

THE APUSH DBQ ☺

Essay Organization

First Paragraph:	Context and Thesis Statement (follow formula) 2-3 sentences of context X. However A, B, C. Therefore Y. Have Three Categories Address the Prompt
Three Body Paragraphs:	Topic sentence with category from thesis Analyze documents (HIPP) and use to support your thesis. Include specific outside evidence (1 per paragraph)
Conclusion Paragraph	Restate your thesis in another way. Explain what will happen within the next 20 years after the topic of the prompt. DO NOT connect to today.

Citing Documents: DO NOT WRITE “Document one says.....” DO NOT QUOTE DOCUMENTS!

Name the Author! *In Frederick Douglas’ account of his slave life he.....*

The right way: *In his speech to Congress Senator Stevens attempts to persuade the members of the need to provide education and housing to former slaves. He believes that if this aide is not given the freedmen will simply return to state of slavery. (Doc A). Congress will later create the Freedmen’s Bureau to help provide education and housing to former slaves. This is a major change because as slaves they were forbidden from learning how to read and write.*

DO NOT QUOTE DOCUMENTS FOR APUSH ESSAYS.

Analyze the documents by one of the HIPPs in HIPPO. Use strong verbs!

- Historical Context
- Intended Audience
- Purpose
- Point of View

O – Include Outside Information -**Specific evidence** not in the document that relates to the prompt/topic. It must be from the same time period as the topic of the prompt. Must have one piece of evidence per paragraph.