

make collaborative decisions about the school. The parents also participate in the decision-making process. The data collected by Comer and his colleagues indicate that this approach has been successful in increasing the academic achievement of low-income, inner-city African American students.

REFERENCES

- About, F. E. (1988). *Children and prejudice*. New York, NY: Basil Blackwell.
- About, F. E., & Doyle, A. B. (1996). Does talk foster prejudice or tolerance in children? *Canadian Journal of Behavioural Science*, 28(3), 161-171.
- Addison-Wesley Publishing Company. (1992). *Multiculturalism in mathematics, science, and technology: Readings and activities*. Menlo Park, CA: Author.
- Allport, G. W. (1954). *The nature of prejudice*. Cambridge, MA: Addison-Wesley.
- Aronson, E., & Gonzalez, A. (1988). Desegregation, jigsaw, and the Mexican-American experience. In P. A. Katz & D. A. Taylor (Eds.), *Eliminating racism: Profiles in controversy* (pp. 301-314). New York: Plenum.
- Au, K. (1980). Participation structures in a reading lesson with Hawaiian children. *Anthropology and Education Quarterly*, 11(2), 91-115.
- Banks, J. A. (Ed.). (1996). *Multicultural education, transformational knowledge and action: Historical and contemporary perspectives*. New York, NY: Teachers College Press.
- Banks, J. A. (1997). *Educating citizens in a multicultural society*. New York, NY: Teachers College Press.
- Banks, J. A. (2001). Multicultural education: Its effects on students' ethnic and gender role attitudes. In J. A. Banks & C. A. M. Banks (Eds.), *Handbook of research on multicultural education* (pp. 617-627). San Francisco, CA: Jossey-Bass.
- Banks, J. A. (2003). *Teaching strategies for ethnic studies* (7th ed.). Boston, MA: Allyn & Bacon.
- Banks, J. A. (2004a). Multicultural education: Characteristics and goals. In J. A. Banks & C. A. M. Banks (Eds.), *Multicultural education: Issues and perspectives* (5th ed., pp. 3-30). Hoboken, NJ: Wiley.
- Banks, J. A. (2004b). Multicultural education: Historical development, dimensions, and practice. In J. A. Banks & C. A. M. Banks (Eds.), *Handbook of research on multicultural education* (2nd ed., pp. 3-29). San Francisco, CA: Jossey-Bass.
- Banks, J. A., & Banks, C. A. M. (Eds.). (2004). *Handbook of research on multicultural education* (2nd ed.). San Francisco, CA: Jossey-Bass.
- Banks, J. A., Cookson, P., Gay, G., Hawley, W. D., Irvine, J. J., Nieto, S., Schofield, J. W., & Stephan, W. G. (2001). *Diversity within unity: Essential principles for teaching and learning in a multicultural society*. Seattle, WA: Center for Multicultural Education, University of Washington.
- Benedict, R. (1940). *Race, science, and politics*. New York, NY: Modern Age.
- Bernal, M. (1987, 1991). *Black Athena: The Afro-Asiatic roots of classical civilization* (Vols. 1 & 2). New Brunswick, NJ: Rutgers University Press.
- Bigelow, B., & Peterson, B. (Eds.). (1998). *Rethinking Columbus: The next 500 years*. Milwaukee, WI: Rethinking Schools.
- Boas, F. (1940). *Race, language, and culture*. New York, NY: Macmillan.
- Bogatz, G. A., & Ball, S. (1971). *The second year of Sesame Street: A continuing evaluation*. Princeton, NJ: Educational Testing Service.
- Brookover, W. B., Beady, C., Flood, P., Schweitzer, J., & Wisenbaker, J. (1979). *School social systems and strident achievement: Schools can make a difference*. New York, NY: Praeger.
- Brookover, W. B., & Erickson, E. (1975). *Sociology of education*. Homewood, IL: Dorset.
- Brookover, W. B., & Lezotte, L. W. (1979). *Changes in school characteristics coincident with changes in student achievement*. East Lansing, MI: Institute for Research on Teaching, College of Education, Michigan State University.
- Byrnes, D. A., & Kiger, G. (1990). The effect of prejudice-reduction simulation on attitude change. *Journal of Applied Social Psychology*, 20(4), 341-356.
- Ciullo, R., & Troiani, M. Y. (1988). Resolution of prejudice: Small group interaction and behavior of latency-age children. *Small Group Behavior*, 19(3), 386-394.
- Code, L. (1991). *What can she know? Feminist theory and the construction of knowledge*. Ithaca, NY: Cornell University Press.
- Cohen, E. G. (1972). Interracial interaction disability. *Human Relations*, 25, 9-24.
- Cohen, E. G., & Lotan, R. (2004). Equity in heterogeneous classrooms. In J. A. Banks & C. A. M. Banks (Eds.), *Handbook of research on multicultural education* (2nd ed., pp. 736-750). San Francisco, CA: Jossey-Bass.