

Isabel

Child's background:

Isabel is a fifth grade student identified as having Attention Deficit Hyperactivity Disorder (ADHD). School personnel were notified of this diagnosis via a phone call from Isabel's mother. Isabel's physician evaluated her behavior and concluded that Isabel has ADHD. Isabel does not take medication, at her parents' request. Instead, Isabel's parents would like her fifth grade teacher, Mr. Bell, to provide behavioral support for their daughter while she is at school. Mr. Bell has observed Isabel's very active behavior since the start of the school. Isabel's parents are in close contact with the school and would like to be well informed of Isabel's behavior at school.

Description of the problem behavior:

Mr. Bell reports that Isabel is one of the most energetic and active students in his class. He describes Isabel as very social and outspoken. However, at times her energetic behavior becomes disruptive and inappropriate. During reading period for example, Isabel often taps her pencil on her desk in an aggressive manner which disrupts the class. She also grabs the pencil out of the hands of neighboring students. Isabel often rocks her chair back and forth and stands and repositions herself frequently. Isabel's behavior slows her rate of completion of seatwork. When teacher-led instruction is occurring, Isabel's behavior disrupts other students and the teacher. Mr. Bell reports that this behavior occurs on a daily basis during reading period, but may also occur during social studies. He reports that roughly once a week this behavior escalates to include Isabel standing up and hopping next to her desk chair while humming to herself. Mr. Bell reports that he often offers Isabel magic markers and papers and allows her to draw quietly at her desk, provided she remains calmly in her seat.