

**Applied Linguistics**

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Name: _____

Assignment #2

Student

#: _____

- (1) Try to determine the criteria (besides the ones we've discussed in class) for deciding whether someone is an authentic native speaker of Kuwaiti Arabic. How clearly definitive can your criteria be in relation to what we've discussed in class? Talk about occupation(s), if any, in which a native accent is indispensable. (3 marks)
- (2) We recently learned about some of the many different methods of teaching English as foreign language. When it comes to teaching English grammar particularly, can you think of one **new** idea which can best work in the context of *Kuwaiti schools*? If you wish, you may ask others, especially language teachers, for help here, but indicate so in your answer. (2 marks)
- (3) Research B.F. Skinner's concept of 'negative reinforcement.' He felt that it resembled the idea of punishment which was just another way of calling attention to undesired behavior and therefore should be avoided. Either agree or disagree with Skinner and explain. (Question borrowed from Brown's Principles of Language Learning and Teaching). (2 marks)
- (4) Visit <http://iteslj.org/Articles/Kitao-WhyTeach.html> and read the article on that web page. Then, provide and briefly discuss TWO points that argue **against** what the author discussed. Alongside quoting here the selected parts of the reading, make sure you specifically mention the pages and paragraphs on which those quoted sections of this article can be found. (2 marks)
- (5) What might you do if you happen to be a simultaneous interpreter at a conference during which you suddenly hear Qur'anic Ayas (verses) or Hadith (sayings of the Prophet Mohammed) uttered? How might you go about carrying on your duty as translator then and there? Ponder and enquire about this situation in order to resolve this potential dilemma. Mention any sources used to form your answer. (2 marks)

