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QUESTIONS FOR REFLECTION

1. What are the advantages and disadvantages of including students with disabilities in general education classrooms?
2. Miller points out that accommodations are allowed for state standards-based assessments. With respect to your state, what accommodations are allowed for assessing the learning of students with disabilities?
3. Miller states, "Teachers should not feel that they are 'going it alone' in the assessment of students with disabilities in the general education setting but rather that they have a rich resource of assessment knowledge and skills [available]." With respect to the school and/or school district with which you are most familiar, how would a general education teacher take advantage of the assessment knowledge and skills available to him or her?

The Cult of Success

DIANA SENECHAL

ABSTRACT: *Over the past few decades, success has too often been defined as whatever we can see and measure, be it individual wealth or corporate profits, school test scores or student rankings, Facebook friends or Twitter followers. As Senechal writes, "In research studies, newspaper articles, and general education discussions, there is far more talk of achievement than of the actual stuff that gets achieved." Such talk has resulted in a cult of success that, in its preoccupation with image, money, and power, has distorted what it really means to succeed. Senechal explores the implications of this cult of success for students and education as well as for society in general.*

In November 2002, Grigory Perelman astounded the mathematical world by posting an outline of his proof of the Poincaré conjecture on the Internet. The following April, he presented his proof

at the Massachusetts Institute of Technology and, two weeks later, at the State University of New York at Stony Brook. His audiences of students and mathematicians sat in suspense. They