

[DETAILS](#)[ATTEMPT 1 \*Evaluated\*](#)[ATTEMPT 3 \*Available\*](#)

# Attempt 2 has been evaluated

## OVERALL COMMENTS

Hi [REDACTED]

Please reread the comments on the last assessment.

Review the announcement again.

**Please resubmit.**

Per the Announcement:

Per the rubric in each criterion should have bold headings at the top of that section in the paper in the order of rubric. This assists full credit for grading.

Again, separate headings in the paper should identify every criterion requirement bullet. This ensures all material is covered. Reference the distinguished requirements for each criterion.

Answer the assessment completely per multiple requirements in some assessments.

Each criterion below should have a separate heading and explanation.

Dr. Weber



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**COMPETENCY 1**

Analyze how operations management theories and models effect the development and delivery of products or services to the marketplace.

**CRITERION**

Assess the steps for a selected process.

Your result: **Distinguished**

## Non-Performance

Does not identify the steps for a selected process.

## Basic

Identifies but does not assess the steps for a selected process.

## Proficient

Assesses the steps for a selected process.

## Distinguished

Assesses the steps for a selected process and identifies key steps relevant for the scenario within the process flowchart.

**Faculty Comments:**

Ok now in paper

**COMPETENCY 2**

Use logistics and supply chain management tools to manage the distribution of products and services.

**CRITERION**

Prepare a procedure documenting a selected process.

Your result: **Basic**

Non-Performance

**Basic**

Proficient

Distinguished

Does not explain a procedure documenting a selected process.

**Explains but does not prepare a procedure documenting the selected process.**

Prepares a procedure documenting a selected process.

Prepares a procedure documenting a selected process and summarizes its purpose, the steps, and metrics measuring performance.

**Faculty Comments:**

This section is not clear in the paper

**COMPETENCY 3**

Use data to evaluate the effect of operations management decisions on organizational goals.

**CRITERION**

Analyze data for process changes for a selected process.

Your result: **Non-Performance**

**Non-Performance**

Does not describe data for process changes for a selected process.

**Basic**

Describes but does not analyze data for process changes for a selected process.

**Proficient**

Analyzes data for process changes for a selected process.

**Distinguished**

Evaluates data for process changes for a selected process, including sources to support rationale.

**Faculty Comments:**

Six Sigma, deviations, graphs. Does not Evaluate data for process changes for a selected process, including sources to support rationale.

**CRITERION**

Analyze the cause and effect of process variances.

## Your result: **Non-Performance**

### Non-Performance

Does not describe the cause and effect of process variances.

### Basic

Describes but does not analyze the cause and effect of process variances.

### Proficient

Analyzes the cause and effect of process variances.

### Distinguished

Evaluates the cause and effect of process variances, including management, manpower, method, measurement, machine, and materials.

### Faculty Comments:

Fishbone diagram. Does not Evaluate the cause and effect of process variances, including management, manpower, method, measurement, machine, and materials.

## COMPETENCY 4

Evaluate the effectiveness of operations management strategies to achieve quality and customer service goals.

### CRITERION

Recommend quality and customer service improvements for a selected process.

**Your result: Proficient**

## Non-Performance

Does not identify quality and customer service improvements for a selected process.

## Basic

Identifies but does not recommend quality and customer service improvements for a selected process.

## Proficient

**Recommends quality and customer service improvements for a selected process.**

## Distinguished

Recommends quality and customer service improvements for a selected process and summarizes key points to support recommendations that meet the business' goals.

**Faculty Comments:**

Ok in paper

**COMPETENCY 5**

**Communicate business needs, opportunities, and strategies with multiple stakeholders.**

**CRITERION**

**Write coherently to support a central idea with correct grammar, usage, and mechanics as expected of a business professional.**

**Your result: Basic**

## Non-Performance

Writing does not support a central idea. Does not use correct grammar, usage, and mechanics as expected of a business professional.

**Basic**

**Writing supports an idea but is inconsistent and contains major errors of grammar, usage, and mechanics.**

## Proficient

Writes coherently to support a central idea with correct grammar, usage, and mechanics as expected of a business professional.

## Distinguished

Writing is coherent and consistently appropriate, using evidence to support a central idea and with correct grammar, usage, and mechanics as expected of a business professional.

**Faculty Comments:**

Resubmit