

Assignment Submission

step 11

Review Details

Take a moment to review the details of this assignment below and gather any necessary files. Once you're ready to submit your assignment, move on to Step 2.

Assessment Description

Successful completion of a doctoral dissertation requires significant amounts of independent, critical reading on the research topic. This allows the doctoral researcher to become familiar with the scope of the topic and to identify problem spaces within the existing literature that become the source of the dissertation research. In this assignment, you will engage with a strategy to critically read scholarly literature.

General Requirements:

Use the following information to ensure successful completion of the assignment:

- Locate the resource "Reading Research" for use with this assignment.
- This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.
- While APA style is not required for this assignment, solid academic writing is expected.
- You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Class Resources if you need assistance.

Directions:

Complete this assignment using the directions in "Reading Research." Submit a single document that collects your work on all of the requirements presented in the resource.

step 22

Upload Files

Start by clicking **Upload Files** in the table below. Make sure to add all of the files required for your submission.

This assignment requires a **Similarity Report**.

You can request one within the table after uploading your files. Files submitted to your instructor without a **Similarity Report** will automatically receive one upon submission.

- Note: Once a **Similarity Report** is created for a file, it cannot be deleted.
- step 33

Submit Assignment

Click the checkbox next to any files you would like to submit and click Submit Assignment to send them to your instructor.

Uploaded Files
UPLOAD FILES

1

File Name
Uploaded Date
Similarity Report
Actions

No files have been uploaded.

SUBMIT ASSIGNMENT

Rubric

Part 1: Relevance of Artifacts assessment

Part 1: Relevance of Artifacts
28.5 points

Criteria Description

Part 1: Relevance of Artifacts

5. 5: Excellent
28.5 points

The artifact most relevant to the learner's program and emphasis was correctly identified. All key questions are thoroughly addressed. There is overwhelming evidence of critical thought and scholarly reflection in the treatment of the key questions.

4. 4: Good
25.94 points

The artifact most relevant to the learner's program and emphasis was correctly identified. All key questions are reasonably addressed. There is appropriate evidence of critical thought and scholarly reflection in the treatment of the key questions.

3. 3: Satisfactory

23.37 points

The artifact most relevant to the learner's program and emphasis was correctly identified. All key questions are addressed. There is minimal evidence of critical thought and scholarly reflection in the treatment of the key questions.

2. 2: Less Than Satisfactory

20.81 points

The artifact most relevant to the learner's program and emphasis was correctly identified. Key questions from the template are not addressed or are incorrectly addressed. Evidence of critical thought and scholarly reflection is lacking.

1. 1: Unsatisfactory

0 points

No artifact was identified, or the artifact that was identified did not align to the learner's program and emphasis.

collapse Part 2: Reading Strategy assessment

Part 2: Reading Strategy

57 points

Criteria Description

Part 2: Reading Strategy

5. 5: Excellent

57 points

Notes and evidence of engaging with the outlined reading strategy are complete. All key questions are thoroughly addressed. There is overwhelming evidence of critical thought and scholarly reflection in the treatment of the key questions.

4. 4: Good

51.87 points

Notes and evidence of engaging with the outlined reading strategy are present. All key questions are reasonably addressed. There is appropriate evidence of critical thought and scholarly reflection in the treatment of the key questions.

3. 3: Satisfactory

46.74 points

Notes and evidence of engaging with the outlined reading strategy are present. All key questions are addressed if only in a cursory manner. There is minimal evidence of critical thought and scholarly reflection in the treatment of the key questions.

2. 2: Less Than Satisfactory

41.61 points

Notes and evidence of engaging with the outlined reading strategy are present but incomplete or illogical. Key questions from the template are not addressed. Evidence of critical thought and scholarly reflection is lacking.

1. 1: Unsatisfactory

0 points

Notes and evidence of engaging with the outlined reading strategy are either missing or not evident to the reader.

collapse Part 3: Gathering Additional Resources assessment

Part 3: Gathering Additional Resources

38 points

Criteria Description

Part 3: Gathering Additional Resources

5. 5: Excellent

38 points

Evidence of engaging with the outlined process of gathering additional resources is clear. All key questions are fully addressed and display strong evidence of understanding the purpose of the technique.

4. 4: Good

34.58 points

Evidence of engaging with the outlined process of gathering additional resources is present. All key questions are reasonably addressed and display evidence of emerging understanding of the purpose of the technique.

