

MSW Foundation Year -Student Learning Agreement

Walden University -- Barbara Solomon School of Social Work and Human Services --Social Work Program

Used with SOCW 6500 and SOCW 6510

Agency Name: Coastal Harbor Behavioral Health

Agency Address: ~~699 Stephens Ave, Santa Ana, CA 92705~~

Student Information	Instructor/Supervisor Information	Faculty Liaison Information	Agency Info
<p>Name: ██████████ Walden Email: ██████████@walden.edu Phone: (917) 777-5748</p>	<p>Name: ██████████ Email: ██████████@coastalharbor.com Phone: (917) 412-1481</p>	<p>Name: Dr. Susan Palmer Email: ██████████@coastalharbor.com Phone: Available upon request</p>	<p>Description: Coastal Behavioral Health is a 50-bed acute inpatient hospital designed to help those in crisis who may need a safe and secure environment in which to begin their recovery. Serving men and women, ages 18 and up, with high quality, affordable mental health services. The agency helps individuals in need of guidance to address emotional, psychiatric or substance abuse problems, with a team of psychiatric nurses, masters level clinicians, discharge planners, recreational therapists and psychiatrists specializing in adult psychiatry and addiction medicine.</p>
<p>Academic Term Spring 2019</p>	<p>Course Number SOCW 6520-10</p>		<p>Population Served: Ages may vary from 18 & up. All the residents can be considered in the lower to median socioeconomic status.</p>

Importance of the Learning Agreement

Purpose of the Learning Agreement: The learning agreement is designed to ensure students are mindful about the learning expectations in their field placement. It was developed to help students and supervisors/instructors plan a well-rounded experience that will help students meet the learning objectives.

Learning Objectives: The Council on Social Work Education (CSWE) requires students gain competency in nine areas of social work practice. These areas of practice are defined as *core competencies* of the profession. Each *core competency* requires particular behaviors students should be able to engage and gain competency in. Students should provide examples of activities in the agency they can participate in to help them meet the learning objectives. Some examples of activities are provided. This is not an exhaustive list, so others can be added. **Students must have an opportunity to complete tasks in all nine areas of competency.**

Connection to the Student Evaluation: Not only is the learning agreement a helpful tool to plan the learning goals for the term, but it connects directly to the evaluation points in the student evaluation. Field Instructors/supervisors will be asked to complete student evaluations. Each student is evaluated on the nine core competencies of social work. Having a solid learning agreement aligns the learning goals with the student's evaluation, so no areas are missed.

Instructions

Negotiating the Agreement: The learning agreement should be completed by week 3 at the agency. This is a collaborative process, where the field instructor/supervisor and student meet to establish goals for the term. The student will then submit the agreement to the faculty liaison for feedback and comments. Once everyone is happy with the agreement, all parties sign the agreement. During the evaluation session, toward the end of the quarter, the student and instructor/supervisor should meet to discuss progress and challenges with the plan and develop ways to adjust the learning for the remainder of the placement and the next quarter.

Form Layout:

Each page/grid is devoted to one of the nine *Social Work Core Competencies*. **Students must have experience in all nine competencies.**

Section Descriptions:

Expected Behaviors – the expected behaviors are those that are identified by the Council on Social Work Education (CSWE). These behaviors should be demonstrated by students during the term of the field placement/internship.

Agency Activities-These are examples of particular activities that students can do at the agency to demonstrate the expected behaviors. Most of these are general to all settings. However, if they don't quite match, feel free to **add/change these to fit with the context of your agency**. Check all activities that apply.

Field Course Assignments-These are a few examples of field course assignments that help reinforce the *Social Work Core Competencies*. **Students will be required to complete all field course assignments.**

How to Complete the Form:

- a- By week 2, students should complete all student designated sections on the learning agreement and discuss it with their supervisor/instructor.
- b- By week 3, students should upload the learning agreement to Blackboard for the faculty liaison to review. (Only upload agreements that have been approved by your supervisor/instructor).
- c- After the faculty liaison reviews and signs the agreement, the student and instructor should sign it.
- d- After the agreement has been signed, the student will upload it to Meditrek.

