

Assessment 6 Instructions: Drafting, Revising, and Proofreading

Write a 2.5-3-page persuasive essay.

For this final assessment, you will continue to apply the stages of writing by creating a rough draft of your persuasive essay. Part of this is to complete more research in the Capella library. As you move through your educational journey, you will find that many epiphanies occur when learning new ideas and concepts about areas you thought you understood. You begin to question preconceived ideas and develop new awareness. You will then revise and proofread this draft. As you finish the final draft of your persuasive paper, consider how you see your voice as the voice of a hero for your discipline.

Finally, the fifth and final stage of the Hero's Journey is the figurative death (often literal in mythology). The day you chose your course of study, you began to think differently. You literally began to change and you experienced a figurative death as you imagined a new career. As you end this course, you will move on to new courses. Hopefully, you also see writing in a new light. If you already enjoyed writing, hopefully you learned new skills. If you did not enjoy writing, hopefully you see it at least in a new or more accessible light.

- Sirima Ratwatte Dias Bandaranaike became the world's first nonhereditary female head of state.

Demonstration of Proficiency

By successfully completing this assessment, you will demonstrate your proficiency in the following course competencies and assessment criteria:

- Competency 1: Compose text that articulates meaning relevant to its purpose and audience.
 - Refine an argument to defend a position.
- Competency 2: Integrate into text the appropriate use of scholarly sources and evidence.
 - Support personal opinion with academic research from two journal articles.
- Competency 3: Apply prewriting, planning, drafting, and revision skills.
 - Revise paper by incorporating feedback.
- Competency 4: Apply accepted style conventions and written expression skills.
 - Apply proper formatting, including a title page, correct margins, font, and spacing.
 - Produce text with minimal grammar, usage, spelling, and mechanical errors.

When you completed your outline, you identified a debate from within your discipline and wrote a paper in which you stated and explained your position on that debate. You chose from the following disciplines: nursing, public health, business, information technology, or psychology.

Your final assessment is to draft a 2.5–3-page persuasive essay based on the outline you previously created. Your essay should persuade your audience about your opinion on your selected topic and include two sources from the [Capella University Library](#) as support. Revise and proofread before submission. Also, use [Library Help](#).

In your paper:

- Create an argument to defend your position.
- Support personal opinion with academic research from two journal articles.

- Apply in text the standard writing conventions for the discipline, including structure, voice, person, tone, and citation formatting.
- Apply proper formatting, including a title page, correct margins, font, and spacing.

Additional Requirements

Your assessment should also meet the following requirements:

- **Written communication:** Ensure written communication is free of errors that detract from the overall message.
- **Standard formatting:** Include one-inch margins, appropriate headers, and a title page.
- **Length:** Submit 2.5–3 double-spaced pages.
- **Font and font size:** Use Times New Roman, 12-point font.

Your ePortfolio can serve as evidence of your writing growth throughout your academic journey. Your portfolio is also a professional portfolio that you can share with any future professionals who are interested in you as an employee and colleague. To wrap up the course, add your inform essay and persuasive essay to your ePortfolio. Use the resources on Campus to create your ePortfolio:

- [ePortfolio](#).
- [Online ePortfolio Guidelines \[PDF\]](#).

Submit the link to your completed portfolio for evaluation.



SCORING GUIDE

Use the scoring guide to understand how your assessment will be evaluated.

[VIEW SCORING GUIDE](#) 