

number 5 by answering the following question: "Is Rick's complaint against Pete similar to other complaints that Douglas has heard (e.g., Tobin's or Cabot's)?" If so, then say whether Rick's complaint grounds for appeal. If not, then say whether Douglas has dealt fairly with another complainant.

17. **His DUTY.** Beside the number 12, find evidence to support what you wrote beside number 21 or 22. You must also document your evidence. To do this, include a direct quotation from the story that demonstrates that your explanation is true.
18. **His DUTY.** Beside the number 14, describe a few items of material resources that Douglas would need before he could carry out one or more of the modes that you identified beside the number 5.
19. **His DUTY.** Beside the number 15, identify at least one criterion that Douglas could use to decide whether a mode that you identified beside the number 5 has accomplished a moral end that you described beside the number 4.
20. Count the number of words in your essay. Your essay must contain at least 700 words or it will automatically receive a score of 0 points. There is no maximum number of words. Remember that titles, headings and works cited, although required, will not count as part of the essay.
21. Include in-text citations after quotations and paraphrasing where necessary.
22. Include a works cited on its own page at the very end of your document.
23. Proofread your work for proper grammar and orthography. You should have used Standard American English, deviating only if doing so helped you effectively communicate with your audience. However, you should have avoided phonetic

spelling or misspellings), and numbers 14 – 22 correspond to the sixth row. If any number in your list is incomplete or missing, then you will automatically score 0 points for its corresponding row.

according to the American Association of Colleges & Universities' (AACRU) FBI Rubric.

LONGFORM

1. Read "Clipping Thirteen: Too Far Gone" of *The Walking Dead: Compendium Two* before completing this assignment.
2. Open a document using either MS Word or Google Docs so that you can save your work as either a Word document or PDF file.
3. Format your document heading, pagination and title using MLA Style.
4. Now, you will begin an outline of an expository essay. Exposition is writing that explains. In this outline, it is important that you use numbering as directed and only when directed. Although you are creating an outline in the form of a list, each numbered list must represent one or more complete sentences. Locate the "Numbering" (MS Word) or "Numbered list" (Google Docs) button and click it to insert the number 1 in your document.
5. Beside the number 1, introduce your topic, which is punishment in *The Walking Dead*, and explain what Pete (full name Peter Anderson) has done to deserve punishment. We are only concerned with what has happened prior to Pete's killing Regan.
6. **His DUTY.** Beside the number 2, explain why punishing Pete poses a problem for Douglas, who relies on Pete's medical training to improve life within the community, and why Rick is upset with Douglas.

thirteen in the movie, administering pain to his guest, making sure the rights of all national medical agents are preserved and that they be held responsible only for what they should be, maintaining the quality of medical care within the community, and more. I am not asking you to identify the crime that Pete is being punished for. You should have already explained that.

7. **His DUTY.** Beside the number 3, identify two or more modes, or ways, of punishing Pete that Douglas may realistically carry out. Rick suggests "Evil or death" (Chapter Thirteen), yet there are other options, such as what did happen, which was that Pete was forced to move out of his home and away from his family, as well as incarcerating Pete, creating a work release program for him, ordering him to attend counseling, issuing a restraining order against him, and more.
8. **His DUTY.** Beside the number 6, explain how your chosen mode would accomplish the moral ends that you described beside the number 4.
9. **His DUTY.** Beside the number 7, explain how likely it is that certain modes of punishing Pete could impose undue burdens for Jesse, Ron or others. For example, forcibly separating Pete from his family might shield them from abuse, but it might also make it harder for Jesse to take care of herself and her son.
10. **His DUTY.** Beside the number 8, explain which mode would likely impose the least amount of burden on anyone besides Pete, or by contrast, which mode would likely create the most benefits.

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PUNISHMENT
DIRECTIONS

Below, you will find a set of directions for this assignment in a long form only. That is because we are preparing to write an essay that, unlike the others that we have written, must conform to the requirements of the college's Problem-Based Learning (PBL) assessment. As part of Oberlin's Quality Enhancement Plan (QEP), every ENG 12 section should complete "recommendation papers". Furthermore, this assignment must foster problem-based learning, which is a method of learning that encourages students to discover the tools they need to solve a problem and propose their own solutions. I have designed the following assignment, which asks you to create an outline, to prepare you to write a recommendation paper. You will earn credit for this outline as well as the recommendation paper just as you would for any of your other assignments, but you will be scored according to the American Association of Colleges & Universities' (AAC&U) PBL Rubric.

LITERATURE

1. Read "Chapter Thirteen: Too Far Gone" of *The Walking Dead: Companion Two* before completing this assignment.
2. Open a document using either MS Word or Google Docs so that you can save your work as either a Word document or PDF file.
3. Format your document heading, pagination and title using MLA Style.
4. Now, you will begin an outline of an expository essay. Exposition is writing that explains. In this outline, it is important that you use numbering as directed and only when directed. Although you are creating an outline in the form of a list, each numbered line must represent one or more complete

7. His DUTY. Beside the number 3, find evidence to support what you wrote beside number 1 or 2. You must also document your evidence. To do this, include a direct quotation from the story that demonstrates that your explanation is true.
8. His DUTY. Beside the number 4, describe what the moral code of punishing Pete could be, making sure to include two or more examples. In other words, give two or more examples of what good could come of punishing Pete. Some examples include protecting his victims or his community from further crimes (in other words, self-defense), visiting as much harm upon Pete as he inflicted upon others (which is meant to restore balance), deterring Pete or others from committing similar crimes in the future, incentivizing Pete to do good, making sure the rights of all rational moral agents are preserved and that they be held responsible only for what they should be, maintaining the quality of medical care within the community, and more. I am not asking you to identify the crime that Pete is being punished for. You should have already explained that.
9. His DUTY. Beside the number 5, identify two or more roles, or ways, of punishing Pete that Douglas may realistically carry out. Rick suggests "Estate or death" (Chapter Thirteen), yet there are other options, such as what did happen, which was that Pete was forced to move out of his house and away from his family, as well as incarcerating Pete, creating a work release program for him, ordering him to attend counseling, issuing a restraining order against him, and more.
10. His DUTY. Beside the number 6, explain how your

11. His DUTY. Beside the number 8, evaluate one or more of the modes that you identified beside the number 7 by answering the following question: "Would it be fair to punish every crime that is similar to Pete's as severely as what the mode entails?"
12. His DUTY. Beside the number 10, evaluate one or more of the modes that you identified beside the number 5 by answering the following question: "When is a more serious crime than Pete's and is the severity of the mode of punishing Pete less than the severity of the punishment that would be appropriate for the other crime?"
13. His DUTY. Beside the number 11, evaluate one or more of the modes that you identified beside the number 7 by answering the following question: "How easily could the mode be enforced?" For example, if the mode were a restraining order, how quickly could Rick, Michonne or someone else come to Jessica's or Rick's aid if Pete violated the order?"
14. His DUTY. Beside the number 13, evaluate one or more of the modes that you identified beside the number 5 by answering the following question: "Is Rick's complaint against Pete similar to other complaints that Douglas has heard (e.g. Tobin's or Gabriel's)?" If so, then say whether Rick's complaint against Pete gives another person sufficient grounds for appeal. If not, then say whether Douglas has dealt fairly with another complaint.
15. His DUTY. Beside the number 14, find evidence to support what you wrote beside number 11 or 12. You must also document your evidence. To do this, include a direct quotation from the story that demonstrates that your explanation is true.
16. His DUTY. Beside the number 14, describe a few human or material resources that Douglas would need before he could carry out one or more of the modes that you identified beside the number 5.
17. His DUTY. Beside the number 15, identify at least one

spellings and offensive language unless either was present in a direct quotation, and then only if necessary.

18. Check your essay against the rubric.
19. Save your work as a MS Word document or PDF file.
20. Upload your document to the folder that bears the same name as this unit.
21. Confirm your submission by reopening the folder.

Writing

This module's argumentative writing assignment is worth 8 points. For every one of the six rows of the AAC&U's PBL rubric for which you score a 1 or 2, you will earn 1 point toward your total score for this assignment. For every one of the same six rows for which you score a 3 or 4, you will earn 2 points toward your total score for this assignment. Numbers 1 - 3 in your outline correspond to the first row, number 4 corresponds to the second row, numbers 5 - 8 correspond to the third row, numbers 9 - 11 correspond to the fifth row, numbers 12 - 14 correspond to the fourth row (this order was intentional), and numbers 15 - 17 correspond to the sixth row. If any number in your list is incomplete or missing, then you will automatically earn 0 points for its corresponding row.