Learning Agreement

Social Work Core Competency 1 – Demonstrate Ethical and Professional Behavior

Expected Behaviors – You will be evaluated on these at the end of the quarter	Agency Activities to help you achieve the expected behaviors- Check all that apply	Field Course Assignments – Complete these in the course when assigned.
<p>a- make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context.</p> <p>b- use reflection and self-regulation to manage personal values and maintain professionalism in practice situations.</p> <p>c-demonstrate professional demeanor in behavior; appearance, and oral, written, and electronic communication.</p>	<p>Familiarize self with clients' rights and respect these at all times and adhere to the <i>NASW Code of Ethics</i>.</p> <p><input checked="" type="checkbox"/> Advocate for those who are incapacitated, incompetent and those who cannot represent their own best interests.</p> <p><input type="checkbox"/> Discuss personal values in supervision when they conflict with the values of the profession.</p> <p><input type="checkbox"/> Discuss case scenarios with my supervisor and faculty liaison that require ethical reasoning. Seek guidance when you experience an ethical dilemma.</p>	<p>SOCW 6500 (Field I) Assignments:</p> <p>Blog entries on supervision, use of self, confidentiality and boundaries.</p> <p>Process Recording on Values and Ethics</p>

<p>d-use technology ethically and appropriately to facilitate practice outcomes.</p> <p>f- use supervision and consultation to guide professional judgment and behavior.</p>	<p><input type="checkbox"/>_X_ Dress professionally, use appropriate, professional language and behavior.</p> <p><input type="checkbox"/>_X_ Adhere to agency policies about technology and record keeping.</p> <p>Add other activities here:</p>
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For Student: After reviewing the Agency Activities and Field Course Assignments, describe how these expectations and activities will help you gain competence in ethical and professional behavior (be specific).

Social workers comprehend system of ethical decision-making and how to apply standards of reasoning to those structures in practice, research, and policy areas. Reflecting on attitude, feeling, and behavior when engaging in practicum activities with the goal of increasing self-awareness toward professional use of self. Utilizing the NASW code of ethics and consulting with supervisor in determining the right course of action in a situation involving possible unethical behavior.

For Student: Write two goals that you want to achieve to help you develop as a professional social worker:

While interning I would like to learn how to assess clients' needs and develop a plan to support clients as they work toward their goals. Settle on moral choices by applying the norms of the NASW Code of Ethics, applicable laws and guidelines, models for ethical decision making, ethical research, and extra codes of morals as fitting to context.

Ethically counsel people to manage challenges they may go through in their lives such as illness, loss, unemployment, and family problems, while providing connections with community resources to address client challenges.

For Student: Write down any questions you have for your instructor/supervisor or faculty liaison:

What suggestions do you have that would assist in me learning necessary skills to reach my goals?

Instructor/Supervisor's Feedback for Evaluation: (To be completed during evaluation).

Social Work Core Competency 2 – Engage Diversity and Difference in Practice

<p>Expected Behaviors – You will be evaluated on these at the end of the quarter</p>	<p>Agency Activities to help you achieve the expected behaviors- Check all that apply</p>	<p>Field Course Assignments – Complete these in the course when assigned.</p>
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<p>a- apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels;</p> <p>b-present themselves as learners and engage clients and constituencies as experts of their own experiences; and</p> <p>c-apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.</p>	<p>_X_ Interact with those who are different from you based on age, SES, color, culture, disability, ethnicity, gender, religion, sexual orientation, etc.</p> <p>_X_ Discuss in supervision and in class the strengths of engaging diversity and the challenges you have when engaging difference.</p> <p>_X_ Engage in self-reflection about personal biases related to client population and discuss with supervisor.</p> <p>Add other activities here:</p>	<p>SOCW 6500 (Field I) Assignments:</p> <p>Week 7 – Focus on diversity, including a blog post on the diversity represented in your agency and a process recording focused on cultural competency in your agency.</p>
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For Student: After Reviewing the Agency Activities and Field Course Assignments, describe how these will help you engage diversity and difference in practice (be specific):

Social worker recognizes and manage personal values in a way that allows professional values to guide practice. Social worker decisions are based on ethical decisions by applying standards of the NASW Code of Ethics. Keeping an open mind in resolving ethical conflicts and apply strategies of ethical reasoning to arrive at decisions according to policies and procedures. Social worker comprehends that, as a result of differences, an individual's beneficial encounters may incorporate oppression, destitution, minimization, and alienation as well as privilege, power, and approval.

For Student: Write two goals that you want to achieve to engage diversity and difference in practice:

During this field experience I will be respectful and seek to understand clients by listening, have open communication, being inquisitive, willing to explore aspects outside of my comfort zone, keep an open mind about client life stories, and staying open to differences. Applying relationship building values and principles to plan and deliver person/population centered care that is safe, timely, effective, efficient, and equitable.

Social worker will apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients

Work with individuals of other professions to maintain a climate of mutual respect and shared values.

For Student: Write down any questions you have for your instructor/supervisor or faculty liaison:

How has diversity effected your interactions with clients and coworkers as a social work counselor?

Instructor/Supervisor's Feedback for Evaluation: (To be completed during the evaluation).

Social Work Core Competency 3- Advance Human Rights and Social, Economic, and Environmental Justice

Expected Behaviors – You will be evaluated on these at the end of the quarter	Agency Activities to help you achieve the expected behaviors- Check all that apply	Field Course Assignments – Complete these in the course when assigned.
<p>a-apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels.</p> <p>b-engage in practices that advance social, economic, and environmental justice.</p>	<p><input checked="" type="checkbox"/>_X_ Identify barriers clients face when accessing services at my agency or at other agencies and discuss during supervision.</p> <p><input checked="" type="checkbox"/>_X_ Discuss with supervisor about how social, economic, and environmental factors affect client outcomes.</p> <p><input checked="" type="checkbox"/>_X_ Work with instructor/supervisor to engage advocacy for needs and services for clients.</p> <p><input checked="" type="checkbox"/>_X_ Become familiar with a local or national organization that advocates for your population.</p> <p>Add other activities here:</p>	<p>SOCW 6500 (Field I) Assignments:</p>

For Student: After Reviewing the Agency Activities and Field Course Assignments, describe how these will help you advance human rights and social, economic, and environmental justice (be specific):

By learning how to apply the standards of the NASW Code of Ethics, important laws and guidelines, models for ethical decision-making, moral direct of research proper to the current circumstance. Maintaining confidentiality and Compliant to HIPPA laws is an absolute necessity. Social workers understand methodologies intended to take out harsh auxiliary boundaries to guarantee that social goods, rights, and duties are circulated equitably and that civil, political, environmental, economic, social, and cultural human rights are secured.

For Student: Write two goals that you want to achieve to help you advance human rights and justice:

Create a group discussion on being treated fairly and treating everyone as a human being with respect and dignity. Ask the question; "what could you do to make the world better?" Promote volunteerism, community service and making a difference in your/various communities.

Apply my understanding of social, economic, and environmental justice to advocate for human rights at the individual level

For Student: Write down any questions you have for your instructor/supervisor or faculty liaison:

What suggestions would you give to a new counselor on advancing human rights and justice?

Instructor/Supervisor's Feedback for Evaluation: (To be completed during the evaluation)

Social Work Core Competency 4 – Engage in Practice-Informed Research and Research-Informed Practice

Expected Behaviors – You will be evaluated on these at the end of the quarter	Agency Activities to help you achieve the expected behaviors- Check all that apply	Field Course Assignments – Complete these in the course when assigned.
a-use practice experience and theory to inform scientific inquiry and research. b-apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings. c-use and translate research evidence to inform and improve practice, policy, and service delivery.	<input type="checkbox"/> X_ Research the context and treatment models used by the agency. <input type="checkbox"/> X_ Read current research/literature on best practices with the population you serve. Discuss those articles with your supervisor. (See assignment in SOCW6500) <input type="checkbox"/> Work with your supervisor to create a brief-interview questionnaire that could be used during an intake process with your population. (see assignment in SOCW 6510) Add other activities here:	SOCW 6500 (Field I) Assignment: Assignment to find 5 research articles for best practices in your agency setting. SOCW6510 (Field II) Assignment: Use the articles identified in quarter 1 of Field 6500 to develop a short questionnaire that could be used with your client population during intake

For Student: After Reviewing the Agency Activities and Field Course Assignments, describe how these will help you engage in practice-informed research and research-informed practice (be specific).

