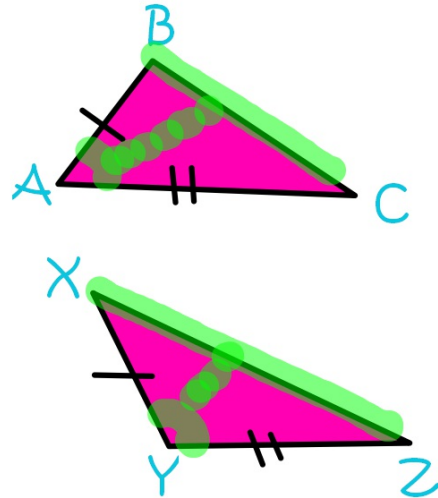
If 2 sides of 1 triangle are congruent to 2 sides of another triangle, but the included angle of the first triangle is larger than the included angle of the second, then the third side of the first triangle is longer than the third side of the second triangle .

$$\begin{aligned} \overline{AB} &\cong \overline{XY} \text{ and} \\ \overline{AC} &\cong \overline{YZ} \text{ but} \\ m(\angle A) &< m(\angle Y) \text{ so} \\ BC &< XZ \end{aligned}$$



### SSS INEQUALITY THEOREM

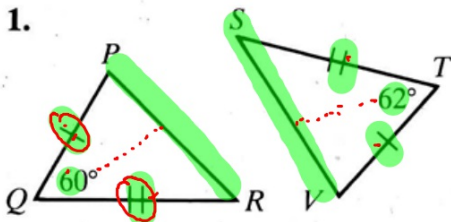
If two sides of one triangle are congruent to two sides of another triangle but the third side of the first triangle is longer than the third side of the second, then the included angle of the first triangle is larger than the included angle of the second.



$$\begin{aligned} \overline{AB} &\cong \overline{XY} \text{ and} \\ \overline{AC} &\cong \overline{XZ} \text{ but} \\ XY &> BC \text{ so} \\ \angle Y &> \angle A \end{aligned}$$

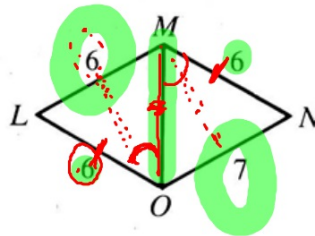
What can you deduce? Name the theorem that supports your answer.

1.



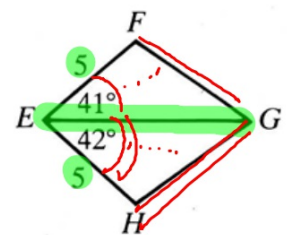
✦  $SV > PR$   
SAS Ineq. Thm.

2.



✦  $m(\angle OMN) > m(\angle LMO)$   
SSS Ineq. Thm.

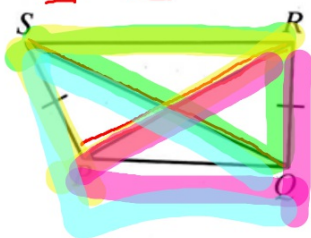
3.



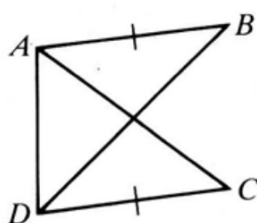
✦  $GH > GF$   
SAS Ineq. Thm.

What can you deduce? Name the theorem that supports your answer.

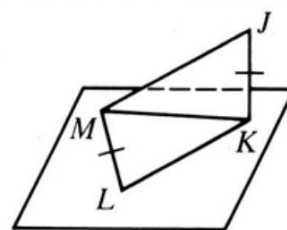
4.  $\underline{PR} < \underline{SQ}$



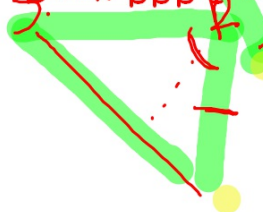
5.  $m\angle BAD = 95; m\angle CDA = 87$



6.  $m\angle JKM > m\angle LMK$



◆  $m(\angle PQR) < m(\angle QPS)$   
 $m(\angle PSR) < m(\angle QRS)$   
 Both SSS Inequal. Thm



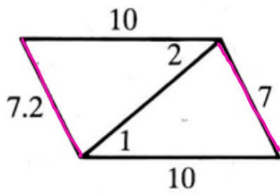
$\overline{SR} \equiv \overline{SR}$   
 $\overline{SR} < \overline{SRQ}$

◆  $BD > CA$   
 SAS Inequal. Thm.

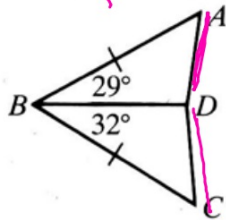
◆  $JM > LK$   
 SAS Ineq. Thm.

Complete each statement by writing  $<$ ,  $=$ , or  $>$ .