3. 3: Satisfactory

31.16 points

Evidence of engaging with the outlined process of gathering additional resources is present. All key questions are addressed if only in a cursory manner.

2. 2: Less Than Satisfactory

27.74 points

Evidence of engaging with the outlined process of gathering additional resources is present but incomplete or inaccurate. Key questions from the template are not addressed.

1. 1: Unsatisfactory

0 points

Evidence of engaging with the outlined process of gathering additional resources is either missing or not evident to the reader.

collapse Part 4: Reflection assessment

Part 4: Reflection

47.5 points

Criteria Description**Part 4: Reflection****5. 5: Excellent**

47.5 points

A reflection is clear, thorough, and scholarly. Clear evidence of critical thought is present. The reflection connects directly to the articles read and the reading strategy employed.

4. 4: Good

43.23 points

A reflection is present. Clear evidence of critical thought and scholarly reflection is present. The reflection connects to the articles read and the reading strategy employed.

3. 3: Satisfactory

38.95 points

A reflection is cursory. Some evidence of critical thought and scholarly reflection is present. All key questions are addressed if only in a cursory manner. There is a vague connection to the articles read and the reading strategy employed.

2. 2: Less Than Satisfactory

34.68 points

A reflection is present but illogical or unreasoned. Critical thought and scholarly reflection are not evident. Key questions from the template are not addressed. Connection to the articles read and the reading strategy is not evident.

1. 1: Unsatisfactory

0 points

A reflection is either missing or not evident.

collapse Mechanics of Writing assessment

Mechanics of Writing

19 points

Criteria Description**Mechanics of Writing****5. 5: Excellent**

19 points

Writer is clearly in command of standard, written, academic English.

4. 4: Good

17.29 points

Prose is largely free of mechanical errors, although a few may be present. A variety of sentence structures and effective figures of speech are used.

3. 3: Satisfactory

15.58 points

Some mechanical errors or typos are present, but are not overly distracting to the reader. Correct sentence structure and audience-appropriate language are used.

2. 2: Less Than Satisfactory

13.87 points

Frequent and repetitive mechanical errors distract the reader. Inconsistencies in language choice (register), sentence structure, and/or word choice are present.

1. 1: Unsatisfactory

0 points

Mechanical errors are pervasive enough that they impede communication of meaning. Inappropriate word choice and/or sentence construction are used.

Read this article if applicable to your discipline:

Flanigan, R. L., Bishop, J. L., Brachle, B. J., & Winn, B. A. (2017). Leade

... Read More

<https://eric.ed.gov/?id=EJ1152195>

Reading Research

Use this for the Topic 2 assignment, entitled "Reading Research."

RES-820-RS-ReadingResearch.docx

2. Assessing the Impact of a Race-Based Course on Counseling Students: A Quantitative Study

Read this article if applicable to your discipline:

Paone, T. R., Malott, K. M., & Barr, J. J. (2015). Assessing the impact of

... Read More

<https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=103577625&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

GCU Doctoral Research: The Literature Landscape

Read Chapter 2.

<https://www.gcumedia.com/digital-resources/grand-canyon-university/2020/gcu-doctoral-research-the-literature-landscape-1e.php>

3. Full-Range Leadership as a Predictor of Extra Effort in Online Higher Education: The Mediating Effect of Job Satisfaction

Read this article if applicable to your discipline:

Barnett, D. E. (2019). Full-range leadership as a predictor of extra effort in

... Read More

<https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1204267&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

4. Changes in Time-Related Academic Behaviour Are Associated With Contextual Motivational Shifts

Read this article if applicable to your discipline:

Strunk, K. K., Lane, F. C., & Mwavita, M. (2017). Changes in time-related a

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<https://www.tandfonline-com.lopes.idm.oclc.org/doi/full/10.1080/01443410.2017.1384535>

5. Management, Social Sustainability, Reputation, and Financial Performance Relationships: An Empirical Examination of U.S. Firms

Read this article if applicable to your discipline:

Sroufe, R., & Gopalakrishna-Remani, V. (2019). Management, social sustainab

... Read More

<https://journals-sagepub-com.lopes.idm.oclc.org/doi/10.1177/1086026618756611>

Analysis of the Demand for Healthcare Services

Read:

Marcikic, A., Pejanovic, R., Sedlak, O., Radovanov, B., & Ciric, Z. (2016). Quantitative analysis

of the demand for

... Read More

<https://lopes.idm.oclc.org/lo>

Hello, I need your help with an assignment it is due 2/4/2022. I'm getting all the work together.

