

Preview Rubric
Assessment 1 rubric

| Criteria | High Distinction 12 points | Distinction 11 points | Credit 9 points | Pass 8 points | Fail 0 points |
|------------------------------------|---|---|---|---|--|
| Planning & presentation | Coherent and logical flow of arguments, and highly effective use of a variety of relevant sources to support description and analysis. Writing is very accurate and clear regarding structure, expression, grammar, spelling and presentation. | Coherent and logical flow of arguments, and very good use of a variety of sources to support description and analysis. Writing is mostly very clear and accurate regarding structure, expression, grammar, spelling and presentation. | Coherent and logical flow of arguments, and reasonable use of some sources to support description and analysis. Some inaccuracies and/or lack of clarity are present regarding structure, expression, grammar, spelling and presentation. | Flow of arguments is reasonably coherent, and limited use of some sources to support description and analysis. Significant inaccuracies and/or lack of clarity regarding structure, expression, grammar, spelling and presentation. | Incoherence in the flow of arguments, and no evidence of research. Highly inaccurate and/or unclear structure, expression, grammar, spelling and presentation. |
| Content - Understanding | Demonstrating a very broad and deep knowledge of the substantive subject-matter. Covering all major viewpoints relating to the set question or selected topic. Excellent analysis of unit and topic, and clear rationale is provided. Demonstrating very high levels of independence and critical thinking in reaching conclusions (e.g., not merely 'parroted' arguments, or making untested assumptions, on matters open to dispute). | Demonstrating a broad and deep knowledge of the substantive subject-matter. Covering most major viewpoints relating to the set question or selected topic. | Demonstrating a reasonably broad and deep knowledge of the substantive subject-matter. Covering most major viewpoints relating to the set question or selected topic. | Demonstrating a reasonably broad knowledge of the substantive subject-matter. Covering some major viewpoints relating to the set question or selected topic. | Demonstrating a limited knowledge of the substantive subject-matter. Covering limited major viewpoints relating to the set question or selected topic. |
| Content - Analysis | A very good analysis of unit and topic, and clear rationale is provided. Demonstrating high levels of independence and critical thinking in reaching conclusions. | Good analysis of unit and topic, and clear rationale is provided. Demonstrating reasonably high levels of independence and critical thinking in reaching conclusions. | Adequate analysis of unit and topic, and further rationale is provided. Demonstrating adequate levels of independence and critical thinking in reaching conclusions. | Poor analysis of unit and topic, and limited rationale is provided. Demonstrating limited levels of independence and critical thinking in reaching conclusions. | |
| Referencing | Text is fully referenced. All citations and end of text references are accurate in relation to Harvard or APA conventions. | Referencing is mostly accurate and consistent in relation to Harvard or APA conventions although occasional mistakes may remain. | Some inconsistent and inaccurate referencing in relation to Harvard or APA conventions. | Inconsistent and inaccurate referencing in relation to Harvard or APA conventions | No referencing or highly inconsistent and inaccurate referencing in relation to Harvard or APA conventions. |
| Overall Score | Level 5 12 or more | Level 4 11 or more | Level 3 9 or more | Level 2 8 or more | Level 1 0 or more |