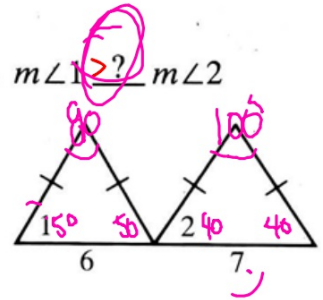
7.  $m\angle 1$   $<$   $m\angle 2$



8.  $AD$   $<$   $DC$

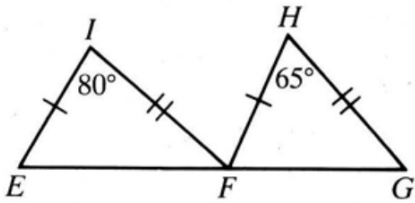


9.  $m\angle 1$   $>$   $m\angle 2$

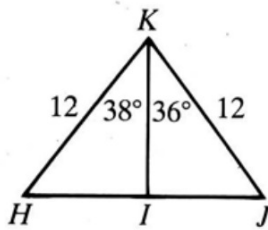


Complete each statement by writing  $<$ ,  $=$ , or  $>$ .

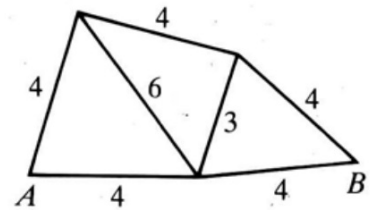
10.  $EF \underline{?} FG$



11.  $HI \underline{?} IJ$



12.  $m\angle A \underline{?} m\angle B$



# HOMEWORK

## Assignment #6.5a

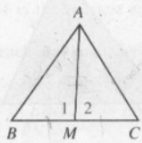
- Page 231 #1-8
- Pages 235-236 #1-18

**\*\*WED 12/15 - CH 6 QUIZ\*\***

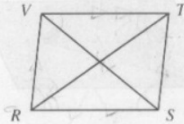
**\*\*FRI 12/16 - TEST CH 6\*\***

What can you deduce? Name the theorem that supports your answer.

1. Given:  $\overline{AM}$  is a median of  $\triangle ABC$ ;  
 $AB > AC$

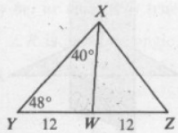


2. Given:  $\square RSTV$ ;  
 $m\angle TSR > m\angle VRS$

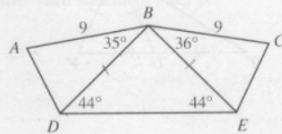


Complete the statements by writing  $<$ ,  $=$ , or  $>$ .

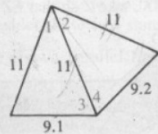
3.  $XY \stackrel{?}{=} XZ$ ;  
 $XW \stackrel{?}{=} 12$



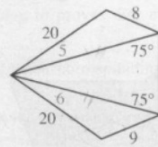
4.  $AD \stackrel{?}{=} CE$



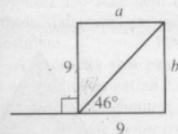
5.  $m\angle 1 \stackrel{?}{=} m\angle 2$ ;  
 $m\angle 3 \stackrel{?}{=} m\angle 4$



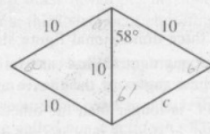
6.  $m\angle 5 \stackrel{?}{=} m\angle 6$



7.  $a \stackrel{?}{=} b$



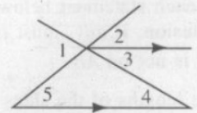
8.  $c \stackrel{?}{=} 10$



## Chapter Review

Complete each statement by writing  $<$ ,  $=$ , or  $>$ .

- $m\angle 1 \stackrel{?}{=} m\angle 5$
- $m\angle 1 \stackrel{?}{=} m\angle 2$
- $m\angle 3 \stackrel{?}{=} m\angle 4$
- $m\angle 5 \stackrel{?}{=} m\angle 2$
- If  $a > b$ ,  $c < b$ , and  $d = c$ , then  $a \stackrel{?}{=} d$ .



Given: All registered voters must be at least 18 years old.  
What, if anything, can you conclude from each additional statement?

- Eric is 19 years old.
- Will is 15 years old.
- Bonnie is not registered to vote.
- Barbara is a registered voter.
- Write the letters (a)–(d) in an order that completes an indirect proof of the statement: If  $n^2 + 6 = 32$ , then  $n \neq 5$ .
  - But this contradicts the fact that  $n^2 + 6 = 32$ .
  - Our temporary assumption must be false, and it follows that  $n \neq 5$ .
  - Assume temporarily that  $n = 5$ .
  - Then  $n^2 + 6 = 31$ .
- In  $\triangle TOP$ , if  $OT > OP$ , then  $m\angle P > \underline{\quad?}$ .
- In  $\triangle RED$ , if  $m\angle D < m\angle E$ , then  $RD > \underline{\quad?}$ .
- Points  $X$  and  $Y$  are in plane  $M$ . If  $\overline{PX} \perp$  plane  $M$ , then  $PX \stackrel{?}{=} PY$ .
- Two sides of a triangle have lengths 6 and 8. The length of the third side must be greater than  $\underline{\quad?}$  and less than  $\underline{\quad?}$ .

Complete each statement by writing  $<$ ,  $=$ , or  $>$ .

- If  $\overline{AB} \cong \overline{AC}$  and  $m\angle 1 > m\angle 2$ , then  $BT \stackrel{?}{=} CT$ .
- If  $\overline{TB} \cong \overline{TC}$  and  $AB < AC$ , then  $m\angle 3 \stackrel{?}{=} m\angle 4$ .
- If  $\angle 1 \cong \angle 2$  and  $\angle 3 \cong \angle 4$ , then  $AB \stackrel{?}{=} AC$ .
- If  $\overline{TB} \cong \overline{TC}$  and  $m\angle 3 > m\angle 4$ , then  $AB \stackrel{?}{=} AC$ .

