

 **Reading Research**

Start Date

Jan 27, 2022, 12:00 AM

Due Date

Jan 27, 2022, 11:59 PM

Points

190

Status

Upcoming

 Requires LopesWrite

## Assignment Submission

### 1 Review Details

Take a moment to review the details of this assignment below and gather any necessary files. Once you're ready to submit your assignment, move on to Step 2.

#### Assessment Description

Successful completion of a doctoral dissertation requires significant amounts of independent, critical reading on the research topic. This allows the doctoral researcher to become familiar with the scope of the topic and to identify problem spaces within the existing literature that become the source of the dissertation research. In this assignment, you will engage with a strategy to critically read scholarly literature.

#### General Requirements:

Use the following information to ensure successful completion of the assignment:

- Locate the resource "Reading Research" for use with this assignment.
- This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.
- While APA style is not required for this assignment, solid academic writing is expected.
- You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Class Resources if you need assistance.

#### Directions:

Complete this assignment using the directions in "Reading Research." Submit a single document that collects your work on all of the requirements presented in the resource.

### 2 Upload Files

Start by clicking **Upload Files** in the table below. Make sure to add all of the files required for your submission.

**Rubric**  
Expand All RubricExpand All

collapse Part 1: Relevance of Artifacts assessment

**Part 1: Relevance of Artifacts**  
28.5 points

Criteria Description

Part 1: Relevance of Artifacts

**5. 5: Excellent**

28.5 points

The artifact most relevant to the learner's program and emphasis was correctly identified. All key questions are thoroughly addressed. There is overwhelming evidence of critical thought and scholarly reflection in the treatment of the key questions.

**4. 4: Good**

25.94 points

The artifact most relevant to the learner's program and emphasis was correctly identified. All key questions are reasonably addressed. There is appropriate evidence of critical thought and scholarly reflection in the treatment of the key questions.

**3. 3: Satisfactory**

23.37 points

The artifact most relevant to the learner's program and emphasis was correctly identified. All key questions are addressed. There is minimal evidence of critical thought and scholarly reflection in the treatment of the key questions.

**2. 2: Less Than Satisfactory**

20.81 points

The artifact most relevant to the learner's program and emphasis was correctly identified. Key questions from the template are not addressed or are incorrectly addressed. Evidence of critical thought and scholarly reflection is lacking.

**1. 1: Unsatisfactory**

0 points

No artifact was identified, or the artifact that was identified did not align to the learner's program and emphasis.

expand Part 2: Reading Strategy assessment

**Part 2: Reading Strategy**  
57 points

expand Part 3: Gathering Additional Resources assessment

Part 3: Gathering Additional Resources  
38 points

expand Part 4: Reflection assessment

Part 4: Reflection  
47.5 points

expand Mechanics of Writing assessment

Mechanics of Writing  
19 points

## **Reading Research**

Insert Your Name Here

College of Doctoral Studies, Grand Canyon University

RES820A: The Literature Landscape: Organizational Leadership

Dr. Davis

Assignment Due Date

**STOP AND View the video: [RES-820 Reading Research](#) before beginning this assignment. You may delete this disclaimer for your submission**

### **Identifying Relevant Literary Artifacts by Reading an Abstract**

Generally, students start reading an article at the beginning and read it straight through to the end. Reading in a linear fashion is not the most efficient approach to evaluate academic literature. Researchers take a more strategic approach in order to quickly sort articles and identify what sources are relevant to their project.

**Read only the abstract of each of the five articles in the Study Materials for this topic. Using only the information from the abstract, choose the one article that is most relevant to your program and emphasis area.** Address the following based solely on what you read in the abstract. Type your answers in this document to submit for grading. Save your document as a Word document with the file name in this format:

LastName.FirstName.RES820.ReadingResearch. **You can delete all of the prior information before submission.**

1. Provide the full APA reference for the article you chose. **This should be the VERY first thing I see in this section.**
2. Paraphrase the problem being addressed in the study. Make sure to use paragraph form (90-200 words) and do not copy and paste from the article
3. Summarize the main points of the study. Answer this question in paragraph form (90-200 words).
4. State your initial thoughts about what you read. What ideas did it give you about the topic? Try writing in 3<sup>rd</sup> person with your response. You need to get the in the habit of developing a consistent 3<sup>rd</sup> person voice. Answer this question in paragraph form (90-200 words).

