

## Assessment 2 Instructions: Writing Foundations: Outlining and Drafting

Write a one-page outline and a one-page essay based on the Hero's Journey.

For this assessment, we will begin another new process in the journey: writing an essay. The focus of your essay will be the Hero's Journey, and you will write about how you are the hero in your larger educational journey. In the Hero's Journey, the quest comes after birth and relates to wisdom acquisition. As you continue through this course and your own educational journey, you will continue to acquire wisdom both academically and personally.

You will use the [Stages of Writing](#) resource as a guide to the course essays, and you will start at the beginning of this process: prewriting, outlining, and move on to the drafting stage. As you write your Hero's Journey essay, continue to see yourself as the hero and consider the wisdom you have already acquired throughout your professional life.

Here are some heroes who initiated change through wisdom acquisition:

- Dorothea Lynde Dix advocated on behalf of the indigent mentally ill and created the first generation of mental asylums.
- Ada Lovelace, the daughter of poet Lord Byron, is often considered the first computer programmer. She recognized that machines could do more than calculate. This is now a foundational concept to modern-day technology.

### Demonstration of Proficiency

By successfully completing this assessment, you will demonstrate your proficiency in the following course competencies and assessment criteria:

- Competency 1: Compose text that articulates meaning relevant to its purpose and audience.
  - Structure an outline based on the five stages of the Hero's Journey.
- Competency 3: Apply prewriting, planning, drafting, and revision skills.
  - Apply accepted methods for outlining an essay, including main points and sub-points.
  - Develop text using organization, structure, and transitions that demonstrate an understanding of the relationship between main topics and subtopics.
- Competency 4: Apply accepted style conventions and written expression skills.
  - Apply proper formatting, including a title page, correct margins, font, and spacing.
  - Produce text with minimal grammar, usage, spelling, and mechanical errors.

The topic of your first essay is how you are the hero of your educational and professional journey, based on the concept of the five stages of the Hero's Journey archetype: birth, quest, trial, epiphany, and death.

For this assessment, first, complete an outline of your first essay. This outline will guide the development of your final draft of the essay:

- Structure an outline based on the five stages of the Hero's Journey.
  - Ensure your outline follows through each stage: birth, quest, trial, epiphany, and death.
- Apply accepted methods for outlining an essay, including main points and sub-points.

Use this outline to write your story about your personal journey in which you are the hero. Create a document to compose a properly formatted essay that follows the Hero's Journey archetype. Ensure your essay includes the following:

- Provide a narrative that follows the Hero's Journey archetype:
  - Birth.
  - Quest.
  - Trials.
  - Epiphany.
  - Death.
- Use descriptive language that provides detail for each stage of the Hero's Journey. Such description includes feelings and experiences, coupled with sights and sounds, that will make your journey come alive for your reader.
- Apply in text the standard writing conventions for the discipline, including structure, voice, person, tone, and citation formatting.
- Produce text with minimal grammar, usage, spelling, and mechanical errors.

Use the [Paper Formatting Example \[DOCX\]](#) as a resource to guide your writing and formatting. The resources available to you in the Resources section of this assessment, as well as the Writing Center's [Writing Process](#) page, may also help you complete this assessment.

Submit your outline as well as your essay as one document.

### Additional Requirements

Your assessment should also meet the following requirements:

- **Written communication:** Ensure written communication is free of errors that detract from the overall message.
- **Standard formatting:** Use one-inch margins, appropriate headers, and a title page.
- **Length:** Submit two double-spaced pages.
- **Font and font size:** Use Times New Roman, 12-point font.

Your ePortfolio can serve as evidence of your writing growth throughout your academic journey. Your portfolio is also a professional portfolio that you can share with any future professionals who are interested in you as an employee and colleague. To wrap up the course, add your inform essay and persuasive essay to your ePortfolio. Use the resources on Campus to create your ePortfolio:

- [ePortfolio](#).
- [Online ePortfolio Guidelines \[PDF\]](#).



### SCORING GUIDE

Use the scoring guide to understand how your assessment will be evaluated.

[VIEW SCORING GUIDE](#) 