This will help me by learning how to apply theory and application and gain knowledge from past and present research articles. Learn methods that are prevalent in practice today. Social worker will practice knowledge which includes identifying, analyzing, and implementing evidence-based interventions designed to achieve client goals; using research; evaluating program outcome measures and practice effectiveness utilized at the agency such as: Basis forms and PCL-5 Military form; one taken during admission and the same form given at discharge to see ways in which clients have changed and progressed while in treatment.

For Student: Write two goals that you want to achieve to help you improve use research in your practice:

I would like to learn the best articles, journals and books that social workers rely on as a reliable source and learn how to use these resources well.

Use practice experience to inform research, employ evidence-based interventions, evaluate my own practice, and use research findings to improve practice, policy, and social service delivery.

For Student: Write down any questions you have for your instructor/supervisor or faculty liaison:

What is your go to resources in social work?

Instructor/Supervisor's Feedback for Evaluation: (To be completed during evaluation).

Social Work Core Competency- 5- Engage in Policy Practice

Expected Behaviors – You will be evaluated on these at the end of the quarter	Agency Activities to help you achieve the expected behaviors- Check all that apply	Field Course Assignments – Complete these in the course when assigned.
a-identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services.	<input checked="" type="checkbox"/> X_ Become familiar with local, state, federal and agency policies that affect the client population and discuss them in supervision and in class.	SOCW 6500 (Field I) Assignment: Policy Paper Assignment

<p>b-assess how social welfare and economic policies impact the delivery of and access of social services.</p> <p>c-apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.</p>	<p>__X_ Explore how the service delivery in the agency is affected by social welfare policies.</p> <p>__ Find opportunities at the agency or in advocacy organizations to work with others to advocate to advance human rights and justice.</p> <p>Add other activities here:</p>	<p>SOCW6510 (Field II) Assignment:</p> <p>Policy Paper identifying policies that affect a sub-population of the clients served at the agency</p>
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For Student: After Reviewing the Agency Activities and Field Course Assignments, describe how these will help you engage in policy practice (be specific).

As a social worker, knowing policy practice, procedure and proper protocol will assist me in making the right decisions when dealing with clients. Following the *NASW Code of Ethics* and integrating policy practice as I work with clients individually, in groups, and at the organizational and legislative levels. Social worker comprehends that human rights and social equity, just as social welfare and services, are intervened by policy and its usage at the federal, state, and local levels. State identify resources for indigent population such as ACT, ODR and Case managers, however there are little for clients that are insured.

For Student: Write two goals that you want to achieve to engage in policy practice:

Learning policies and proper procedures and implementing them in my social work practice.

Assess how social welfare and economic policies impact the delivery of and access to services.

For Student: Write down any questions you have for your instructor/supervisor or faculty liaison:

What policies have you found to be utilized most in your practice?

In what ways do you feel like insurance affects client's level of care?

Instructor/Supervisor's Feedback for Evaluation: (To be completed during evaluation)

Social Work Core Competency 6- Engage with Individuals, Families, Groups, Organizations, and Communities

Expected Behaviors – You will be evaluated on these at the end of the quarter	Agency Activities to help you achieve the expected behaviors – Check at least one from each category	Field Course Assignments – Complete these in the course when assigned.
<p>a-apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies.</p> <p>b-use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.</p>	<p>Individuals <input checked="" type="checkbox"/> X_Show care, empathy, and genuineness with clients to initiate professional relationships with clients.</p> <p><input type="checkbox"/> Other engagement activities with individuals:</p> <p>Families <input checked="" type="checkbox"/> X_Initiate professional relationships with families to support client needs.</p> <p><input type="checkbox"/> Other engagement activities with families:</p> <p>Groups <input type="checkbox"/> add community activity</p> <p><input type="checkbox"/> Other engagement activities with groups:</p> <p>Organizations <input checked="" type="checkbox"/> X_Conult with organizations to assist with client needs.</p> <p><input type="checkbox"/> Other engagement activities with Orgs:</p> <p>Communities <input checked="" type="checkbox"/> X_Connect with community organizations that provide services related to the clients you serve.</p> <p><input type="checkbox"/> Other engagement activities Communities:</p>	<p>SOCW 6500 (Field I) –First 11 weeks</p> <p>Blog on use of self</p> <p>SOCW6510 (Field II)- Second 11 weeks</p> <p>Week 1 and 2 focuses on engagement with a blog and process recording</p>

For Student: After Reviewing the Agency Activities and Field Course Assignments, describe how these will help you engage with individuals, families, groups, organizations, and communities (be specific).