5. Describe how the abstract influences a researcher's decision to delve deeper into the article. Answer this question in paragraph form (90-200 words).

### **Reading Strategically to Improve Efficiency**

*Read the entirety of the article you selected in the order listed below. Take notes on the sections as you go being certain to answer the questions before moving on to read the next section. Include your notes and answers to the questions in this document for submission. You can delete all of the prior information before submission.*

1. **Findings and Conclusions:** What are the main findings from the topic? Why are they important? How does reading the conclusion first help a researcher determine if a source is relevant enough to continue to read? Answer this question in paragraph form (90-200 words). DO NOT COPY AND PASTE FROM THE ARTICLE
2. **Methodology:** What is the methodology (quantitative, qualitative, mixed methods)? Who/what comprised the population? What was the sample size? How was the sample determined? How did the researcher(s) collect data (instruments, surveys, interviews, etc.)? How does reading the methodology section help a researcher better understand the context for the study? Answer this question in paragraph form (90-200 words). DO NOT COPY AND PASTE FROM THE ARTICLE
3. **Literature Review:** How does the literature review provide a logical discussion of the background of the problem being investigated? Did the author(s) do a good job of explaining the context you need to understand the problem being addressed? Explain. What seems to be the purpose of the literature review section of a study? Answer this question in paragraph form (90-200 words). DO NOT COPY AND PASTE FROM THE ARTICLE

4. **Introduction:** How did the author(s) create an argument for why the study needed to be completed? What were the issues that led the author to investigate this problem? Answer this question in paragraph form (90-200 words). DO NOT COPY AND PASTE FROM THE ARTICLE
5. **Discussion:** How do the author(s) address their research questions? Why might a researcher read this section last? Answer this question in paragraph form (90-200 words). DO NOT COPY AND PASTE FROM THE ARTICLE

### **Gathering Additional Resources**

When researchers read academic literature, they have "a thumb on the back page." That is, they keep the reference section readily accessible while reading the article. This technique allows them to investigate the reference page of the study while reading the article. This is one way of gathering additional resources that could be used for their own research projects. Complete the following steps for this part of the assignment and include your answers in this document for submission. **You can delete all of the prior information before submission.**

1. Return to the article you selected and find a source cited in the literature review. Then, find the corresponding reference on the reference page. Copy the full APA reference for the source to your document for submission.
2. Look up the article title in the GCU Library. Was the article available to read?
3. Look up the title in Google Scholar (scholar.google.com). Is the article available? Using Google Scholar, find two articles that cited this source. If the article is not available, identify two alternatives provided by Google Scholar.

4. How does this technique help you understand that the research process is ongoing? How does this technique help you to locate more current literature? Answer this question in paragraph form (90-200 words).

### **Reflection**

Write a reflection (250-500 words) about your interaction with the reading strategy presented in this assignment. Address the following items and your reflection in this document for submission:

1. How is this approach different from your current reading strategy?
2. How was it uncomfortable?
3. How can you begin to incorporate into your practice?
4. Why is it important to read literature in this fashion?
5. Was there a moment when you had enough information about the article to stop reading and move on to another article?

This section can use 1<sup>st</sup> person but should be written in paragraph form exclusively. Do not write responses to each question rather compile your thoughts into a 250-500 word reflection. Keep paragraphs to between 90-150 words and cite appropriately throughout. You can delete all of the prior information before submission.

## References

Author, A., Author, A., & Author, A. (2014). The article title is in sentence case. *Journal of APA Style*, 42, 74-89. doi: 48.1516.2342

Author, A., Author, A., & Author, A. (2014). The article title is in sentence case: Only capitalize the first letter of the first word and words after punctuation in the title. *Journal of APA Style*, 42, 74-89. (Notice I did not include the retrieval information and you should not either even if you cannot find the doi)

Author, A. (2014). *Book titles are in italics and still in sentence case*. Publisher.

Make sure that your references are in hanging indent and that references are in alphabetical order and double spaced. All references must have an accompanying in-text citation and all in-text citations must, also, be included within the references. **DO NOT INCLUDE THE PERMALINKS OR ANY DATABASE/LIBRARY RETRIEVAL INFORMATION WITHIN YOUR REFERENCES.**

**Topic of Research**

Your Name Goes Here

Grand Canyon University: RES 820

Date

## Topic of Research

Baker, V. L., & Pifer, M. J. (2011). The role of relationships in the transition from doctor to independent scholar. *Studies in Continuing Education*, 33(1), 5-17.

