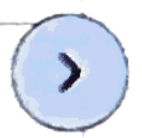


Criteria	Advanced	Proficient	Developing	Beginning	Unsatisfactory
Introduction: resources used for introduction	5 points Outside source used Information significantly relevant to the importance of the topic	4.5 points Outside source used Information has some relevancy to the importance of the topic	4 points Outside source used Information has minimal relevancy to the importance of the topic	3.5 points Outside source used Information has no relevancy to the importance of the topic	0 points No sources beyond information in the article
Introduction: importance of the topic	10 points Provides significant, relevant information to explain why the topic is important for researchers to explore	9 points Provides general information to explain why the topic is important for researchers to explore	8 points Provides some information to explain why the topic is important for researchers to explore, but mainly focuses on the findings of the study under appraisal	7 points Focuses only on the findings of the study under appraisal	0 points Importance of the topic not stated
Synopsis: what is known and	10 points All required information is	9 points One deficiency in required	8 points Two deficiencies in required	7 points Three deficiencies in required	5 points Four or more deficiencies in



<p>Synopsis: what is known and not known about the study; gap in knowledge study is intended to fill</p>	<p>10 points All required information is provided and accurate</p>	<p>9 points One deficiency in required information or accuracy</p>	<p>8 points Two deficiencies in required information or accuracy</p>	<p>7 points Three deficiencies in required information or accuracy</p>	<p>5 points Four or more deficiencies in required information or accuracy</p>
<p>Synopsis: research design and setting</p>	<p>10 points All required information is provided and accurate</p>	<p>9 points One deficiency in required information or accuracy</p>	<p>8 points Two deficiencies in required information or accuracy</p>	<p>7 points Three deficiencies in required information or accuracy</p>	<p>5 points Four or more deficiencies in required information or accuracy</p>
<p>Synopsis: sampling</p>	<p>10 points All required information is provided and accurate</p>	<p>9 points One deficiency in required information or accuracy</p>	<p>8 points Two deficiencies in required information or accuracy</p>	<p>7 points Three deficiencies in required information or accuracy</p>	<p>5 points Four or more deficiencies in required information or accuracy</p>
<p>Synopsis:</p>	<p>10 points</p>	<p>9 points</p>	<p>8 points</p>	<p>7 points</p>	<p>5 points</p>





<p>Synopsis: how the study was done-- measurement tools; intervention, if an experimental study</p>	<p>10 points All required information is provided and accurate</p>	<p>9 points One deficiency in required information or accuracy</p>	<p>8 points Two deficiencies in required information or accuracy</p>	<p>7 points Three deficiencies in required information or accuracy</p>	<p>5 points Four or more deficiencies in required information or accuracy</p>
<p>Appraisal: sampling method, inclusion and exclusion criteria</p>	<p>20 points Demonstrates specific, insightful, and accurate application of class concepts to the article</p>	<p>18 points Demonstrates general, accurate application of class concepts to the article</p>	<p>16 points Demonstrates a general, but inaccurate, application of class concepts to the article</p>	<p>14 points Demonstrates superficial and/or inaccurate application of class concepts to article</p>	<p>10 points Summarizes article with no attempt to appraise</p>
<p>Appraisal: measurement tools; intervention, if an experimental study</p>	<p>20 points Demonstrates specific, insightful, and accurate application of class concepts to the article</p>	<p>18 points Demonstrates general, accurate application of class concepts to the article</p>	<p>16 points Demonstrates a general, but inaccurate, application of class concepts to the article</p>	<p>14 points Demonstrates superficial and/or inaccurate application of class concepts to article</p>	<p>10 points Summarizes article with no attempt to appraise</p>

<p>Appraisal: results, conclusions, and limitations of the study</p>	<p>20 points Demonstrates specific, insightful, and accurate analysis</p>	<p>18 points Demonstrates general, accurate analysis</p>	<p>16 points Demonstrates general, but inaccurate, analysis</p>	<p>14 points Demonstrates superficial and/or inaccurate analysis</p>	<p>10 points Summarizes article with no attempt to analyze</p>
<p>Nursing Implications</p>	<p>20 points Demonstrates specific, insightful analysis</p>	<p>18 points Demonstrates general analysis</p>	<p>16 points Demonstrates a limited analysis</p>	<p>14 points Demonstrates superficial analysis</p>	<p>10 points Summarizes article with no attempt to analyze</p>
<p>Grammar, Usage, and Mechanics</p>	<p>5 points Always uses correct grammar and punctuation Appropriate sentence structure and word choice that enhances reader understanding</p>	<p>4.5 points Mostly uses correct grammar and punctuation Some inappropriate sentence structure or word choice that obscures minor points</p>	<p>4 points Sometimes uses correct grammar and punctuation Some inappropriate sentence structure or word choice that obscures important points</p>	<p>3.5 points Many instances of incorrect grammar and punctuation Some inappropriate sentence structure or word choice that obscures important points</p>	<p>2.5 points Many instances of incorrect grammar and punctuation Mostly inappropriate sentence structure and word choice that consistently obscures meaning</p>
<p>APA</p>	<p>5 points 0 or 1 unique APA error</p>	<p>4.5 points 2 to 3 unique APA errors</p>	<p>4 points 4 to 5 unique APA errors</p>	<p>3.5 points 5 to 6 unique APA errors</p>	<p>2.5 points More than 6 unique APA errors</p>

APA	5 points 0 or 1 unique APA error	4.5 points 2 to 3 unique APA errors	4 points 4 to 5 unique APA errors	3.5 points 5 to 6 unique APA errors	2.5 points More than 6 unique APA errors
Originality Scoring	10 points <20% matching for TurnItIn AND no improper paraphrasing, per instructor's analysis	9 points	8 points	7 points	0 points More than 20% matching for TurnItIn OR improper paraphrasing, per instructor's analysis
APA Checklist and TutorMe Chat submitted	2 points Both submitted correctly and on time	0 points	1 point 1 submitted correctly and on time	0 points	0 points Neither submitted correctly nor on time

Total

/ 157

Overall Score

	AND no improper paraphrasing, per instructor's analysis				TURNITIN OR improper paraphrasing, per instructor's analysis
APA Checklist and TutorMe Chat submitted	2 points Both submitted correctly and on time	0 points	1 point 1 submitted correctly and on time	0 points	0 points Neither submitted correctly nor on time

Total / 157

Overall Score

Advanced
144 points minimum

Proficient
131 points minimum

Developing
118 points minimum

Beginning
110 points minimum

Unsatisfactory
109 points minimum

Close