

Reading Activities

Reading Activity #1

Read *Letter to a Young Refugee* from Another by Andrew Lam, Grade 10 *Holt*, pgs. 490-493.

Make three text-to-self connections and show your connections in the following graphic organizer. Make sure you use appropriate punctuation. The first brief summary has been completed for you.

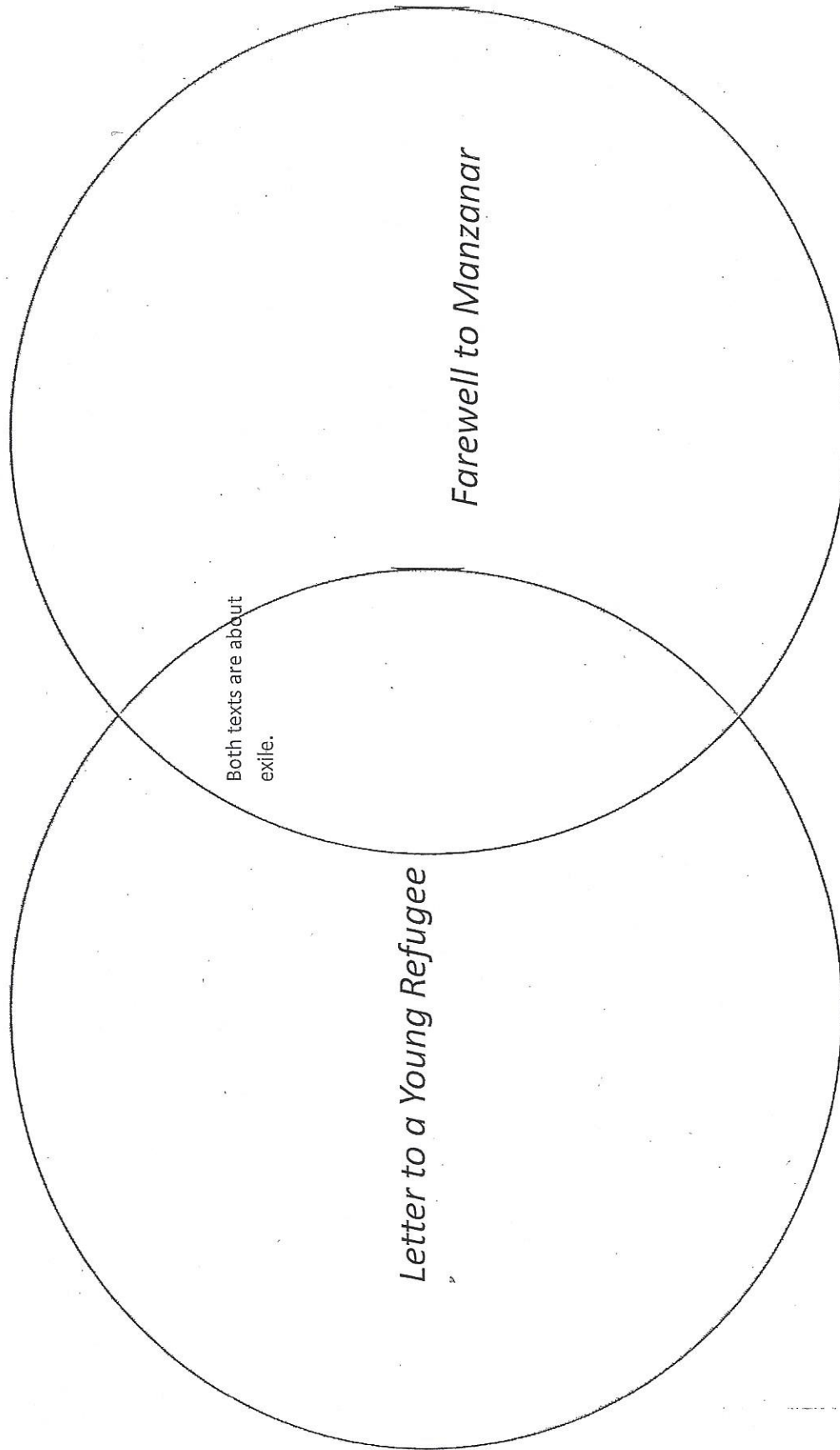
Text-to-self connections are highly personal connections that a reader makes between a piece of reading material and the reader's own experiences or life.

Brief summary of the text for which you have made a connection. (1-2 sentences)	Explain your text-to-self connection. (3-4 sentences)
The author explains that it is critical to remember everything that happens in the refugee camp. He is adamant that the only way to conquer "the darkness" is to tell the story to everyone everywhere. I often feel like it helps me when I talk to people about things that bother me or that I think are wrong.	

Reading Activity #2

Read *Farewell to Manzanar* by Jeanne W. Houston & James D. Houston, Grade 10 *Holt*, pgs. 954-964.

Complete the following graphic organizer by comparing and contrasting the main ideas, important details, and themes represented in both *Letter to a Young Refugee from Another* (from Reading Activity #1) and *Farewell to Manzanar*. One comparison has been completed for you. You must complete a minimum of 10 total entries.



Reading Activity #3

Read *Montgomery Boycott* by Coretta Scott King, Grade 10 *Holt*, pgs. 970-977

Make two text connections (text-to-self or text-to-world) and show your connections in the following graphic organizer. Make sure you use appropriate punctuation.

Text-to-self connections are highly personal connections that a reader makes between a piece of reading material and the reader's own experiences or life.

Text-to-world connections are the larger connections that a reader brings to a reading situation. We all have ideas about how the world works that go far beyond our own personal experiences. We learn about things through television, movies, magazines, and newspapers.

Brief summary of the text for which you have made a connection. (1-2 sentences)	Explain your text-to-self <u>or</u> text-to-world connection. (3-4 sentences)

Writing Entries

Journal #1

Using one piece of text evidence from each of the three texts to support your answer, explain how all three texts highlight the courageousness of the marginalized people being described in each text. (Write 8-10 sentences.)

(You will use evidence from the three texts you have read: *Letter to a Young Refugee from Another* by Andrew Lam, *Farewell to Manzanar* by Jeanne W. Houston & James D. Houston, and *Montgomery Boycott* by Coretta Scott King.)

Journal #2

In 8-10 sentences, comment on the following statement cited in *Montgomery Boycott* by Coretta Scott King.

"He who accepts evil without protesting against it is really cooperating with it."

--Henry David Thoreau

Final Writing Project

In 4-5 well-developed paragraphs including a specific position statement and appropriate support for your argument, write to the following persuasive prompt. Make sure you use appropriate punctuation.

Write an essay stating your position on whether or not civil disobedience can peacefully solve a social injustice.