

Poetry Portfolio: Task #4

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Due Thursday by 11:59pm **Points** 100 **Submitting** a file upload
File Types doc and docx

Task #4 Instructions

Review Task #3 for an overview of the topics if needed, but you should be able to use your outline from Task #3 as your guide for writing this assignment.

In your analysis, focus on **five** of the literary devices listed below:

1. Tone
2. Diction
3. Imagery
4. Comparisons (Simile and metaphor)
5. Other figures of speech (hyperbole, personification, pun)
6. Irony
7. Symbolism
8. Allusion
9. Sound (alliteration, rhyme)
10. Form

For the five areas you choose, **identify** each device in the poem you selected and **discuss** in detail how each affects the poem's overall meaning. For example, if you choose to talk about comparisons, then you need to identify at least one simile or metaphor in the poem and explain how the simile or metaphor contributes to the meaning of the poem. Suppose a poem entitled "Dating Woes" contains the metaphor "George is a hog"; you would explain how this metaphor implies that George is sloppy and does not take care of himself or his surroundings, which in turn serves to support the poem's overall idea that sloppy people have trouble finding dates. Do NOT pick a device that is missing from the poem! For instance, if the poem does not contain allusions, then you should not choose this area.

Complete your work in a .doc or .docx file. At the top of the page, give a header as follows:

Student name (Your name here)

(Instructor's name here)

ENG 102

Date (put the actual date here)

Then center the title of the poem and its corresponding page number. Number #1-5, listing one literary device beside each number. Follow by giving your identification and discussion. See the example below:

1. **Comparison**--"Dating Woes" contains many similes and metaphors. One metaphor is "George is a hog." This metaphor implies that George's characteristics resemble those of a pig. He is sloppy in appearance and in surroundings. A pig relishes in a mud bath, so George must not be bothered by a lack of cleanliness. The metaphor supports the overall message of the poem by indicating that sloppiness is one deterrent to finding a date.

All papers must be formatted according to these [guidelines](#) .

Submit your paper for Task #4 here.

WCCS Rubric (1)			
Criteria	Ratings		Pts
Idea and Content Development <i>Evidence is substantial, specific and/or illustrative with sophisticated ideas that are particularly well developed and supported.</i>	20.0 pts Full Marks	0.0 pts No Marks	20.0 pts
Focus/Purpose/ Thesis <i>Insightfully develops a point of view/perspective/position on the issue and demonstrates a strong awareness of audience or purpose; presents a clear, original thesis.</i>	20.0 pts Full Marks	0.0 pts No Marks	20.0 pts
Organization <i>Organization is purposeful, logical and coherent, making insightful connections among ideas.</i>	20.0 pts Full Marks	0.0 pts No Marks	20.0 pts
Language and Style <i>Exhibits skillful use of language, insightful vocabulary, and variety in sentence structure.</i>	20.0 pts Full Marks	0.0 pts No Marks	20.0 pts
Conventions (grammar, punctuation, capitalization, spelling, usage) <i>Conventions (grammar, punctuation, capitalization, spelling, usage) Demonstrates mastery of mechanics; enhances reader's understanding of the writer's purpose; few, if any, errors, present. Shows control of mechanics but displays occasional errors that do not interfere with readability. Repeated errors in mechanics sometimes interfere with the writer's purpose. Errors in mechanics are so prevalent that the piece is difficult to understand. Errors in mechanics make reading impossible.</i>	20.0 pts Full Marks	0.0 pts No Marks	20.0 pts
Total Points: 100.0			