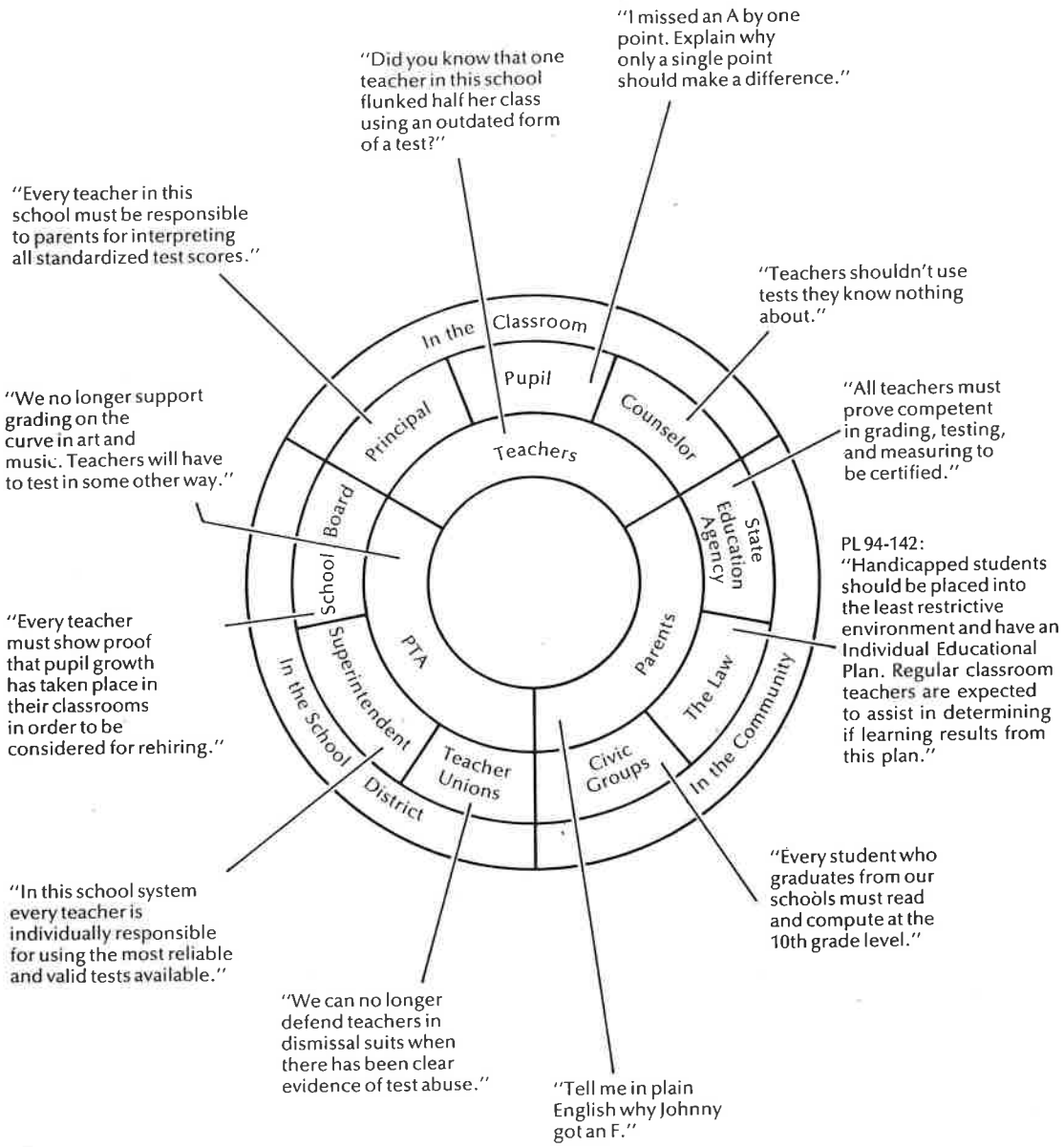FIGURE 1.1 Some of the Many Forces Influencing the Teacher's Use of Tests