

Total points possible: 100 points

## Preparing the assignment

# MEDICATION TEACHING PLAN GUIDE LINES

Follow these guidelines when completing this assignment. Speak with your faculty member if you have questions.

1. Choose a pharmacological agent that has been on the market less than 5 years.
2. Research the literature and obtain two to three resources for current, evidence-based information related to the pharmacological agent.
3. Develop a teaching brochure and one page paper following these guidelines.
  - a. Brochure
    - Key/Relevant Drug Information (30 points/30%)
      - Drug Class
      - Mechanism of Action
      - Drug Administration and Dosage
      - Drug Interactions
      - Lab effects/interference
      - Special Considerations
      - Potential Side Effects/Adverse Effects/Toxicities
    - Patient Education Considerations (35 points/35%)
      - Nursing Management
      - Patient Education Considerations
      - Patient Assessment
      - Side Effects/Adverse Effects/Toxicities
      - Special considerations
    - Visual Effects/Creativity (10 points/10%)
      - Developed per the required standard
      - Appropriate for the intended audience
      - Flesch-Kincaid reading level seventh grade or lower
      - Graphics enhance the purpose of the brochure
      - Brochure is visually appealing

NR293\_RUA\_Medication\_Teaching\_Plan\_Guidelines\_V2.docx

Revised: 4/2020

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## Pharmacology for Nursing Practice Medication Teaching Plan Guidelines

- b. One Page Paper (15 points/15%)
  - Describes intended brochure audience
  - Describes intended use of brochure
  - Includes
    - Name
    - Date
    - Class
    - Reference page
- c. APA Format (5 points/5%)
  - Includes no more than 3 unique errors with APA format (current ed.)
  - At least two (2) scholarly, primary sources from the last 5 years, excluding the textbook, are provided
- d. Writing and Mechanics (5 points/5%)
  - Clearly written
  - Includes no more than three unique errors of grammar
  - Includes no more than three unique errors in writing mechanics
  - Paper is one page, excluding references and title page

For writing assistance (APA, formatting, or grammar) visit the [APA Citation and Writing Assistance](#) page in the online library.

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**Grading Rubric:** Criteria are met when the student's application of knowledge demonstrates achievement of the outcomes for this assignment.

Assignment Section and Required Criteria (Points possible/% of total points available)	Highest Level of Performance	High Level of Performance	Satisfactory Level of Performance	Unsatisfactory Level of Performance	Section not present in paper
<b>Brochure: Relevant Drug Information</b> (30 points/30%)	<b>30 points</b>	<b>26 points</b>	<b>23 points</b>	<b>22 points</b>	<b>0 points</b>
<b>Required criteria</b> 1. Drug Class 2. Mechanism of Action 3. Drug Administration and Dosage 4. Drug Interactions 5. Lab effects/interference 6. Special Considerations 7. Potential Side Effects/Adverse Effects/Toxicities	Includes no fewer than 7 requirements for section.	Includes no fewer than 6 requirements for section.	Includes no fewer than 5 requirements for section.	Includes 1-4 criteria for section.	No requirements for this section present
<b>Brochure: Patient Education Considerations</b> (35 points/35%)	<b>35 points</b>	<b>28 points</b>	<b>26 points</b>	<b>23 points</b>	<b>0 points</b>
<b>Required criteria</b> 1. Nursing Management 2. Patient Education Considerations 3. Patient Assessment 4. Side Effects/Adverse Effects/Toxicities 5. Special Considerations	Includes no fewer than 5 requirements for section.	Includes no fewer than 4 requirements for section.	Includes no fewer than 3 requirements for section.	Includes 1-2 requirements for section.	No requirements for this section present.
<b>Brochure: Visual Effects/Creativity</b> (10 points/10%)	<b>10 points</b>	<b>8 points</b>	<b>7 points</b>	<b>4 points</b>	<b>0 points</b>
<b>Required criteria</b> 1. Developed per the required standard 2. Appropriate for the intended audience 3. Flesch-Kincaid reading level seventh grade or lower 4. Graphics enhance the purpose of the brochure 5. Brochure is visually appealing	Includes no fewer than 5 requirements for section.	Includes no fewer than 4 requirements for section.	Includes no fewer than 3 requirements for section.	Includes 1-2 requirements for section.	No requirements for this section present.
<b>One Page Paper</b> (15 points/15%)	<b>15 points</b>	<b>12 points</b>	<b>11 points</b>	<b>8 points</b>	<b>0 points</b>
<b>Required criteria</b> 1. Describes intended brochure audience 2. Describes intended use of brochure 3. Includes	Includes no fewer than 6 requirements for section.	Includes no fewer than 5 requirements for section.	Includes no fewer than 4 requirements for section.	Includes 1-3 criteria for section.	No requirements for this section present.

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Assignment Section and Required Criteria (Points possible/% of total points available)	Highest Level of Performance	High Level of Performance	Satisfactory Level of Performance	Unsatisfactory Level of Performance	Section not present in paper
<ul style="list-style-type: none"> <li>○ Name</li> <li>○ Date</li> <li>○ Class</li> <li>○ Reference page</li> </ul>					
<b>APA Format</b> (5 points/5%)	<b>5 points</b>			<b>2 points</b>	<b>0 points</b>
<p style="text-align: center;"><b>Required criteria</b></p> <ol style="list-style-type: none"> <li>1. Includes no more than 3 unique errors with APA format (current ed.)</li> <li>2. At least two (2) scholarly, primary sources from the last 5 years, excluding the textbook, are provided</li> </ol>	Includes 2 requirements for section.			Includes 1 requirement for section.	No requirements for this section present.
<b>Writing Mechanics</b> (5 points/5%)	<b>5 points</b>		<b>4 points</b>	<b>2 points</b>	<b>0 points</b>
<p style="text-align: center;"><b>Required criteria</b></p> <ol style="list-style-type: none"> <li>1. Clearly written</li> <li>2. Includes no more than three unique errors of grammar</li> <li>3. Includes no more than three unique errors in writing mechanics</li> <li>4. Paper is 1 page, excluding title and reference pages</li> </ol>	Includes no fewer than 4 requirements for section.		Includes no fewer than 3 requirements for section.	Includes 1-2 requirements for section.	No requirements for this section present.

**Total Points Possible = 100 points**