

LIBI 100 Final Assignment (100 Points Total)

Community Information Guide

DUE: Friday, December 13, 2019

Assignment Overview

All work in this course lead up to a final project. Students will select a topic of interest that will be transformed into a focused research question as assigned during the middle of the term. The assignments Exploring Reference Sources, Finding Books, Articles Exploration, and Internet Exploration assignments allow students the opportunity to identify a variety of research materials related to their research question. Beyond these assignments, students will continue to research their question and evaluate information sources in order to determine the 6 best/most useful ones for their final project. We will work together to determine your own personal "Best Sources" for your topic.

What You Will Turn In

- **The 6 sources students select to be included in their final project will vary depending on the nature of their research question.** There are no set types of sources students must have for this assignment.
- **These 6 sources will be used to create a 1 to 2-page informational flyer, brochure, guide, or [zine](#) based on your research question.** Essentially you will need to create some kind of document (print or online) that can be used to "teach" all the best information you learned about your topic/research question to someone who knows nothing about it. The idea is to share a variety of resources to raise awareness and inform those who may know nothing about your topic and provide them with the best resources. This is an opportunity for you not only to share your research findings but to give back to your community as well.

Common information sources include:

- Books
- Academic Journals
- Magazines
- Newspapers
- Reports
- Interviews
- Websites
- Videos
- Reviews
- Social Media

Other information source types may be used for this assignment with permission by the instructor.

Requirements:

Please include the following elements in your informational flyer, brochure, guide, or zine:

- A description of the guide's topic and why you feel this information should be shared with others. Describe your research question and who you think will benefit from your informational flyer, brochure, guide, or zine.
- Using the 6 sources that you determined to be the best, organize the information you gained in a manner that you feel would be useful to readers.
 - Provide the necessary citation elements (title, author, web address/URL/call number, etc.) somewhere on your guide so that others could find the same source and resources.
- A 2-3 sentence summary for each source explaining its significance; also include any navigation tips that will help your user access the resource as seamlessly as possible.
- An image representative of each source (for example, a book cover or a screenshot of a website).
- Include your name on the guide along with the date (for example, "Created by Annie Knight, 05/13/2019")

Designing Your Flyer, Brochure, Guide, or Zine:

Your final project can take any format that you like – a pamphlet, a booklet, an online guide, a word document, a web comic, a zine, or an infographic – be as creative or utilitarian as you wish. You will not be graded on creativity for this assignment, but we will be highlighting your creations (with your permission) on our website, as you are creating informational material that could be helpful to your fellow SAC students and the community. Please feel free to contact the instructor with questions you have about designing your final product.

Grading/Evaluation:

Your final project will be graded on the quality and appropriateness of sources you select. You will be receiving feedback from your instructors as well as your classmates (peer review). This evaluation process, along with a rubric containing specifics will be made available on Canvas closer to the due date.

I hope you have fun with this assignment and find it inspiring!

Thank you.

-Annie