Social worker whole heartily values the importance of human relationships. The activities and field assignment will assist me in learning how to interact with individuals, families, groups, organizations, and communities on a professional level while assessing the needs of each person and program. What can I bring professionally to enhance/help a person's life or help a group,

organization or community? Social worker will assist clients in aftercare resources upon being discharged. Clients will have aftercare appointment scheduled for them if they are in need of a therapist, psychiatrist, community groups, etc what client discloses they would like to engage in.

For Student: Write two goals that you want to achieve to help you develop your engagement skills:

Help an individual reach a goal in their life (release to a safe environment /accept into a detox program etc..) and assist an organization with community service projects.

Apply learning of human conduct and the social environment, person-in-environment, and other multidisciplinary hypothetical structures to draw in with clients.

For Student: Write down any questions you have for your instructor/supervisor or faculty liaison:

Do you refer to a resource list when assisting clients with resources?

Instructor/Supervisor's Feedback for Evaluation: (To be completed during the evaluation)

Social Work Core Competency 7-Assess Individuals, Families, Groups, Organizations, and Communities

Expected Behaviors – You will be evaluated on these at the end of the quarter	Agency Activities to help you achieve the expected behaviors- Check at least one from each category	Field Course Assignments – Complete these in the course when assigned.
<p>a-collect and organize data, and apply critical thinking to interpret information from clients and constituencies</p> <p>b-apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies.</p>	<p>Individuals: ___X_ Utilize agency appropriate forms, tools, and processes to assess clients' needs, strengths, and limitations to inform appropriate intervention strategies.</p> <p>___ Other assessment activities with individuals:</p> <p>Families: ___ Assess family support systems for clients that support intervention goals and strategies.</p>	<p>SOCW6500 (Field I) – First 11 weeks</p> <p>Discuss with supervisor evidence-based practices used in agency setting.</p> <p>SOCW 6510 (Field II)- Second 11 weeks</p> <p>Week 3 and 4 devoted to the assessment process, with assignments of blogs and process recordings.</p>

<p>c-develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies.</p> <p>d-select appropriate intervention strategies based on the assessment, research, and values and preferences of clients and constituencies.</p>	<p><u> </u> X_ Work with families to assess needs, strengths, and limitations in order to provide resources and services.</p> <p><u> </u> Other assessment activities with families:</p> <p>Groups:</p> <p><u> </u> Work with groups to assess needs and to inform group intervention goals and strategies.</p> <p><u> </u> Develop a needs assessment that would inform the design and development of a group for clients.</p> <p><u> </u> Other assessment activities with groups:</p> <p>Organizations:</p> <p><u> </u> X_ Discuss with your supervisor the needs of clients, the strengths of the services offered, and the areas where more services may be needed.</p> <p><u> </u> Assess how other organizations assist with client needs and where there may be gaps in services.</p> <p><u> </u> Other assessment activities with organizations:</p> <p>Communities:</p> <p><u> </u> Assess the role the community plays in providing services for your clients (financial, legislative, representative, etc.) Discuss your findings with your supervisor.</p> <p><u> </u> Other assessment activities with organizations:</p>	
<p>For Student: After Reviewing the Agency Activities and Field Course Assignments, describe how these will help you assess individuals, families, groups, organizations, and communities (be specific):</p> <p>Social workers recognize the ramifications of the bigger practice context in the assessment process and value the significance of interprofessional joint effort in this procedure. By interacting with individuals, families, groups, organizations, and communities</p>		

during intake, assessments, groups, meetings, trainings and activities social worker can use professional problem-solving process to engage, assess, advocate, counsel, educate and organize with and on behalf of client and families and their environment.

For Student: Write two goals that you want to achieve to help you develop your assessment skills:

Work with my agency by sitting in on the intake process to learn what forms to complete, treatment team meetings, what documents are needed from clients, how long will they be in rehabilitation and what is allowed at the facility.

While at the agency my goal is to develop more in engagement, assessment, and intervention skills.

Collect and organize data, and apply critical thinking to interpret information from clients.

For Student: Write down any questions you have for your instructor/supervisor or faculty liaison:

What is an appropriate manageable number of cases for the beginning, middle, and end phases of my practicum?

