

Paper #4 Research Paper

Objective:

Demonstrate ability to use appropriate introductory body and concluding paragraphs.

Demonstrate ability to research, read and write based on academic works.

Demonstrate ability to format document in MLA format for first page and works cited page.

Demonstrate ability to locate and use variety of source material.

Demonstrate ability to explore and organize ideas unified by central thesis or main claim.

Demonstrate ability to integrate quotes and utilize parenthetical citations.

Reading From Text Book

From Identifying and Issue to Forming Questions Page 114-130

From Formulating To Developing a Thesis Page 141-148

From introductions to Conclusions: Drafting an Essay Page 314-338

Overview and Prompt:

IN light of the current conversation at the forefront of social injustice and human rights we are investigating in depth any issue that revolves around Systemic Oppression or Systemic Racism.

Some of those issue include but are not limited to:

Paper #4 Issues

Paper #4 Issues	Paper #4 Issues
<ul style="list-style-type: none"> • Wealth Gap • Structural inequality in Education • Unemployment • Housing Discrimination • Government Surveillance • Incarceration • Drug Arrest • Immigrant Policy • Infant Mortality • School to Prison Pipeline • Redlining • War on Drugs • Voter Suppression • Police Brutality 	<ul style="list-style-type: none"> • Defunding the police vs militarizing the police • Prison Industrial complex • White supremacy in Law Enforcement • Racial Capitalism • Individualism vs Racism • Black On Black Crime: Myth and reality • Racial Stereotypes in Media • Structural Inequality in Workforce • Hate Crimes • Microaggressions • Institutional Racism • Structural Racism • Internalized Racism • Voter suppression vs Voter fraud .

See WHAT IS SYSTEMATIC RACISM for some preliminary info although none of these can be used as sources. These videos are all closed captioned.

The focus and range of your paper is discussed below under structure Be mindful that this structure is merely a sample and you do not HAVE to use it but it provides a guide.

You are required to complete **8 FULL PAGES NOT INCLUDING works cited page**. Your research **MUST** have **8 academically reliable** (meaning they come from **SIRS Knowledge Source, Academic Search Premier or any other Library Database**) sources minimum. **No google or Wikipedia as part of the 8 sources.**

The purpose of your paper is to investigate, to explore, in depth, systematic oppression or racism. Through your paper you want to analyze, break down, present, and make connections about your issue of choice. You may also choose to explore multiple issues. Think of your research paper as a conversation in which you: 1) present information (explanatory synthesis). 2) Provide personal insight to persuade the reader to see the issue one way (argument synthesis). 3) Clearly make assumptions about the issue in general. In other words tell us why this issue is important. The entire paper is not an argument or an explanation but these are tools we use to continue the conversation going. **MAKE SURE THAT YOU FOCUS ON A SOLUTION. HOW CAN WE INDIVIDUALS WHO MAKE UP AMERICAN SOCIETY BEGIN TO MAKE A DIFFERENCE ON SYSTEMATIC RACISM?**


Structure

You may choose to structure your paper in the following way but feel free to change things around to make the structure fit your purpose.

1. Intro section that summarizes the issue. What about your issue is important? When is it taking place? Who is involved in the issue and why are they affected? Provide us with your research question and thesis.
2. Background section that traces the development of the issue. How did this issue come to be important or draw attention? Why is this issue important or worth researching?
3. Provide a critical ANALYSIS of the issue. Refer to Chapter 2 Pg. 35 of *From Inquiry to Academic Writing* to see how to do analyze texts rhetorically.
4. Provide a description of different points regarding the issue. Not your opinion but rather "claims" for or against the topic. (EXPLANATORY SYNTHESIS)
5. A description of your thoughts and your take on the issue. Provide claims that give your insight. Support these claims with evidence from your research. Make assumptions with regards to your issue. (ARGUMENT SYNTHESIS)
6. Bring your conversation to an end by providing final thoughts and a possible answer to your research question found from your research, if any.

This is the culmination of the RSL so strive to demonstrate your mastery of the research lab skills, particularly parenthetical citations, integrating quotes and works cited page.

Guidelines:

The paper should be MLA format. 12 pt Font Times New Roman. 1 inch margins. See the [Purdue OWL Formatting Guide](#) 

At least 8 **COMPLETE** pages long.

Uses at least 8 sources, these can be the same sources included in your Proposal. **ALL SOURCES MUST COME FROM LIBRARY DATABASE**

Contains Work Cited Page.

Uses 3rd Person Point of view. Avoids 1st (I, We, Us) and 2nd Person (YOU).

Grading:

You will be scored based on the below rubric, particularly with regards to format, structure and content.

PAPER 4 RESEARCH PAPER

Criteria	Ratings			Pts
<p>Format MLA format for entire document including: Heading and Headers. Integrating Quotes. Parenthetical Citations. Works Cited Page. 12 pt Font, Times New Roman 1" Margins. Displays Mastery of Research Skills Labs.</p>	<p>35 pts Excellent Adheres to all required format Guidelines</p>	<p>17.5 pts Average Adheres to most or some required format Guidelines</p>	<p>0 pts Below Average Adheres to few or none required format Guidelines. OR No submission</p>	<p>35 pts</p>
<p>Structure Follows logical research structure including clear thesis statement or Main claim and supporting sub claims. Demonstrates ability to successfully utilize, introductory, body and concluding paragraphs.</p>	<p>30 pts Excellent Adheres to all required structure guidelines</p>	<p>15 pts Average Adheres to most or some required structure guidelines</p>	<p>0 pts Below Average Adheres to few or none required structure guidelines Or No submission</p>	<p>30 pts</p>
<p>Content Demonstrates ability to locate and utilize a variety of source material. Minimum 8 sources used. Illustrations, examples, statistics are congruent with overall research. Minimum required page length.</p>	<p>30 pts Excellent Adheres to all required content guidelines</p>	<p>15 pts Average Adheres to most or some required content guidelines</p>	<p>0 pts Below Average Adheres to few or none required content guidelines Or No Submission</p>	<p>30 pts</p>
<p>Grammar And Voice Minimal grammatical and spelling errors. Establishes and maintains formal academic style and tone according to the topic. Maintains academic sentence structure through the use of third person point of view, Avoids "I, We, Our, Us" and particularly "You".</p>	<p>5 pts Excellent Adheres to all required grammar and voice guidelines</p>	<p>2.5 pts Average Adheres to most or some required grammar and voice guidelines</p>	<p>0 pts Below Average Adheres to few or none required grammar and voice guidelines Or No Submission</p>	<p>5 pts</p>

Total Points: 100