

**DEVELOPMENTALLY APPROPRIATE ACTIVITIES**

- a. Select an age. (*all five activities must be for the selected age*)
- b. Review what is developmentally appropriate for your chosen age.
- c. Identify 5 activities. One for each of the following curriculum areas:

1. Math/Science	3. Art
2. Language Arts/Listening & Speaking	4. Health, Safety or Nutrition
	5. Large Motor

- d. Describe each activity (*one per page*). Each activity must include the following:

Activity Number and Name

Age of Child

(1) Description

(2) Why it is developmentally appropriate?

How does the activity address the following?

(3) The Senses	(4) The Whole Child
Hearing, Smelling, Tasting, Touching, Seeing	Language, Physical, Cognitive, Social and Emotional Development

**Grading Rubric**

	0 points	½ Credit	Full Credit	Score
Developmentally Appropriate 2 points	More than 2 are not appropriate to age assigned	1-2 are not appropriate to age assigned	All 5 are appropriate to age assigned	
Address curriculum area 2 points	More than 2 are not related to curriculum areas	1-2 are not related correctly to curriculum areas	All five are related to curriculum areas	
Addresses senses 2 points	Does not address	Only describes how one sense is incorporated	Describes how the activity incorporates most or all of the senses.	
Addresses the Whole child 2 points	Missing	Only partially describes the connection to other domains	Describes how this activity connects with other curriculum areas as well as the main focus	
Presentation 2 points	Did not present	Presentation was somewhat unclear, incomplete or was missing some of the materials	Presentation is clear and fluent. Student brought the materials for one of the activities and demonstrated. Explained why DAP, involves senses and Whole Child	
<b>TOTAL</b> /10				

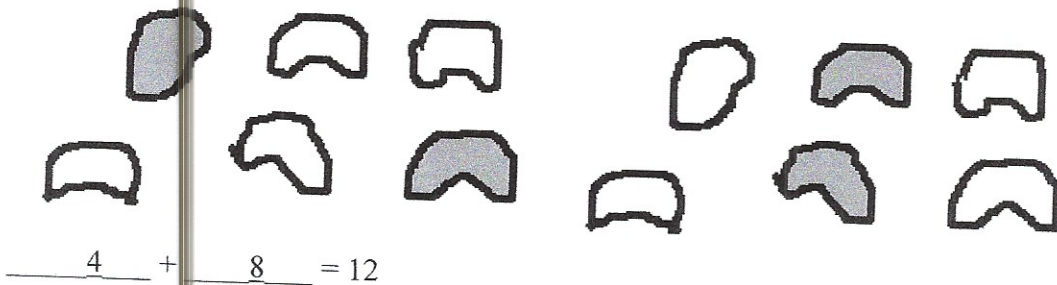
# 1. Example

## Sample of a Developmentally Appropriate Activity

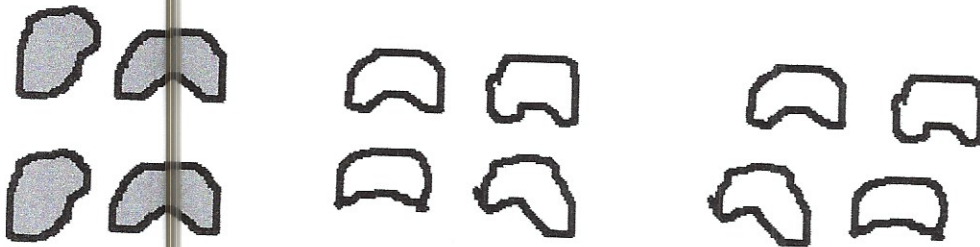
Student Name: \_\_\_\_\_

MATH ACTIVITY- Lima Bean Math facts  
7 year old child

Using 10 lima beans that are painted red on one side and left white on the other and working with a partner, the children will shake them out on the table and count the number of red ones and white ones. They will color in the red beans on their paper and then fill out number sentences like the ones below.



Reorganize



$$4/12 = \underline{\quad} / \underline{\quad}$$

This activity is developmentally appropriate because they are entering the stage Piaget calls "concrete operational thought". They can use symbols such as numbers, use memory and experiences to problem solve and understand 1-1 correspondence. However, they still need hands on materials to support their understanding of abstract concepts such as number sentences and fractions.

Senses: This activity engages the children auditorily, visually and tactilely. They must listen to the directions and input from their partner, handle the beans, color the beans with a crayon and engage with the visuals which include both pictures and printed numerals.

Whole Child: This activity engages the child cognitively in problem solving. It requires that they both understand and use language. They are engaged in a fine motor task arranging the beans and coloring on their paper. This is also a social activity as they must work with a partner to come up with an answer.