<http://doi.org/10.1080/0158037X.2010.515569>

For this assignment select ten empirical, peer-reviewed research articles that are current and relevant to your dissertation topic. Provide a reference and an annotation (150-250 words) that includes important details about the article for each of the sources.

Annotations are descriptive and critical assessments of literature that help researchers evaluate texts and determine relevancy in relation to a research project. Ultimately, it is a note-taking tool that fosters critical thinking and helps you evaluate the source material for possible later use. Instead of reading articles and forgetting what you have read, you have a convenient document full of helpful information. An annotated bibliography can help you see the bigger picture of the literature you are reading. It can help you visualize the overall status of the topic, as well as where your unique question might fit into the field of literature.

Your sources should not be Class Resources, dissertations, books, reports, conference papers, legal documents, book reviews, editorials, newspaper articles, magazine articles, and other sources that are not peer-reviewed.

**Degree**

Provide a sentence identifying your degree program and emphasis area.

**Research Focus**

Provide one sentence that discusses how your topic area aligns with your degree and emphasis area.

**Feasibility of Research Problem**

Provide one sentence that justifies the feasibility of your proposed research project.

**Problem Statement**

A problem statement emerges from reading and studying the literature around a topic. In RES 815 you discussed what is known, what needs to be known, and what is the significance of the potential problem you are investigating. Now you will organize this into different sections below. In this section, begin with the Problem Statement with a declarative problem statement based on the Identification of a problem space and your review of the literature in your field. Choose one of the formats below to write a one-sentence problem statement.

- It is not known how or why...
- Based on what is known in literature, \_\_\_\_\_ is still unknown/what still needs to be understood is...
- While the literature indicates \_\_\_\_\_, it is not known in (school/district/organization/community) if \_\_\_\_\_.

**Need for Study**

Next, discuss why this is an important problem that needs to be investigated, that is, what is the benefit of studying this specific problem? (150-250 words)

### **Conceptual/Theoretical Framework**

In the articles that you selected review the conceptual or theoretical frameworks that the authors used. Choose the one that seem the most promising to use in your own research. Discuss how this framework shows potential for helping you to investigate your problem space. Using the reference page, what would be the seminal work that the author(s) used that relates to the theoretical framework. (150-250 words)

### **Significance**

Choose one of the articles you selected and discuss how their findings were significant to their problem area. How might examining the significance sections of articles help you prepare to write this section of your own proposal? How do you think your study will be significant to your field? (150-250 words)

### **Defense of Article Selection**

The selection of the articles you choose to include is essential in developing an understanding of the literature on your topic. For this assignment you selected ten empirical articles that are important to your understanding of the problem. In this section, defend your selection of your ten articles for the annotated bibliography. Why were these ten articles important enough to annotate? How do these align with your research focus? Are they current and relevant? (250-500 words)

T5 Topic 5

T6 Topic 6

T7 Topic 7

T8 Topic 8

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## Classroom Materials

 **Class Resources**

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T3 Topic 3

T4 Topic 4

 **Class Resources**

This page consists of Class Resources for use in the class.

 **Discussion Forum Philosophy**

Review "Discussion Forum Philosophy" and use it to guide the completion of your participation in the Main Forum.

**Introduction**

Online classroom discussion is a vital learning activity that enhances writing, critical thinking, and scholarly development. These skills establish the foundation for self-reflection and unbiased consideration of other perspectives that enhances the long-term development of the doctoral learner.

The successful doctoral learner engages faculty and colleagues in substantive conversations, reflecting on other's perspectives while articulating their own views. More importantly doctoral learners demonstrat... [Read More](#)

**RN**

Refer to the Lopeswrite webpage for guidance regarding assignments requiring submission to LopesWrite.

<https://support.gcu.edu/hc/en-...>

 **GCU Doctoral Research: The Literature Landscape**

Grand Canyon University. (2020). *GCU doctoral research: The literature landscape*. Author.

<https://www.gcumedia.com/di...>

 **DC Network**

 **DC NETWORK****T5** Topic 5

You will be able to use the DC to:

**T6** Topic 6**T7** Topic 7**T8** Topic 8

- Locate dissertation forms and templates.
- Discuss dissertation topics and resources.
- Connect to the scholarly community.

 <http://dc.gcu.edu>**Institution Resources****Library****Library Resources for Doctoral Learners****SSC** Student Success Center

View the "Library Resources for Doctoral Learners" tutorial.

