

You are working as a patient services representative at the Two Steps Forward Rehabilitation Center. As part of the intake process, you are required to ask patients whether or not they have advanced directives in place. In many cases, especially with young adults, they are not aware of the function or importance of advanced directives and have not given any thought to the concept. You mentioned this lack of knowledge to your manager and she saw it as an opportunity for some community outreach. Your facility is always looking for ways to reach out and give back to the community, and your manager thinks that a presentation on end-of-life decision making would be the perfect way to do that.



Directions

Your manager would like you to create a presentation that provides information on critical components of the end-of-life decision-making process. She wants you to provide information on the Patient Self-Determination Act, state laws that impact end-of-life decisions, advance care planning and directives, and the intersection of medical ethics, religious/cultural beliefs, and regulations in healthcare. Although end-of-life planning is often associated with older adults, she emphasizes that the information applies to all individuals over 18 years of age and wants you to make sure that this is apparent in your presentation. The appropriate use of terms and language as they relate to end-of-life decisions will also be integral to your topic. You may choose either a 10- to 15-slide presentation that includes detailed speaker notes, or a 15-minute video with a transcript. Your manager has provided the following criteria that must be included in your presentation:

- Analyze the impact of the Patient Self-Determination Act on the end-of-life decision-making process.
 - What is it?
 - Why was it developed? What issues influenced its conception?
 - How does it impact patient rights?
 - How does it impact healthcare facilities?
- Describe the impact of state law on advance directives and end-of-life decisions.
 - How do laws vary state by state?
 - What impact have they had on the “right to die” of an individual?
 - How have they affected pain management and care (e.g., medical marijuana, palliative care)?
- Explain what advance care planning and advance directives are and how they are related.
 - What documentation is needed as a part of advance planning and directives?
 - Who is involved in the process (e.g., lawyers, doctors, family, patient)?
 - What decisions have to be made?
 - How explicit does planning have to be?
 - How does age impact planning?
- Discuss the implications of missing directives for dying patients.
 - How are decisions made?
 - Who is responsible?
 - How does the facility where treatment is provided impact the level/type of care?
- Discuss the intersection between medical ethics, religious/cultural beliefs, and regulations in healthcare as they relate to end-of-life decisions.

- What are some similarities and differences in views on dying?
- How do ethics, beliefs, and regulations impact recommendations for certain treatments or a course of action/care?
- How do they impact funding or coverage of care?
- What impact do they have on allowing interventions to begin, removing interventions such as life support, and dealing with the body once someone is dead?

Note: Terms and language appropriate for each topic must be incorporated effectively into the sections of the presentation.

What to Submit

Every project has a deliverable or deliverables, which are the files that must be submitted before your project can be assessed. For this project, you must submit the following:

End-of-Life Decision Making Presentation

You may choose either a 10- to 15-slide presentation that includes detailed speaker notes, or a 15-minute video with a transcript. Your presentation should provide information on critical components of the end-of-life decision-making process. This includes information on the Patient Self-Determination Act, state laws that impact end-of-life decisions, advance care planning and directives, and the intersection of medical ethics, religious/cultural beliefs, and regulations in healthcare. Terms and language appropriate for each topic must be incorporated effectively into the sections of the presentation.

Project Rubric: End-of-Life Decision Making Presentation

End-of-Life Decision Making Presentation		Which Resources Can Help?
Accurately uses terms related to advance directives and end-of-life decision making	☐ Mastered ☐ Not Yet	• Unit Resources: End-of-Life Terminology
Analyzes the impact of the Patient Self-Determination Act on the end-of-life decision-making process	☐ Mastered ☐ Not Yet	• Unit Resources: Federal and State Laws
Describes the impact of state law on advance directives and end-of-life decisions	☐ Mastered ☐ Not Yet	• Unit Resources: Federal and State Laws
Explains how advance care planning and advance directives are related	☐ Mastered ☐ Not Yet	• Unit Resources: Advance Care Planning and Directives
Discusses the implications of missing directives for dying patients	☐ Mastered ☐ Not Yet	• Unit Resources: Advance Care Planning and Directives
Discusses the intersection between medical ethics, religious/cultural beliefs, and regulations in healthcare	☐ Mastered ☐ Not Yet	• Unit Resources: Healthcare Ethics
General		Which Resources Can Help?
Written answers are clear; use correct grammar, sentence structure, and spelling; and show an understanding of audience and purpose	☐ Mastered ☐ Not Yet	• Academic Support
Lists sources where applicable using citation methods with no major errors	☐ Mastered ☐ Not Yet	• Citation Help