



Assessment Form Bachelor's Thesis

Motivation	(*)	Explanation
Introduction	☐ AS ☐ S ☐ BS ☐ F	Initial motive Problem analysis
Research framework	☐ AS ☐ S ☐ BS ☐ F	Literature Concepts Research questions/ hypotheses
Research Design	☐ AS ☐ S ☐ BS ☐ F	Research method Data collection
Analysis, discussion and/or design	☐ AS ☐ S ☐ BS ☐ F	Analysis Discussion Design
Conclusions and recommendations	☐ AS ☐ S ☐ BS ☐ F	Relevance of conclusions Grounded conclusions Recommendations Reflection
Report	☐ AS ☐ S ☐ BS ☐ F	Structure References Argumentation Language Comprehensibility Lay-out
Process	☐ AS ☐ S ☐ BS ☐ F	Independence Feedback Presentation/colloquium

(*) AS=Above Standard (>7) S=Standard (7) BS=Below Standard (6) F=Fail (<6)

Course code		Student number	
Course name	Bachelor's Thesis	Faculty	FEB
Specialization		Student name	
		Thesis title	
Date			
ECTS credits		Grade	
In case of a grade 1, 2, 3, 4, 5 or 6: this grade is the result of a repair ☐			
Name supervisor		Name co-assessor	
Signature supervisor		Signature co-assessor	

This is the official grade / result slip. One signed original paper copy to Education Administration and one paper copy to student.

You may lodge an appeal against this decision within 6 weeks after the date on this form with the Central Portal for the Legal Protection of Student Rights (CLRS) via <http://www.rug.nl/education/laws-regulations-complaints/>. Please note that the procedure of appeal takes place in the Dutch language.



Explanation of Assessment Criteria

Note:

- Not all criteria are always applicable
- Criteria do not necessarily have equal weights

Introduction	<i>Initial motive</i>	Problem is relevant from academic and professional perspectives, original well introduced and placed into a context.
	<i>Problem analysis</i>	Problem is systematically analyzed.
Research framework	<i>Literature</i>	Problem is adequately grounded in literature.
	<i>Concepts</i>	Definitions and relations are clearly explained and placed into a conceptual framework.
	<i>Research questions/hypotheses</i>	Clearly formulated research objective, research question and subquestions or hypotheses.
Research Design	<i>Research method</i>	Well-argued, transparent and appropriate research method.
	<i>Data collection</i>	Proper use of data, awareness of data limitations.
Analysis, discussion and/or design	<i>Analysis</i>	Research data are adequately presented and analyzed.
	<i>Discussion</i>	Research data are adequately interpreted and discussed.
	<i>Design</i>	Findings lead to the design of a solution.
Conclusions and recommendations	<i>Relevance of conclusions</i>	Conclusions are related to objective and research question(s).
	<i>Grounded conclusions</i>	Conclusions are based on research results.
	<i>Recommendations</i>	Recommendations are concrete and related to the conclusions.
	<i>Reflection</i>	Critical reflection on the research.
Report	<i>Structure</i>	Report is well structured and divided into chapters, sections and paragraphs.
	<i>References</i>	References to literature are complete, consistent and correct.
	<i>Argumentation</i>	Argumentation is clear and convincing.
	<i>Language</i>	Spelling and style are correct.
	<i>Comprehensibility</i>	Report is well written, concise, and comprehensible.
	<i>Lay-out</i>	Lay-out is appropriate and consistent.
Process	<i>Independence</i>	The student has worked independently.
	<i>Feedback</i>	Student has made effective use of feedback.
	<i>Presentation/colloquium</i>	Report has been explained, presented, and/or defended effectively.