**Learning Support****Classroom Policies** <http://lc.gcumedia.com/zweba...>

## Assignment Submission

### step 11

#### Review Details

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### step 22

#### Upload Files

Start by clicking **Upload Files** in the table below. Make sure to add all of the files required for your submission.

This assignment requires a **Similarity Report**.

You can request one within the table after uploading your files. Files submitted to your instructor without a **Similarity Report** will automatically receive one upon submission.

- Note: Once a **Similarity Report** is created for a file, it cannot be deleted.
- step 33

### Submit Assignment

Click the checkbox next to any files you would like to submit and click Submit Assignment to send them to your instructor.

Uploaded Files

UPLOAD FILES

f

**File Name**

**Uploaded Date**

**Similarity Report**

**Actions**

No files have been uploaded.

**SUBMIT ASSIGNMENT**

### Rubric

Part 1: Relevance of Artifacts assessment

#### Part 1: Relevance of Artifacts

28.5 points

Criteria Description

Part 1: Relevance of Artifacts

#### 5. 5: Excellent

28.5 points

The artifact most relevant to the learner's program and emphasis was correctly identified. All key questions are thoroughly addressed. There is overwhelming evidence of critical thought and scholarly reflection in the treatment of the key questions.

#### 4. 4: Good

25.94 points

The artifact most relevant to the learner's program and emphasis was correctly identified. All key questions are reasonably addressed. There is appropriate evidence of critical thought and scholarly reflection in the treatment of the key questions.

**3. 3: Satisfactory**

23.37 points

The artifact most relevant to the learner's program and emphasis was correctly identified. All key questions are addressed. There is minimal evidence of critical thought and scholarly reflection in the treatment of the key questions.

**2. 2: Less Than Satisfactory**

20.81 points

The artifact most relevant to the learner's program and emphasis was correctly identified. Key questions from the template are not addressed or are incorrectly addressed. Evidence of critical thought and scholarly reflection is lacking.

**1. 1: Unsatisfactory**

0 points

No artifact was identified, or the artifact that was identified did not align to the learner's program and emphasis.

collapse Part 2: Reading Strategy assessment

**Part 2: Reading Strategy**

57 points

**Criteria Description**

Part 2: Reading Strategy

**5. 5: Excellent**

57 points

Notes and evidence of engaging with the outlined reading strategy are complete. All key questions are thoroughly addressed. There is overwhelming evidence of critical thought and scholarly reflection in the treatment of the key questions.

**4. 4: Good**

51.87 points

Notes and evidence of engaging with the outlined reading strategy are present. All key questions are reasonably addressed. There is appropriate evidence of critical thought and scholarly reflection in the treatment of the key questions.

**3. 3: Satisfactory**

46.74 points

Notes and evidence of engaging with the outlined reading strategy are present. All key questions are addressed if only in a cursory manner. There is minimal evidence of critical thought and scholarly reflection in the treatment of the key questions.

**2. 2: Less Than Satisfactory**

41.61 points

Notes and evidence of engaging with the outlined reading strategy are present but incomplete or illogical. Key questions from the template are not addressed. Evidence of critical thought and scholarly reflection is lacking.

**1. 1: Unsatisfactory**

0 points

Notes and evidence of engaging with the outlined reading strategy are either missing or not evident to the reader.

collapse Part 3: Gathering Additional Resources assessment

**Part 3: Gathering Additional Resources**

38 points

**Criteria Description**

Part 3: Gathering Additional Resources

**5. 5: Excellent**

38 points

Evidence of engaging with the outlined process of gathering additional resources is clear. All key questions are fully addressed and display strong evidence of understanding the purpose of the technique.

**4. 4: Good**

34.58 points

Evidence of engaging with the outlined process of gathering additional resources is present. All key questions are reasonably addressed and display evidence of emerging understanding of the purpose of the technique.

**3. 3: Satisfactory**

31.16 points

Evidence of engaging with the outlined process of gathering additional resources is present. All key questions are addressed if only in a cursory manner.

**2. 2: Less Than Satisfactory**

27.74 points

Evidence of engaging with the outlined process of gathering additional resources is present but incomplete or inaccurate. Key questions from the template are not addressed.