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Resources

Initial Course Survey

In an effort for continuous improvement, Grand Canyon University would like you to provide feedback about your experience with the univer

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[https://www.surveymonkey.com/r/GCUICS?section_id=\[section_id_value\]&source_id=\[source_id_value\]](https://www.surveymonkey.com/r/GCUICS?section_id=[section_id_value]&source_id=[source_id_value])

-
1. Leadership and Small Firm Performance: The Moderating Effects of Demographic Characteristics

Please feel free to contact me with questions. I am happy to discuss course content and expectations with you.

Dr. Davis

mendi.davis@gcu.edu

602-639-8959

Attachments

[T8_DissertationDevelopmentTemplate.docx](#)

[Topic 8 Dissertation Development Guidance.docx](#)

Acknowledgements

15 of 21 Students Acknowledged

MD

Mendi Davis

Posted Date

Jan 25, 2022, 4:30 AM

Acknowledge

Topic 2 Assignment Guidance and Template

Hi Class,

Upcoming in this topic we have our 1st assignment in the course. I would like to provide you a bit of direction to help you do your best.

THIS IS IMPORANT -- THERE IS ONLY ONE OF THE FIVE ARTICLES THAT IS APPROPRIATE FOR YOUR DEGREE (THIS IS KIND OF LIKE THE DMV WHERE THERE MIGHT BE MULTIPLE ANSWERS THAT COULD BE ARGUED BUT YOU HAVE TO CHOOSE THE BEST ANSWER)- HINT – LOOK AT THE TITLES OF THE JOURNALS IN ADDITION TO THE TITLES OF THE ARTICLES.

Yes, when you ultimately conduct your dissertation research, you will choose journals outside of your specialty, BUT for the purposes of this assignment it is important that you learn to evaluate the articles and the sources to decide which one matches your program. Before you get mad at me because I am NOT going to tell you prior to the assignment which one is correct, I will give you a few hints –

1. Your degree is organizational LEADERSHIP. Focus on your degree not on your emphasis or what passion you may have in a particular area.
2. You are NOT getting a degree in education specifically, or counseling, or psychology. (hint hint – look at the titles of the journals)
3. You are not getting a degree in business or management (hint hint – look at the journal titles).
4. Once you have done all of that, you will likely have two articles that you will think might could fit.
5. Of those two, remember, your degree is not specifically in education (hint hint – look at the titles of the articles)
6. Now if you have done ALL of these steps, you should have a single article that fits the bill of organizational leadership. DO NOT message asking which one it is or if you have the correct article. I will refer you back to this list.

Okay, now that we have cleared that up, here are specifics about the assignment -

1. Watch the video - [RES-820 Reading Research](#) BEFORE beginning this assignment. My colleague, Dr. Kelly, does an excellent job of breaking down all the parts of this assignment.
2. Download the template that I have provided for this assignment. **You will note the one that I have provided is formatted as per APA and does remove some of the extra wording.**
3. Read the abstracts only for the FIVE articles from the Topic 2 study materials and **choose the ONE article that matches your degree and emphasis. Remember, this class encompasses many different degrees and thus that is why you have to choose the one that matches your degree. Trust me, we are not trying to confuse you. See my steps above. Trust me, it will make your life much easier to do so.**
4. Type directly on the template provided.
5. For part 1 of the assignment, you are to answer the questions using only the abstract of the chosen article. One sentence does not suffice to thoroughly answer the questions. You need at the very least one paragraph (90-200 words) for each question (other than question 1 which is the APA reference). You MAY NOT write in 1st person. It is important to establish a consistent 3rd person voice even when you are answering regarding your own thoughts and ideas.
6. For part 2 of the assignment, you will need to read the entire article and answer those questions. Again, you need to answer in paragraph form and you cannot copy and paste from the articles. You need to paraphrase in your own words and cite the author(s) appropriately.
7. For part 3 of the assignment, using the chosen article, examine the references and choose one of the articles in the reference to complete this section. Questions 1-3 do not need paragraphs but question 4 does need to be answered in paragraph form.
8. For part 4 of the assignment, this should entirely be in paragraph form. Use the questions to form your reflection but do not use the numbers in your response. Keep your reflection between 250-500 words and 1st person is fine in this section only but you should include in-text citations to support your writing as appropriate.