

Choice Book List: (choose one)

- Delpit, L. (2011). *Multiplication is for white people: Raising expectations for other people's children*. New York: The New Press.
- Freire, P. (2000). *Pedagogy of the oppressed. 30th anniversary edition*. New York: Continuum International Publishing Group.
- Garner, A. (2005). *Families like mine: Children of gay parents tell it like it is*. New York: HarperCollins Publishers.
- Hammond, Z. (2015). *Culturally responsive teaching and the brain: Promoting authentic engagement and rigor among culturally and linguistically different students*. Corwin: Thousand Oaks, CA
- Loewen, J. W. (1995). *Lies my teacher told me*. New York: The New Press.
- Loewen, J. W. (2005). *Sundown towns*. New York: The New Press.
- Morris, Monique (2015). *Pushout: The criminalization of black girls in school*. New York: The New Press.
- Moule, J. (2012) *Cultural Competence: A primer for educators, 2nd Edition*. Belmont, California: Wadsworth.
- Steele, C. (2010). *Whistling Vivaldi: How stereotypes affect us and what we can do*. New York: W.W, Norton & Company
- Takaki, Ronald T. (1989). *Strangers from a different shore: A history of Asian Americans*. New York: Little, Brown and Company
- Tatum, B. D. (1997). *"Why are all the Black kids sitting together in the cafeteria?" And other conversations about race?* New York: Basic.
- Wise, T. (2015). *Under the affluence: Shaming the poor, praising the rich and sacrificing the future of America*. Oakland, CA: AK Press

Book Report:

Choose one book from the Choice Book List (page 3).

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Write a detailed summary and analysis highlighting key findings and discoveries.

APA style citation

Four to five (4-5) pages, Double spaced