Instructor/Supervisor's Feedback for Evaluation: (To be completed during supervision)

Social Work Core Competency 8-Intervene with Individuals, Families, Groups, Communities, and Organizations

<p>Expected Behaviors – You will be evaluated on these at the end of the quarter</p>	<p>Agency Activities to help you achieve the expected behaviors- Check all that apply</p>	<p>Field Course Assignments – Complete these in the course when assigned.</p>
<p>a-critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies.</p> <p>b-apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies.</p>	<p><input type="checkbox"/> Use agency-appropriate processes to help clients set goals.</p> <p><input type="checkbox"/> Discuss with supervisor relevant prevention strategies with clients served.</p> <p><input type="checkbox"/> Utilize prevention strategies with clients.</p>	<p>SOCW 6500 (Field I) First 11 weeks</p> <p>Discuss with supervisor evidence-based practices used in agency setting</p> <p>SOCW 6510 (Field II) Second 11 weeks</p>

<p>c-use inter-professional collaboration as appropriate to achieve beneficial practice outcomes.</p> <p>d-negotiate, mediate, and advocate with an d on behalf of diverse clients and constituencies</p> <p>e-facilitate effective transitions and endings that advance mutually agreed-on goals.</p>	<p>_X_ Participate in interdisciplinary team meetings</p> <p>_X_ Assist clients by negotiating, mediating, and advocating for needed services.</p> <p>_X_ Talk with supervisor about planning for termination with clients.</p> <p>_X_ Work with clients to transition services when they transition from your service.</p> <p>Add other activities here:</p>	<p>Weeks 5 and 6 focus on intervention with assignments of blogs and process recordings.</p> <p>Week 9 focuses on termination (ending services) with clients.</p>
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For Student: After Reviewing the Agency Activities and Field Course Assignments, describe how these will help you intervene with individuals, families, groups, communities, and organizations (be specific):

These expected behaviors will guide me in using problem solving theories, best practices in social work models (problem solving, task centered and solution focused) with individuals, families, groups, communities, and organizations. As a social worker I must assist clients with working through difficulties in life.

For Student: Write two goals that you want to achieve to help you apply appropriate intervention strategies:

Learn popular or best intervention strategies and how to use them properly.

Communicate with clients, families, communities and other professionals in a manner that supports a team approach to the maintenance of health and the treatment.

For Student: Write down any questions you have for your instructor/supervisor or faculty liaison:

Instructor/Supervisor's Feedback for Evaluation: (To be completed during evaluation)

Social Work Core Competency 9- Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

<p>Expected Behaviors – You will be evaluated on these at the end of the quarter</p>	<p>Agency Activities to help you achieve the expected behaviors- Check all that apply</p>	<p>Field Course Assignments – Complete these in the course when assigned.</p>
<p>a-select and use appropriate methods for evaluation outcomes.</p> <p>b-apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes.</p> <p>c-critically analyze, monitor, and evaluate intervention and program processes and outcomes.</p> <p>d-apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro level.</p>	<p><input checked="" type="checkbox"/> X_ Explore how the agency assesses outcomes for its clients and discuss with supervisor.</p> <p><input type="checkbox"/> Explore if funding sources at the agency require certain outcomes and discuss with supervisor.</p> <p><input type="checkbox"/> X_ Meet with clients to assess the progress of their goals and make changes in treatment plans as necessary.</p> <p><input type="checkbox"/> Evaluate how support resources support client needs.</p> <p>Add other activities here:</p>	<p>SOCW 6500 (Field I) First 11 weeks</p> <p>Agency presentation will have you explore the funding sources for your agency, which may tie to their client success/outcomes.</p> <p>SOCW 6510 (Field II) Second 11 weeks</p> <p>Weeks 7 and 8 focuses on evaluation of client success with assignments of blog posts and process recordings.</p>
<p>For Student: After Reviewing the Agency Activities and Field Course Assignments, describe how these will help you evaluate your practice and outcomes with individuals, families, groups, organizations, and communities (be specific).</p> <p>Social workers are knowledgeable about evidence-informed interventions to achieve the goals of clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge to effectively intervene with clients and constituencies.</p>		
<p>For Students: Write two goals that you want to achieve to help you understand how to evaluate clients and other systems:</p> <p>Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies.</p> <p>Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes.</p>		

