

Final Portfolio (Submitted in Foliotek)

Due Wednesday by 11:59pm **Points** 100

No Content

FINAL PORTFOLIO ASSESSMENT 2017-18

Criteria	Ratings					Pts
PURPOSE	<p>20.0 pts 5-Accomplished Execution</p> <p>The essay announces an argumentative purpose and outlines its main points. Argumentative focus is consistently maintained throughout the essay.</p>	<p>16.0 pts 4-Emerging Execution</p> <p>The essay indicates an argumentative purpose and outlines its main points. Argumentative focus is often maintained throughout the essay.</p>	<p>12.0 pts 3-Average Execution</p> <p>The essay suggests an argumentative purpose and outlines its main points. Argumentative focus is occasionally maintained throughout the essay.</p>	<p>8.0 pts 2- Below Average Execution</p> <p>The essay hints at an argumentative purpose and outlines some of its main points. Argumentative focus is rarely maintained throughout the essay.</p>	<p>4.0 pts 1-Failing Execution</p> <p>The essay lacks an argumentative purpose and does not outline its main points. Argumentative focus is not maintained throughout the essay.</p>	20.0 pts
COHERENCE	<p>20.0 pts 5-Accomplished Execution</p> <p>The essay consistently unfolds in a logical manner. The essay consistently demonstrates an ability to connect the main points to the argumentative purpose.</p>	<p>16.0 pts 4-Emerging Execution</p> <p>The essay often unfolds in a logical manner. The essay often demonstrates an ability to connect the main points to the argumentative purpose.</p>	<p>12.0 pts 3-Average Execution</p> <p>The essay occasionally unfolds in a logical manner. The essay occasionally demonstrates an ability to connect the main points to the argumentative purpose.</p>	<p>8.0 pts 2- Below Average Execution</p> <p>The essay rarely unfolds in a logical manner. The essay rarely demonstrates an ability to connect the main points to the argumentative purpose.</p>	<p>4.0 pts 1-Failing Execution</p> <p>The essay does not unfold in a logical manner. The essay does not demonstrate an ability to connect the main points to the argumentative purpose.</p>	20.0 pts

Criteria	Ratings					Pts
INSIGHT	<p>20.0 pts 5-Accomplished Execution</p> <p>The essay consistently draws insightful analysis from examples that are specific/relevant to the argumentative purpose. The essay consistently anticipates the reader's concerns, biases or counter-arguments.</p>	<p>16.0 pts 4-Emerging Execution</p> <p>The essay often draws insightful analysis from examples that are specific/relevant to the argumentative purpose. The essay often anticipates the reader's concerns, biases or counter-arguments.</p>	<p>12.0 pts 3-Average Execution</p> <p>The essay occasionally draws insightful analysis from examples that are specific/relevant to the argumentative purpose. The essay occasionally anticipates the reader's concerns, biases or counter-arguments.</p>	<p>8.0 pts 2- Below Average Execution</p> <p>The essay rarely draws insightful analysis from examples that are specific/relevant to the argumentative purpose. The essay rarely anticipates the reader's concerns, biases or counter-arguments.</p>	<p>4.0 pts 1-Failing Execution</p> <p>The essay does not draw insightful analysis from examples that are specific/relevant to the argumentative purpose. The essay does not anticipate the reader's concerns, biases or counter-arguments.</p>	20.0 pts
CONVENTION	<p>20.0 pts 5-Accomplished Execution</p> <p>The writer consistently demonstrates an ability to utilize the conventions of academic prose, which include spelling, formatting, mechanical correctness, and citation practices.</p>	<p>16.0 pts 4-Emerging Execution</p> <p>The writer often demonstrates an ability to utilize the conventions of academic prose, which include spelling, formatting, mechanical correctness, and citation practices.</p>	<p>12.0 pts 3-Average Execution</p> <p>The writer occasionally demonstrates an ability to utilize the conventions of academic prose, which include spelling, formatting, mechanical correctness, and citation practices.</p>	<p>8.0 pts 2- Below Average Execution</p> <p>The writer rarely demonstrates an ability to utilize the conventions of academic prose, which include spelling, formatting, mechanical correctness, and citation practices.</p>	<p>4.0 pts 1-Failing Execution</p> <p>The writer does not demonstrate an ability to utilize the conventions of academic prose, which include spelling, formatting, mechanical correctness, and citation practices.</p>	20.0 pts

Criteria	Ratings					Pts
<p>IMPLICATION</p>	<p>20.0 pts 5-Accomplished Execution The essay consistently draws well-reasoned implications from its analysis that are relevant both to the argumentative purpose and to the audience it addresses.</p>	<p>16.0 pts 4-Emerging Execution The essay often draws well-reasoned implications from its analysis that are relevant both to the argumentative purpose and to the audience it addresses.</p>	<p>12.0 pts 3-Average Execution The essay occasionally draws well-reasoned implications from its analysis that are relevant both to the argumentative purpose and to the audience it addresses.</p>	<p>8.0 pts 2- Below Average Execution The essay rarely draws well-reasoned implications from its analysis that are relevant both to the argumentative purpose and to the audience it addresses.</p>	<p>4.0 pts 1-Failing Execution The essay does not draw well-reasoned implications from its analysis that are relevant both to the argumentative purpose and to the audience it addresses.</p>	<p>20.0 pts</p>
<p>Total Points: 100.0</p>						