



HDFS CHFD Discussion Grading Rubric v3



Course: CHFD215 B003 Summer 2026

Criteria	Exemplary	Accomplished	Developing	Beginning	Did Not Attempt	Criterion Score
Initial re- sponse ana- lyzes the question(s), fact(s), issue(s) etc. and pro- vides well- reasoned and sub- stantive answers	20 points Initial post demonstrates evaluation of the topic and provides a com- prehensive and correct response to each of the questions posed.	17 points Initial post demonstrates analysis of the topic and re- sponds to each question posed.	15 points Initial post demon- strates comprehension of the topic. Student may or may not respond to all of the questions posed.	13 points Initial post demonstrates knowledge of the topic. Response is lim- ited in nature and may not ad- dress all ques- tions posed.	0 points No initial post	/ 20

Criteria	Exemplary	Accomplished	Developing	Beginning	Did Not Attempt	Criterion Score
Initial response supports ideas and writing using appropriate examples. APA formatting is NOT required	20 points Ideas are well presented and well supported using references from readings, lessons or other appropriate sources. Information is both cited and referenced in the post.	17 points Ideas are well presented and supported using references from readings, lessons or other appropriate sources. However, either the support is missing a citation showing how/where the source is used in the post or there is no reference listed at the end of the post.	15 points Ideas expressed are on-point and well-presented but there is not support for writing from outside sources.	13 points Ideas expressed are mostly opinion. There is no support for ideas from any sources and there is little to no incorporation of material being learned this week.	0 points No initial post	/ 20

Criteria	Exemplary	Accomplished	Developing	Beginning	Did Not Attempt	Criterion Score
Initial re- sponse writ- ing is sub- stantive and reflective of college level work	10 points Initial post con- tributes to the discussion with new information or new ideas and provides a fully developed, cohesive response.	8.5 points Initial post is de- tailed and de- scriptive. There is some new information/new ideas presented.	7.5 points Initial post lacks suffi- cient detail. Limited in- formation is provided. Post may be difficult to follow due to spelling/grammar/clarity issues.	6.5 points Initial post pro- vides very lim- ited informa- tion. Writing style is simplis- tic. Spelling and grammar errors may be present.	0 points No initial post	/ 10
Peer Response 1	20 points Peer response makes effort to move the dis- cussion forward by asking a question, clari- fying, adding a new point of view, making a relationship be- tween areas of discussion or providing a new resource.	17 points Response is ac- ceptable quality and contributes to the discussion in a relevant manner.	15 points Response contributes to the discussion but lacks adequate depth and de- tail. More is needed.	13 points Response is generic in na- ture or very lim- ited in content.	0 points No Peer Response OR Response is copied and pasted OR Response is du- plicate to Peer Response 2	/ 20

Criteria	Exemplary	Accomplished	Developing	Beginning	Did Not Attempt	Criterion Score
Peer Response 2	20 points Peer response makes effort to move the discussion forward by asking a question, clarifying, adding a new point of view, making a relationship between areas of discussion or providing a new resource.	17 points Response is acceptable quality and contributes to the discussion in a relevant manner.	15 points Response contributes to the discussion but lacks adequate depth and detail. More is needed.	13 points Response is generic in nature or very limited in content.	0 points No Peer Response OR Response is copied and pasted OR Response is duplicate to Peer Response 1	/ 20

Criteria	Exemplary	Did Not Attempt	Criterion Score
Timeliness Initial post meets the 11:59 PM (ET) Wednesday deadline	10 points Initial post is made by the 11:59 PM Wed deadline (except Week 1 which is accepted through Sunday).	0 points Initial post made after the Wednesday deadline.	/ 10

Total	/ 100
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Overall Score

Exemplary

90 points minimum

Accomplished

80 points minimum

Developing

70 points minimum

Beginning

60 points minimum

Did Not Attempt

0 points minimum