**1. 1: Unsatisfactory**

0 points

Evidence of engaging with the outlined process of gathering additional resources is either missing or not evident to the reader.

collapse Part 4: Reflection assessment

**Part 4: Reflection**

47.5 points

**Criteria Description**

Part 4: Reflection

**5. 5: Excellent**

47.5 points

A reflection is clear, thorough, and scholarly. Clear evidence of critical thought is present. The reflection connects directly to the articles read and the reading strategy employed.

**4. 4: Good**

43.23 points

A reflection is present. Clear evidence of critical thought and scholarly reflection is present. The reflection connects to the articles read and the reading strategy employed.

**3. 3: Satisfactory**

38.95 points

A reflection is cursory. Some evidence of critical thought and scholarly reflection is present. All key questions are addressed if only in a cursory manner. There is a vague connection to the articles read and the reading strategy employed.

**2. 2: Less Than Satisfactory**

34.68 points

A reflection is present but illogical or unreasoned. Critical thought and scholarly reflection are not evident. Key questions from the template are not addressed. Connection to the articles read and the reading strategy is not evident.

**1. 1: Unsatisfactory**

0 points

A reflection is either missing or not evident.

collapse Mechanics of Writing assessment

**Mechanics of Writing**

19 points

**Criteria Description**

Mechanics of Writing

**5. 5: Excellent**

19 points

Writer is clearly in command of standard, written, academic English.

**4. 4: Good**

17.29 points

Prose is largely free of mechanical errors, although a few may be present. A variety of sentence structures and effective figures of speech are used.

**3. 3: Satisfactory**

15.58 points

Some mechanical errors or typos are present, but are not overly distracting to the reader. Correct sentence structure and audience-appropriate language are used.

**2. 2: Less Than Satisfactory**

13.87 points

Frequent and repetitive mechanical errors distract the reader. Inconsistencies in language choice (register), sentence structure, and/or word choice are present.

**1. 1: Unsatisfactory**

0 points

Mechanical errors are pervasive enough that they impede communication of meaning. Inappropriate word choice and/or sentence construction are used.

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**T8 Topic 8**

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## T8 Topic 8: Looking Back, Looking Forward: The Integrated Literature Review

 Mar 17 - 23, 2022 Max Points: 130

Topic Rationale: Developed by the learner independently of and concurrently with both research and content courses throughout the program, the literature review supports several aspects of the research study including the theoretical framework and research design. Therefore, doctoral learners must be able to independently read and critique literature to develop literature review into a "living document." As a "living document," then, learners must also be able to reflect on the selected literature and determine whether it can be reasonably applied to the dissertation project.

Objectives:

1. Reflect on concepts presented in this course.
2. Analyze the nature of the integrated literature review.

### Resources

[▼ Collapse All](#)
 GCU Doctoral Research: The Literature Landscape  
Read Chapter 8.

[https://www.gcumedi...](https://www.gcumedia.com/)
 Dissertation Development Template  
Use this for the Topic 8 assignment "Dissertation Development."

[RES-820-RS-Dissertati...](#)

### Assessments

[▼ Collapse All](#)
  Topic 8 DQ 1

|                 | Start Date             | Due Date               | Points | Status          |
|-----------------|------------------------|------------------------|--------|-----------------|
| <b>Calendar</b> | Mar 17, 2022, 12:00 AM | Mar 19, 2022, 11:59 PM | 6      | <b>Upcoming</b> |

  

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## Assessment Description

Doctoral learners commonly exert intense effort in choosing a topic; it simply requires a significant amount of time and focused effort reading literature from one or more fields of study. Looking back at the readings presented in this course and reflecting on the ideas presented there including the three new dissertation concepts introduced: Need for Study, Significance, and Theoretical Framework, how does reading literature and in particular reading a literature review section contribute to formulating a clearer understanding of these three concepts? Explain.

**Topic 8 DQ 2**
[GO TO DISCUSSION](#)

| Start Date             | Due Date               | Points | Status          |
|------------------------|------------------------|--------|-----------------|
| Mar 17, 2022, 12:00 AM | Mar 21, 2022, 11:59 PM | 6      | <b>Upcoming</b> |

## Assessment Description

During RES-815 and RES-820, you have read and annotated 15 articles that could become part of your dissertation's literature review. As you move forward into your content-specific courses, how do you intend to independently expand your list of resources in preparation for defending your topic selection at your first residency? How will this work eventually develop into your research proposal? What is your plan to use the upcoming courses to continue to develop your literature review? Explain.

