

Revised draft

12/11/2018

Impacts Of Smartphones On Young Generation

One of the fast-growing sectors in terms of technology is communication. Uses of smartphones make communication easy and sharing of picture and videos can be done regardless of the locations. The use of the smartphones has impacted the young generation both in a positive and negative way. Almost every corner of the world the young people are being affected by smartphones. Positively, smartphones enable young people to keep connected to relatives and friends who are far away. This will make them have a strong bond because they talk and share memories through social networking platforms. On the contrary, people are more willing to communicate in the virtual network world due to the convenience brought by mobile phones; thus they have fewer opportunities to meet and party. The main purpose of the paper is to understand the impacts of smartphones to the young generation and whether they are destroying or building young people. In my opinion, It brings more positive effects and helps our generation develop better if we can control how to use smartphones.

Need sentence editing, but this is mostly clear, well organized and fully developed. Good amount of info & clear thesis.

needs context

Full name, background, title of article, and more precise summary of her argument.

why does she think that?

In Twenge's view, smartphones have destroyed generation most of the young people are

spending much of their time in the phones chatting and sending pictures to friends. Most of the chats or conversation is not based on what they are supposed to be doing. They concentrated on fashion and love affair which end up affecting their entire lives. They use the pictures which they have saved in their more so screenshot so that they can blackmail their friends. Before

Confusing because it seems like you're summarizing Twenge, but I know this must be your view; however, it contradicts your thesis. Explain Twenge's view more fully + explain your own point more clearly.

This is very misleading—
your previous comments do
not accurately convey what
Twenge means.

smartphones were introduced, young people were spending time together playing or in social functions which helped them to grow and understand what goes in the social structure of the

people (Twenge, 2017). Nowadays, they prefer staying at home with their phones chatting and sharing pictures because that is what they value most. As long they can connect with friends and other people through social media, they do not value meeting the real people and spending time together. They do not value social activities or any outdoor activity as they are busy with their phones. The young generation can opt not to attend classes so that he or she can spend time in the room with a smartphone chatting with friends. The time they spend on their phones could be used to do something productive and which can have a positive impact in the future.

Context! Who is she, etc., and what is your point?

In Turkle's view, some of the young generations give more attention to their phones

more than the actual people. They have no time to spend with their family as they are always in the smartphones having a conversation with other people. Some of them even lack social interaction skills because they are used to chatting and having a conversation with people online

rather than actual people. It becomes hard for that generation to express itself because they are not used face to face conversation. Cases have happened where some students who have completed their studies cannot express themselves simply because they are used to having a

discussion on the internet. In the article "Stop Googling. Let's talk," the author says "A few years ago, a private middle school asked me to consult with its faculty: Students were not developing friendships the way they used to" (Turkle, 2015). They do not know how to interact with real people because students with cell phones are becoming dependent on them. It is easier to talk to friends on the phone because they do not need to know what their mood is while they

Confusing

Right

explain
the context
for this,
and how
it connects
to her
argument
(about
empathy)

OK

are communicating. Therefore, when interacting with other people in real life, they are not familiar with how to look at faces to see different emotions while talking with others.

- right, they lack empathy

In Twenge's view, smartphones play a crucial part in causing depression among young people. This is because smartphones are creating non-social behavior among young people. Twenge states in her article, "But at the generational level, when teens spend more time on smartphones and less time on in-person social interactions, loneliness is more common" (2017). They do not know how to interact with the real people, and at a time when they do not have smartphones they end up feeling lonely which can consequently lead to depression. The young generation also uses smartphones to access internets and share information in social media. The teenagers feel lonely and they are less sociable in the current world. The time young people used to spend on leisure time is now spending it on their phones having snapchats, sharing videos and pictures. This makes them lonely because they usually interact with people who they cannot see. Even the friends might be together physically; everyone keeps concentrating on his or her phone. They have no time to talk to one another or share information because all the concentration is on the phones. It causes depression and stress because they have no time to listen to their friends and the one communicating end up feeling ignored. The connection to the smartphones is even there when they are with other people. Recent studies and graphs show in Twenge's article has shown that teens who keep connected to their phone have high chances of being unhappy while those who attend social functions are usually excited.

