

- a) *Imagine you are a student in the math class who typically earns high grades and is seen as a strong student. How would you have felt during this lesson? What things did the teacher do that helped the strong students feel a sense of belonging in the class? If the teacher didn't do much, explain what you would do differently to help strong students feel a sense of belonging?*
- b) *Imagine you are a student in the math class who typically earns low grades and is not seen as a strong student. How would you have felt during this lesson? What things did the teacher do that helped students perceived as weak in math feel a sense of belonging in the class? If the teacher didn't do much, explain what you would do differently to help students perceived as weak feel a sense of belonging?*
- c) *Imagine you are a student who just recently started to learn English. How would you have felt during this lesson? What things did the teacher do that would have helped English Learners feel a sense of belonging in the class? If the teacher didn't do much, explain what you would do differently to help English Learners feel a sense of belonging?*

## **7. Final Reflections**

*You sit down to have a talk with Ms. Ainge about teaching math. Imagine you want to help her think about teaching math using Problem-Based Instruction. Write three paragraphs (no more or no less), explaining what you would say.*