

Field Experience Assignment - Final Paper

Five field experience hours are required for MAE 4310. Due to the lack of access to schools in Miami-Dade and Broward this semester, the field experience will involve a video analysis of mathematics teaching. The purpose of the field experience video analysis is to demonstrate your progression of understanding the following course learning objectives throughout the semester:

- CO1: I can support students' productive struggle in mathematics.
- CO2: I can engage in responsive listening to support and extend student thinking.
- CO3: I can plan, implement, and reflect on a task that promotes reasoning and problem-solving.
- CO4: I can facilitate meaningful mathematical discourse.
- CO8: I can articulate how teaching and teachers create opportunities of success for some students and failure for others.

Guidelines:

Due Date: Sunday June 12, 2022 at 11:59 PM

- 1) Submit the Paper on Canvas under Field Experience Assignment or under Assignments: Field Experience Paper
- 2) Submit the Hours spent working on this assignment to Portfolio.
- 3) Save a copy of these directions and write your answers under each headline below.

Goals: The goals of this assignment are to observe a classroom lesson and critically reflect on the role of the teacher in that lesson. The questions below should help guide your thinking while you watch and reflect on the video. I expect you will watch the video more than one time, and therefore, I have kept the video relatively short. You should address all seven major questions and their sub-questions in your response. It is very important that you support your writing with evidence from the video.

**** I expect you to use quotations and specific examples from the video throughout the paper.****

Template

For this assignment, you will be required to keep a log of all the hours you spent working. You should have five (5) hours or more to log on Task Stream at the end of the semester.