OK

right

Will smartphone destroy our generation? On the Contrary, the positive influence of smartphone in the article "Don't Take Away Your Teen's phone," by Guernsey; smartphones

OK

You need to support your argument with your own points.

confusing

Start the 91 with your own point or claim.

have not destroyed the young generation because they help them share information with their relatives and parents. The author states that "Sometimes the young people could be far from their parents or relatives and can have pressing needs which need their addresses" (Guernsey, 2017). *check the text*

We can use smartphones to communicate with our family and friends whenever we have internet around the world. The author claim that although she could not deny the changes influenced by smartphones which her daughter hold her phone every day, teens are still sharing good moments with their loved one, and they end up being happy that help them to avoid stresses. The conversation made with their friends and family members make them leave stress free life, and they will not be affected by depression. *Is this your analysis?*

On the other hand, smartphones make the young generation to be enlightened about the contemporary issues which might be affecting society. In the article, while Guernsey talked to her daughter: " But, she added, " it is also through the internet, on sites such as Tumblr, where teens often find comfort and can engage in discussions of how they are feeling"(Guernsey 20). *good point*

Teens get to read some of the issues in the internets and become conversant with new trends in the society. By interpreting news with their friends enables them to take appropriate action when faced with a life challenge. Therefore, in the opinion by Guernsey, she found that although it is true that teens tend to depend on their smartphone; but overall they can release some stress by expressing their feelings on the internet with their friends; also, they have more opportunities to learn new things every day. *use voice markers to show the difference between your view and the author's view.*

In conclusion, smartphones in our society now still have positive and negative effects. My opinion is we can not live without the convenience of our phones, but we are free to choose what we look upon our phone. We should use our phones efficiently to check some positive energy news or useful knowledge instead of wasting a lot of time playing unimportant things on our phones. As long as we have a reasonable grasp of the time of day, smartphones have a more positive impact on us. On the contrary, if we indulge in mobile games every day, or pay too much attention to the gossip news also immerse ourselves in real life to not communicate with our friends, then the mobile phone will undoubtedly bring us more negative effects. Overall, whether smartphones will bring us a positive or a negative impact depends on our choices on how to spend our time wisely on our phones.

References

This is a
good
thesis,
but you
need to
support
it more
in your
essay
with
your points
& analysis.

JEAN M. TWENGE. (2017). Have Smartphones Destroyed a Generation?. More comfortable online than out partying, post-Millennials are safer, physically, than adolescents have ever been. But they're on the brink of a mental-health crisis.

Lin, T. T., Chiang, Y. H., & Jiang, Q. (2015). Sociable people beware? Investigating smartphone versus nonsmartphone dependency symptoms among young Singaporeans. *Social Behavior and Personality: an international journal*, 43(7), 1209-1216.

LISA GUERNSEY. (2017). Don't Take Away Your Teen's Phone. Smartphones are linked to problems, but they haven't "destroyed a generation."

Name: _____

Essay Feedback: Project 3 (analysis and argument) (assessment criteria)

Please note: The X's are not meant to be averaged across the categories. For example, a fully "good" paper would not have any X's in the "Sat" or "NW" boxes. Any X's in the "Sat" box means that overall, the paper is satisfactory, but not more.

	Exc	Good	Sat	NW
• Thesis/main point/genre:				
○ The essay has a clear, viable thesis & is well focused on that thesis.			X	
○ The essay overall is relevant to the assignment & genre.		X		
• Organization/focus:				
○ The essay has a strong overall sense of organization.			X	
○ Individual paragraphs are focused, organized, & develop logically.		X		
• Analysis and argument:				
○ Develops argument w sufficient examples/evidence/sources/quotes, as appropriate to genre (Proj 3 = 2 sources+opposing view/rebuttal)			X	
○ Understands ideas in sources; is accurate, precise, & fair.			X	
○ Develops analysis fully; explains connections; explains reasoning.				(X)
• Context and clarity:				
○ Context: Describes examples/evidence/sources/quotes fully.				(X)
○ Argument is easy to follow: clear claims, points, & reader signposts.				(X)
• Sentence editing, flow, and style:				
○ Correct grammar, word choice, integration of quotes, cites, etc.			X	
○ Good sentence variety, style, flow, logical continuity, transitions.			X	

You have a clear thesis, a thoughtful introduction, and some good points; however, you do not have a fully developed argument to support your thesis (points + evidence + analysis). I think you were confused about this assignment because paragraphs 2, 3, & 4 don't seem to have any purpose or any connection to your own argument at all. On the other hand, you have some ideas in the last 2 paragraphs that could be developed into an argument. My advice is to rewrite all of the body paragraphs, and start each one with a different point or reason that supports your argument. (Use PIE format for clearer organization.) You can use Twenge as an opposing view and Gurnsey to support one or more of your points or claims. Also, be sure to use voice markers to distinguish between your view and the author's. You may also use "common knowledge" examples to support your thesis. Please show me your revision when you're done. This is not a passing paper, but I think you can improve it.

-Sandy