

Lesson Analysis

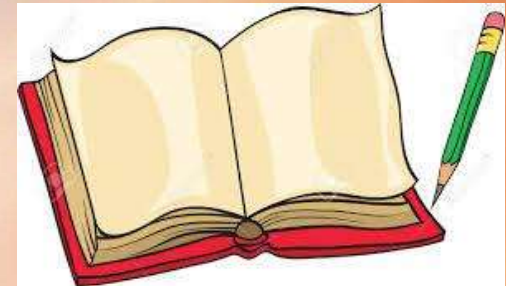


STUDENT NAME
Education 100

Dr. Newton Miller

Instructional Model Exhibited

- Identify the instructional model(s) exhibited by the teacher during instruction and provide evidence that validates this assumption
- Ms. Ivy used the Direct Instructional model
- She explained the objective of the activity
- The children read their stories out loud
- When done, feedback was given by peers
- Students went back and made changes
- Active listening was encouraged by the teacher



Lesson Engagement



- From your vantage point, determine the teacher's ability to engage the students throughout the lesson. Were the students engaged, attentive, and having fun learning or were there areas that the teacher could have improved upon to make the lessons more engaging?



- The students were actively paying attention
 - Students were focused and eager
 - The teacher made it fun and interactive
 - Students were encouraging towards each other

Strengths of the Lesson



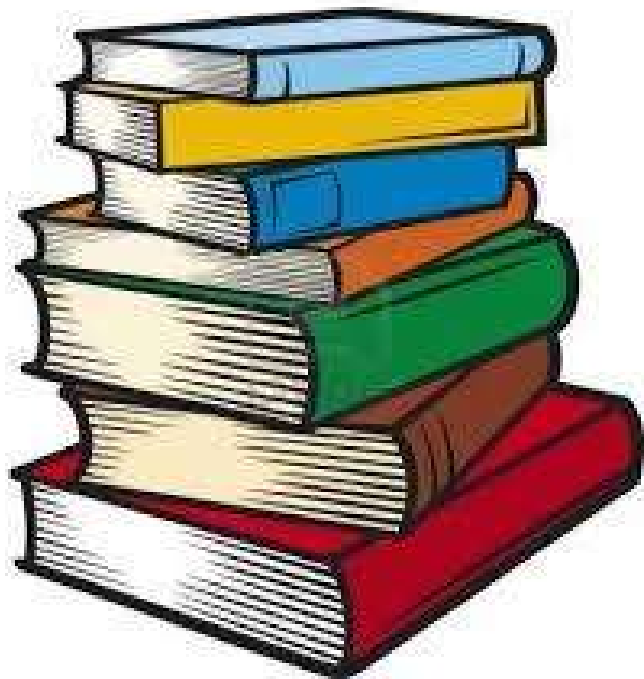
- Describe up to three things you liked about the lesson.
- 1. Encouragement to be active listeners
- 2. Activity helped enhance children's growth mindset
- 3. Students eager to help each other

Recommendations/Justifications



- Recommend one thing you would have done differently than the teacher in the video and why. If you wouldn't change anything, explain why you think the lesson should remain as it is.
- I would have made no changes
- Ms. Ivy's lesson was engaging and encouraging
- She gave helpful suggestions but not answers
- She encouraged students to use positive feedback
- She gave clear directions to the activity

References



- Hansen, C.B., Buczynski, S., & Puckett, K.S. (2015). [Evidence-based models of teaching](#). In S. Wainwright (Ed.) *Curriculum and Instruction for the 21st Century*. (pp. 139-167). Bridgepoint Education.
- The Leona M. and Harry B. Helmsley Charitable Trust. *Growing from Peer Feedback, A Getting Better Together Project*. Retrieved from <https://www.teachingchannel.org/video/growth-mindset-young-students>