

EDUC 2400 Virtual Field Experience Handout

Use this guide to help you take notes on things you see in the video. Use a time stamp to help you keep track. Be sure to review the rubric at the end of this document. As you reflect, note things you find positive and things you might suggest for improvement.

Note on the time stamp: [1:20] at the end of a sentence means you are referring to the portion of the video that began 1 minute and 20 seconds from the start of the video.

Topics	Notes—Consider Virtual Field Experience and Course Resources
Teacher rapport with students	
Verbal teacher communication	
Non-verbal teacher communication	
Teacher questioning	
How teacher manages instruction	
Specific students or interactions that are meaningful	
Specific things you learned by watching a teacher in her environment and listening to her reflect	

Rubric Row: Creating a Positive Learning Environment

How did the teacher demonstrate a positive learning environment that supports student engagement in learning?

Level 1 (Novice)	Level 2 (Emerging)	Level 3 (Acceptable)	Level 4 (Proficient)	Level 5 (Exemplary)
The clips reveal evidence of disrespectful interactions between teacher and students or between students.	The teacher shows respect for students and provides an environment that serves primarily to control student behavior and minimally supports the learning goals.	The teacher demonstrates rapport with and respect for students. She provides a positive, safe learning environment that models mutual respect.	The teacher demonstrates rapport with and respect for students. She provides a positive, safe, and challenging learning environment that promotes mutual respect.	The teacher demonstrates rapport with and respect for students and provides a challenging learning environment that provides opportunities to express multiple perspectives and promotes mutual respect among students.

Notes: