

**EDUC 220**  
**Final Project**  
**By:**  
**Hannah Gordon**



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# Unit One:

## Personal Development

### Students Will:

- Develop identity
- Develop self confidence
- Start to develop friends
- Cliques start to form

### Teachers will:

- Create a positive classroom environment/ community
- Get to know your students
- Establish relationships

### Theorists:

Erik Erikson:

8 psychosocial crises

Bronfenbrenner:

Bioecological theory



# **Unit Two:**

## **The Developing Learner**

### **Students Will:**

- **Develop social interactions**
- **Develop language skills**
- **Use imagination in play**
- **Use formal reasoning**

### **Teachers Will:**

- **Encourage students to focus on lessons and assignments**
- **Show empathy**
- **Encourage students to be active learners**

### **Theorist:**

- **Piaget:**
  - **Four stages of development**
- **Vygotsky:**
  - **Cognitive development theory**

# **Unit Three:**

## **Learning Theories**

### **Students will:**

- **Develop self-efficacy**
- **Develop self-regulation skills**
- **Use memory processing**
- **Start to see others as models. Ex. parents, teachers, friends**

### **Teachers Will:**

- **Use positive reinforcements**
- **Keep students attention. ex. Using attention grabbers consistently**

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# **Unit Four: Cognitive Processes**

## **Students Will:**

- Develop person knowledge
- Develop task knowledge
- Build from prior knowledge

## **Teachers Will:**

- Teach problem-solving strategies
- Engage with children
- Give clear instructions and feedback

## **Theorists:**

- Vygotsky
  - Region of proximal learning



# Unit Five: Motivation

## Students Will:

- Develop motivation
- Realize that their motivation will change through their education
- Will start to compare their skills to others
- Students will have a growth or fixed mindset.

## Teachers Will:

- Create a reward system
- Give performance or process praise
- Enhance student motivation

## Theorist:

Maslows: Hierachy of Needs

# **Unit Six:**

## **Classroom Management and Instruction**

### **Students Will:**

- Focus on the learning process
- Have attention spans that will change
- Continue to learn about the rules
- Build relationships with teachers
- Engage in cooperative learning

### **Teachers Will:**

- Build relationships with students
- Keep students engaged
- Establish rules on the first day
- Build relationships with parents

**Theorist:**

**Bloom's taxonomy**



# Unit Seven: Learner Differences

## Students Will:

- Students will be exposed to different types of tests.
- Students who have disabilities may go on IEP
- Students may develop anxiety due to testing
- Some students will be gifted
- Students may notice the differences between their learning and their peers

## Teachers Will:

- Give students clear instructions and feedback
- Implements lessons for all students based on the level of learning.
- Use direct instruction

## Theorist:

Gardner's theory of multiple intelligences



A teal circle is centered on a light gray background. Inside the circle, the text "Thank you!" is written in a bold, black, sans-serif font. The background is decorated with several large, white, lowercase letters scattered around, including 'g', 'e', 'y', and 'r', which are slightly out of focus.

**Thank you!**

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