**Dissertation Development**
[SUBMIT ASSIGNMENT](#)

Requires LopesWrite

| Start Date             | Due Date               | Points | Rubric                      |
|------------------------|------------------------|--------|-----------------------------|
| Mar 10, 2022, 12:00 AM | Mar 23, 2022, 11:59 PM | 100    | <a href="#">View Rubric</a> |

Status

**Upcoming**

## Assessment Description

In RES-815 you selected five empirical articles to begin working on your proposed dissertation topic. For this assignment you will select 10 new empirical articles on your proposed dissertation topic to annotate and then to complete a reflection section.

**General Requirements:**

Use the following information to ensure successful completion of the assignment:

- Locate the "Dissertation Development Template" in the Topic Resources.
- This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.
- Doctoral learners are required to use APA style for their writing assignments. The APA Style Guide is located in the Student Success Center.
- Refer to the Publication Manual of the American Psychological Association for specific guidelines related to doctoral level writing. The Manual contains essential information on manuscript structure and content, clear and concise writing, and academic grammar and usage.
- You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Class Resources if you need assistance.

**Directions:**

Use the Dissertation Development Template to annotate 10 new empirical articles for your proposed dissertation topic.

Complete the reflection section that follows the annotated bibliography in the template to do the following:

1. State how the potential topic aligns with your program of study.
2. Justify the feasibility of the intended study.
3. Write a problem statement for your proposed study using the guidelines in the template.
4. Briefly defend the need for the proposed study.
5. Propose a conceptual/theoretical framework for the intended

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**T8 Topic 8**

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- 6. Reflect on the significance of the proposed study.
- 7. Defend your selection of articles and annotations.

▼  **Topic 8 Participation**

[GO TO DISCUSSION](#)

| Start Date             | Due Date               | Points | Status   |
|------------------------|------------------------|--------|----------|
| Mar 17, 2022, 12:00 AM | Mar 23, 2022, 11:59 PM | 18     | Upcoming |

Assessment Description

There is no description for this assessment.

Requires LopesWrite

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T5 Topic 5

T6 Topic 6

T7 Topic 7

T8 Topic 8

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Start Date

Points Rubric

Jan 27, 2022, 12:00 AM

Feb 9, 2022, 11:59 PM

190

[View Rubric](#)

Status

**Upcoming**

## Assessment Description

Successful completion of a doctoral dissertation requires significant amounts of independent, critical reading on the research topic. This allows the doctoral researcher to become familiar with the scope of the topic and to identify problem spaces within the existing literature that become the source of the dissertation research. In this assignment, you will engage with a strategy to critically read scholarly literature.

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**Topic 2 Participation**

GO TO DISCUSSION

Points Status

18

**Upcoming**

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T5 Topic 5

T6 Topic 6

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Writing at the graduate level can appear intimidating, but in reality, scholarly writing consists of foundational writing techniques that encourage readers to establish an original academic voice that is grounded in research. Scholarly writing includes a careful citation of sources that demonstrates engagement with the topic's relevant literature. As you can see, scholarly writing is rooted in research and not general assumptions and/or prejudices you may have concerning a topic. We want you to take a position in your writing, but if it is not supported by existing research, then it is simply an unsupported opinion. This is why a literature review is a critical component of research. Take a look at the samples below:

1. I believe that daily drinking of alcohol must be stopped because it will lead to major health problems and premature death in young people and adults.
2. Daily drinking of alcohol should be avoided because it can lead to social and health issues, as well as premature death (Root, 2018). There must be more awareness created to inform people of the dangers of alcohol.
3. According to Larson (2017), alcohol abuse is a condition that is affecting families directly or indirectly in the United States (Wilson, 2017). The numbers have continued to steadily increase for the past 10 years (Smith, 2019). The number of alcohol related deaths with young people are disheartening. According to Silk (2020), the number of accidental deaths involving motor vehicles is "200% greater" than it was 10 years ago, even though there have been concerted efforts to raise awareness through state sponsored media campaigns, as well as legal deterrents, such financial penalties and incarceration (p. 164). At the same time, the number of alcohol related illnesses has increased leading to premature deaths in adults. Worth (2018) has noted a spike in liver disease with adult males from 45-60 years old. The increase in deaths from both populations are preventable and is an issue that must receive more attention to ensure the health and safety of young people and adults using alcohol.

In the examples above, how is original thought developed and transformed by the time the writer gets to the third draft? How does the addition of citations increase the credibility and establish the academic voice of the author? Explain.

  Reading Research

SUBMIT ASSIGNMENT